DOCUMENT RESUME

ED 464 305 CG 031 737

TITLE	Organizations with Resources Relevant to Addressing Barriers to Student Learning: A Catalogue of Clearinghouses, Technical Assistance Centers, and Other Agencies. A Resource Aid Packet.
INSTITUTION	California Univ., Los Angeles. Center for Mental Health in Schools.
SPONS AGENCY	Health Resources and Services Administration (DHHS/PHS), Washington, DC. Maternal and Child Health Bureau.; Substance Abuse and Mental Health Services Administration (DHHS/PHS), Rockville, MD. Center for Mental Health Services.
PUB DATE	2002-01-01
NOTE	111p.
CONTRACT	U93-MC-00175
AVAILABLE FROM	School Mental Health Project, Center for Mental Health in Schools, Box 951563, Los Angeles, CA 90095-1563. Tel: 310-825-3634; Fax: 310-206-8716; e-mail: smhp@ucla.edu. For full text: http://smhp.psych.ucla.edu/resource.htm.
PUB TYPE	Reference Materials - Directories/Catalogs (132)
EDRS PRICE	MF01/PC05 Plus Postage.
DESCRIPTORS	Child Health; Elementary Secondary Education; *Financial Needs; *Financial Support; *Mental Health Programs; *Resource Materials; School Effectiveness; *School Health Services; Shared Resources and Services

ABSTRACT

This catalogue has been created as part of the UCLA Center for Mental Health in Schools' effort to compile and disseminate a set of resources useful to addressing barriers to student learning. This resource packet categorizes and provides contact information on organizations focusing on children's mental health, education and schools, school-based and school-linked centers, and general concerns related to youth and other health related matters. Organizations are grouped by the primary type of service provided, and each listing contains the organization's name, address, phone and if available, fax number, email, Web site, and contact person. The packet is divided into five sections: Children's Mental Health; Education and Schools; Resources Specifically for School Based and School Linked Centers; General Concerns Related to Youth; and Other Health Related Concerns. The appendix includes descriptions of Centers (as available). (GCP)

Reproductions supplied by EDRS are the best that can be made
from the original document.

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☐ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

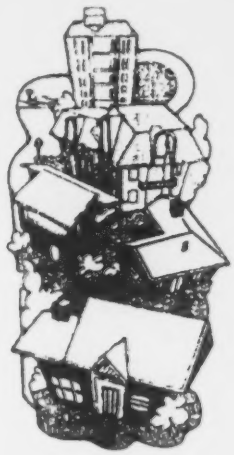
PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

P. NELSON

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

ED 464 305



*From the Center's Clearinghouse ...**

A Resource Aid Packet on

Organizations With Resources Relevant to Addressing Barriers to Student Learning:

A Catalogue of Clearinghouses, Technical Assistance Centers, & Other Agencies

This Center is co-directed by Howard Adelman and Linda Taylor and operates under the auspice of the School Mental Health Project, Dept. of Psychology, UCLA.

Address: Center for Mental Health in Schools, Box 951563, Los Angeles, CA 90095-1563
Phone: (310) 825-3634 Fax: (310) 206-8716; E-mail: smhp@ucla.edu Website: http://smhp.psych.ucla.edu

Support comes in part from the Department of Health and Human Services, Public Health Service, Health Resources and Services Administration, Maternal and Child Health Bureau, Office of Adolescent Health

CG031737

BEST COPY AVAILABLE

UCLA CENTER FOR MENTAL HEALTH IN SCHOOLS*

Under the auspices of the School Mental Health Project in the Department of Psychology at UCLA, our center approaches mental health and psychosocial concerns from the broad perspective of addressing barriers to learning and promoting healthy development. Specific attention is given policies and strategies that can counter fragmentation and enhance collaboration between school and community programs.

MISSION: *To improve outcomes for young people by enhancing policies, programs, and practices relevant to mental health in schools.*

Through collaboration, the center will

- enhance practitioner roles, functions and competence
- interface with systemic reform movements to strengthen mental health in schools
- assist localities in building and maintaining their own infrastructure for training, support, and continuing education that fosters integration of mental health in schools

*Technical Assistance *Hard Copy & Quick Online Resources
*Monthly Field Updates Via Internet *Policy Analyses
*Quarterly Topical Newsletter
*Clearinghouse & Consultation Cadre
*Guidebooks & Continuing Education Modules
*National & Regional Networking

Co-directors: Howard Adelman and Linda Taylor
Address: UCLA, Dept. of Psychology, 405 Hilgard Ave., Los Angeles, CA 90095-1563.
Phone: (310) 825-3634 FAX: (310) 206-8716 E-mail: smhp@ucla.edu
Website: http://smhp.psych.ucla.edu/

Support comes in part from the Office of Adolescent Health, Maternal and Child Health Bureau (Title V, Social Security Act), Health Resources and Services Administration (Project #U93 MC 00175) with co-funding from the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration. Both are agencies of the U.S. Department of Health and Human Services.

About the Center's Clearinghouse

The scope of the Center's Clearinghouse reflects the School Mental Health Project's mission -- to enhance the ability of schools and their surrounding communities to address mental health and psychosocial barriers to student learning and promote healthy development. Those of you working so hard to address these concerns need ready access to resource materials. The Center's Clearinghouse is your link to specialized resources, materials, and information. The staff supplements, compiles, and disseminates resources on topics fundamental to our mission. As we identify what is available across the country, we are building systems to connect you with a wide variety of resources. Whether your focus is on an individual, a family, a classroom, a school, or a school system, we intend to be of service to you. Our evolving catalogue is available on request; and available for searching from our website.

What kinds of resources, materials, and information are available?

We can provide or direct you to a variety of resources, materials, and information that we have categorized under three areas of concern:

- Specific psychosocial problems
- Programs and processes
- System and policy concerns

Among the various ways we package resources are our *Introductory Packets, Resource Aid Packets, special reports, guidebooks*, and *continuing education units.* These encompass overview discussions of major topics, descriptions of model programs, references to publications, access information to other relevant centers, organizations, advocacy groups, and Internet links, and specific tools that can guide and assist with training activity and student/family interventions (such as outlines, checklists, instruments, and other resources that can be copied and used as information handouts and aids for practice).

Accessing the Clearinghouse

- E-mail us at **smhp@ucla.edu**
- FAX us at (310) 206-8716
- Phone (310) 825-3634
- Write School Mental Health Project/Center for Mental Health in Schools, Dept. of Psychology, Los Angeles, CA 90095-1563

Check out recent additions to the Clearinghouse on our Web site: **http://smhp.psych.ucla.edu**

All materials from the Center's Clearinghouse are available for order for a minimal fee to cover the cost of copying, handling, and postage. Most materials are available for free downloading from our website.

If you know of something we should have in the clearinghouse, let us know.

Organizations With Resources Relevant to Addressing Barriers to Student Learning:

This Catalogue has been created as part of the UCLA Center for Mental Health in Schools effort to compile and disseminate a set of resources useful to addressing barriers to student learning. This draft will be updated as new organizations are added and changes in existing listing are identified. Please let us know of any other resources that should be added.

In this catalogue you will find organizations grouped by their primary type of service provided. Included in this listing is the organization's name, address, phone and if available, fax number, Email, web site, and contact person.

The Appendix includes descriptions of Centers (as available).

The Center also offers a Resource Aid Packet entitled *Where to Get Resources to Address Barriers to Learning*. This packet offers more detailed information on major clearinghouses, centers, group organizations and publishers that offer such resource materials and provides information on what they have available in terms of publications, brochures, fact sheets, audiovisual & multimedia tools.

Organizations With Resources Relevant to Addressing Barriers to Student Learning:

A Catalogue of Clearinghouses, Technical Assistance Centers, and Other Agencies

Table of Contents

I. Children's Mental Health
- A. General
- B. Mental Health in Schools
- C. High End
  - 1. Resources
  - 2. Research

II. Education and Schools
- A. Diffusion of Information and Comprehensive Regional Assistance Centers
- B. Special Populations and Concerns
- C. Reform and Restructuring
- D. Parents and Families
- E. Policy and Finance
- F. Educational Leadership, Management and Accountability
- G. Learning and Subject Matter
- H. Vocational Education
- I. Technology
- J. Post Secondary and Teacher Education

III. Resources Specifically for School Based and School Linked Centers

IV. General Concerns Related to Youth
- A. Family and Community Support
- B. Enhancing Service Agency Effectiveness
- C. Consumer Information, Policy and Law
- D. Homeless and Runaway
- E. Delinquency
- F. Adoption, Foster Care and Welfare

V. Other Health Related Concerns

VI. Appendix -- Descriptions of Centers (as available)

Organizations With Resources Relevant to Addressing Barriers to Student Learning:

I. Children's Mental Health
A. General

American Academy of Child & Adol. Psychiatry (AACAP)
3615 Wisconsin Ave. N.W.
Washington, DC 20016-3007
Phone (202) 966-7300 / **Fax** (202) 966-2891
Website http://www.aacap.org/
Contact Virginia Anthony, Director

American Association on Mental Retardation
444 North Capitol Street, N.W. Suite 846
Washington, DC 20001-1512
Phone (800) 424-3688 / (202)287-1968
Fax (202) 387-2193
Email aamr@access.digex.net
Web site http://www.aamr.org
Contact M. Doreen Croser, Exec. Director

American Association of Psychiatric Services for Children
1200-C Scottsville Rd., Suite 225
Rochester, NY 14624
Phone (716) 235-6910 / **Fax** (716) 235-0654
Contact Dr. Sydney Koret, Exec. Director

American Council for Drug Education
164 West 74th Street
New York, NY 10023
Phone (212) 595-7860 / **Fax** (212) 721-2164
Contact Martha Gagne

American Humane Association
Children's Division
63 Inverness Drive East
Englewood, CO 80112-5117
Phone (303) 792-9900 / **Fax** (303) 792-5333
Contact Karen Forested, Director

American Orthopsychiatric Association
330 7th Street, 18th Fl.
New York, NY 10001-5010
Phone (212) 564-5930 / **Fax** (212) 564-6180
Email amerortho@aol.com
Contact Gale Siegel, Director

American Psychiatric Association
1700 18th Street, N.W.
Washington, DC 20009
Phone (202) 682-6000 / **Fax** (202) 682-6114
Website http://www.psych.org
Contact Harold Eist, President

American Psychological Association
750 First St., N.E.
Washington, DC 20002-4242
Phone (202) 336-5500 / **Fax** (202) 336-6130
Email education@apa.org
Website http://www.apa.org:80

ARCH National Resource Center for Crisis
Nursery & Respite Health Care Program
800 Eastowne Drive
Chapel Hill, NC 27514
Phone (919) 490-5577 / **Fax** (919) 490-4905
Contact Belinda Broughton, Director

Association for Retarded Citizens (ARC-US)
500 East Border Street, Suite 300
Arlington, TX 76010
Phone (817) 261-6003 / **Fax** (817) 277-3491
Contact Alan Abeson, Exec. Director

Bazelon Center for Mental Health Law
1101 15th Street, NW, Suite 1212
Washington, DC 20005-5002
Phone (202) 467-5730 / **Fax** (202) 223-0409
Email bazelon@nicom.com
Website http://www.bazelon.org
Contact Lee Carty, Director of Communications

Center for Mental Health Services (CMHS)
Substance Abuse & Mental Health Service Administration
5600 Fishers Lane, Room. 13-103
Rockville, MD 20857
Phone (301) 443-0001 / **Fax** (301) 443-5163
Contact Bernard Arons, Director

Consultation Center
Yale University, School of Medicine
389 Whitney Avenue
New Haven, CT 06511
Phone (203) 789-7645 / **Fax** (203) 562-6355
Contact Marsha Kline, Director

Council for Children with Behavioral Disorders
1920 Association Dr.
Reston, VA 22091-1589
Phone (703) 620-3666 / **Fax** (703) 264-9499
Website http://www.cec.sped.org

Frontier Mental Health Services Resource Network
University of Denver
Denver, Colorado 80208-2478
Phone (303) 871-3099 / **Fax** (303) 871-4747
Email jciarlo@du.edu
Website http://www.du.edu:80/frontier-mh/
Contact James Ciarlo

I. Children's Mental Health:
A. General (Cont.)

Institute for Mental Health Initiatives
4545 42nd. St., NW, Ste. 311
Washington, DC 20016
Phone (202) 364-7111 / **Fax** (202) 363-3891
Email instmhi@aol.com
Contact Michael Benjamin

Mental Health Association in L.A. City
1336 Wilshire Blvd.
Los Angeles, CA 90017
Phone (213) 413-1130 / **Fax** (213) 413-1114
Contact Annette Tarsky

Mental Health Policy Resource Center
1730 Rhode Island Ave., NW -- Rm. 308
Washington, DC 20036-3101
Phone (202) 462-9600 / **Fax** (202) 462-9043
Contact Bret Howard, Coor.;
Leslie Scallet, Exec. Director

National Alliance for the Mentally Ill (NAMI)
1234 Massachusetts Avenue, N.W. -- Suite 721
Washington, DC 20005
Phone (703) 524-7600 / **Fax** (703) 516-7223
Email vanessa@nami.org
Website http://www.nami.org

National Association for Rural Mental Health
P.O. Box 570
Wood River, IL 62095
Phone (618) 251-0589 / **Fax** (618) 251-6246
Contact Ed Calahan, President

Nationa Association of School Psychologist (NASP)
4340 East West Highway
Suite 402
Bethesda, MD 20814
Phone (301) 657-0270 / **Fax** (301) 657-0275
Email nasp8455@aol.com
Contact William Pfohl, President

National Association of Social Workers
750 First Street, NE Suite 700
Washington, DC 20002-4241
Phone (800) 638-8799 / **Fax** (202) 408-8600
Wbsite http://www.nau.edu:80/~socialogy/
social/socialwork/naswi.html

Natl. Center for Children's Mental Health Educ. Campaign
Off. of External Liaison / Center for Mental Health Services
Substance Abuse & Mental Health Service Administration
5600 Fishers Lane, Room. 13-103
Rockville, MD 20857
Phone (301) 443-9848 / **Fax** (301) 443-5163

National Clearinghouse for Alcohol and Drug Information
P.O. Box 2345
Rockville, MD 20847-2345
Phone (800) 729-6686 / **Fax** (301) 468-6433
Website http://www.health.org/
Contact John Noble, Director;
Maria Kaczmarek

National Clearinghouse on Child Abuse and Neglect Info.
P.O. Box 1182
Washington, DC 20013
Phone (800) 394-3366 / **Fax** (703) 385-3206
Email nccanch@calib.com
Website http://www.calib.com/nccan
Contact Candy Hughes, Program Director

National Coalition of Hispanic Health and Human Services
Organizations (COSSMHO)
1501 16th Street, N.W.
Washington, DC 20036
Phone (202) 387-5000 / **Fax** (202) 797-4353
Contact Jane L. Delgado, President - CEO

National Consortium for Child Mental Health Services
1424 16th St., N.W.
Washington, DC 20036
Contact Patricia Jutz
Phone (202) 966-7300 / **Fax** (202) 966-2891

National Council of Community Mental Health Centers
(NCCMHC)
12300 Twinbrook Pkwy., #320
Rockville, MD 20852
Phone (202) 842-1240 / **Fax** (202) 881-7159
Contact Charles Ray

National Council on Alcoholism and Drug
Dependency for Los Angeles (NCADD-LA)
3250 Wilshire Ste.2204
Los Angeles, CA 90010
Phone (213) 384-0403 / **Fax** (213) 384-5432
Contact Terry Hays, Director

National Council on Alcoholism and Drug Dependency of
Union County, Inc.
300 North Avenue East
Westfield, NJ 07090
Phone (908) 233-8810 / **Fax** (908) 233-8932
Contact Pat Ward

I. Children's Mental Health:
A. General (Cont.)

National Empowerment Center
20 Ballard Road
Lawrence, Massachusetts 01843
Phone (800) 769-3728 / **Fax** (508) 681-6424

National Institute of Mental Health (NIMH)
National Clearinghouse for Mental Health Info. (NCMHI)
5600 Fishers Lane
Rockville, MD 20857
Phone (301) 443-4513 / **Fax** (301) 443-4279
Website http://www.nimh.nih.gov/publicat/
Contact Anthony Strong, Information Specialist

National Maternal and Child Health Clearinghouse
8201 Greensboro Drive, Suite 600
McLean, VA 22102-3810
Phone (703) 821-8955 / **Fax** (703) 821-2098

National Mental Health Association
Publications Division
1021 Prince St.
Alexandria, VA 22314-2971
Phone (703) 684-7722 / **Fax** (703) 684-5968
Email NMHAinfo@aol.com
Contact Ann Utley, President

National Mental Health Consumers' Self Help
Clearinghouse (NMHCSHC)
311 S. Juniper Street, Rm 1000
Philadelphia, Pennsylvania 19107
Phone (800) 553-4539 / **Fax** (215) 735-0275
Contact Jerry Anter, Program Director

National Resource Center on Child Sexual Abuse
National Children's Advocacy Center
2204 Whitesburg Dr.
Huntsville, AL 35801-4546
Phone (800) 543-7006 / **Fax** (205) 534-6868
Contact Cindy Miller, Information Services Specialist

Society of Professors of Child & Adolescent Psychiatry
(SPCAP)
3615 Wisconsin Avenue N.W.
Washington, DC 20016-3007
Phone (202) 966-7300
Contact Martin Drell, President

Yale University Child Study Center
230 S. Frontage Road -- PO Box 207900
New Haven, CT 06520-7900
Phone (203) 785-2546 / **Fax** (203) 785-6106
Contact James Comer, Director; Mary Schwab-Stone

Youth Development Information Center
10301 Baltimore Blvd.
Beltsville, MD 20705
Phone (301) 504-5719 / **Fax** (301) 504-5472
Contact John Kane, Director

B. Mental Health in Schools

Arizona Prevention Resource Center (APRC)
641 E. Van Buren Street, Suite B2
Phoenix, AZ 85004-2337
Phone (602) 727-2772 / **Fax** (602) 727-5400
Contact Chris McIntier

Center for Psychology in Schools and Education
750 1st Street, NE
Washington, DC 20002
Phone (202) 336-6126 / **Fax** (202) 335-5962

Center for School Mental Health Assist.
Department of Psychiatry / Univ. of Maryland, Baltimore
680 West Lexington Street, 10th Floor
Baltimore, MD 21201-1570
Phone (888) 706-0980 / **Fax** (410) 706-0984
Email csmha@csmha.ab.umd.edu
Contact Mark Weist, Co-Director;
Patrick Myers, Staff Consultant;
Marcia Glass-Siegel, Project Coordinator

Center for the Study & Prevention of Violence
Institute of Behavioral Sciences / Univ. of CO at Boulder
Campus Box 442
Boulder, CO 80309-0442
Phone (303) 492-1032 / **Fax** (303) 443-3297
Email cspr@colorado.edu
Contact Delbert Elliot

I. Children's Mental Health
B. Mental Health in Schools (Cont.)

National Dropout Prevention Center
Publications Department, Clemson University
Clemson, SC 29634-5111
Phone (864) 656-2599 / **Fax** (864) 656-0136
Email ndpc@clemson.edu
Website http://www.dropoutprevetion.org
Contact Jay Smink, Executive Director

National Technical Assistance Center (NTAC)
for State Mental Health Planning
Nat. Association of State Mental Health Prog. Directors
66 Canal Center Plaza, Suite 302
Alexandria, Virginia 22314
Phone (703) 739-9333 / **Fax** (703) 548-9517
Website http://www.nasmhpd.org:80/ntac/

Prevention First
2800 Montvale Drive
Springfield, IL 62704
Phone (217) 793-7353 / **Fax** (217) 793-7354
Contact Laurie Carmody, President

UCLA Center for Mental Health in Schools
Department of Psychology
University of California, Los Angeles
405 Hilgard Avenue
Los Angeles, CA 90095-1563
Phone (310) 825-3634 / **Fax** (310) 206-8716
Email smhp@ucla.edu
Web www.lifesci.ucla.edu/psych/mh/
Contact Howard Adelman or
Linda Taylor, Co-Directors

US Dept. of Educ.: Safe and Drug-free Schools Office
Office of Educational Research and Improvement
National Library of Education
555 New Jersey Ave. NW, Rm. 214b
Washington, DC 20208-5725
Phone (202) 219-1547 / **Fax** (202) 219-1817
Website http://www.ed.gov/DrugFree/

C.1. High End - Resources

Center for Minority Special Education
Hampton University
P.O. Box 6107
Hampton, VA 23668
Phone (804) 727-5100 / **Fax** (804) 727-5131
Email cmse@cs.hampton.edu
Contact Pamela Reilly

Center for Psychiatric Rehabilitation
Boston Univ. Psychiatric Rehabilitation Center
930 Commonwealth Avenue
Boston, Massachusetts 02215
Phone (617) 353-3550 / **Fax** (617) 353-7700
Email erogers@bu.edu
Website http://www.bu.edu/SARPSYCH/about.html

Center for Special Education Finance (CSEF)
American Institutes for Research
1791 Arastradero Road
P.O. Box 1113
Palo Alto, CA 94302
Phone (415) 493-3550 / **Fax** (415) 858-0958
Email jwolman@air-ca.org
Website http://lists.air-dc.org/csef_hom/

Children's Mental Health Service Research Center
Office of the Dean University of Tennessee
College of Social Work
128 Henson Hall
Knoxville, TN 37996-3333
Phone (423) 974-1707 / **Fax** (423) 974-1662
Contact Denny Dukes, Associate Director

Consortium on Inclusive School Practices
Child and Family Studies Program
Allegheny-Singer Research Institute
320 East North Avenue
Pittsburgh, PA 15212
Phone (412) 359-1600 / **Fax** (412) 359-1601
Email salisbu@asri.edu
Website http://www.asri.edu/cfsp

East Desk: Knowledge Production and Linkages
Alliance 2000 Project
10860 Hampton Rd.
Fairfax Station, VA 22039-2700
Phone (703) 239-1557 / **Fax** (703) 503-8627

Exceptional Children's Assistance Center
P.O. Box 16
Davidson, NC 28036
Phone (800) 962-6817 / **Fax** (704) 892-5028

Federal Resource Center for Special Education (FRC)
Academy for Educational Development
1875 Connecticut Avenue NW Ste 900
Washington DC 20009
Phone (202) 884-8215 / **Fax** (202) 884-8443
Email frc@aed.org
Web http://www.aed.org/special.ed/frc.html
Contact Carol Valdivieso, Director

I. Children's Mental Health (Cont.)
C.1. High End - Resources

Great Lakes Area Regional Resource Center (GLARRC)
Center for Special Needs Populations
The Ohio State University
700 Ackerman Road Ste 440
Columbus, OH 43202
Phone (614) 447-0844 / **Fax** (614) 447-9043
Email Magliocca.l@osu.edu
Web http://www.osc.edu/CSNP/GLARRC.HTML
Contact Larry Magliocca, Director

Mid-South Regional Resource Center (MSRRC)
Interdisciplinary Human Development Institute
University of Kentucky
126 Mineral Industries Building
Lexington, KY 40506-0051
Phone (606) 257-4921 / **Fax** (606) 257-4353
Email MSRRC@ihdi.ihdi.uky.edu
Web http://ihdi.ihdi.uky.edu/MSRRC.html
Contact Ken Olsen, Director

Mountain Plains Regional Resource Center
Utah State University
1780 North Research Parkway, Ste.112
Logan, UT 84341
Phone (801) 752-0238 / **Fax** (801) 753-9750
Email latham@cc.usu.edu
Contact John Copehaver, Director

Mountain Plains Regional Resource Center (MPRRC)
Drake Office
26th and University, Memorial Hall 3rd Floor
Des Moines, IA 50311
Phone (515) 271-3936 / **Fax** (515) 271-4185
Email gary_dennenbring@qmbridge.drake.edu
Website http://www.educ.drake.edu/rc/rrc/mprrc.html
Contact Gary Dannenbring

National Association of State Mental Health Program Directors (NASMHPD)
66 Canal Center Plaza, Suite 302
Alexandria, VA 22314
Phone (703) 739-9333 / **Fax** (703) 548-9517
Email andrea.sheerin@nasmhpd
Website http://www.nasmhpd.org
Contact Andrea Sheerin, Information Specialist

National Center on Educational Outcomes (NCEO)
University of Minnesota, 350 Elliot Hall
75 East River Road
Minneapolis, MN 55455
Phone (612) 626-1530 / **Fax** (612) 624-0879
Email scott027@maroon.tc.umn.edu
Website http://www.coled.umn.edu/nceo

National Center to Improve Practice (NCIP)
Education Development Center, Inc.
55 Chapel Street
Newton, MA 02158-1060
Phone (617) 969-7100 / **Fax** (617) 969-3440
Email ncip@edc.org
Website http://www.edc.org/fsc/ncip/

National Technical Assistance Center for Children's Mental Health
Georgetown University-Child Development Center
3307 M Street, N.W., Fourth Floor
Washington, DC 20007-3935
Phone (202) 687-5000 / **Fax** (202) 687-8899
Email gucdc@medlib.georgetown.edu
Website http://www.dml.georgetown.edu/depts/pediatrics/gucdc/index.html
Contact Joan Dodge and Jan McCarthy, Senior Policy Associates

North Carolina Regional Educational Lab
1900 Spring Rd., Suite 300
Oak Brook, IL 60521
Phone (800) 356-2735 / **Fax** (630) 571-4716

Technical Assistance Center for the Evaluation of Children's Mental Health Systems
Judge Baker Children's Center
295 Longwood Avenue
Boston, MA 02115
Phone (617) 232-4125 / **Fax** (617) 232-4125
Email jbcctac@aol.com
Website http://pie.org/T3632
Contact Christina Crowe, Director

C.2. High End Research

American Association of Suicidology (AAS)
4201 Connecticut Ave, NW
Suite 310
Washington, DC 20008
Phone (202) 237-2280 / **Fax** (202) 237-2282

Center for Continuing Education in Adolescent Health
3333 Burnet Avenue, PAV 2-129
Cincinnati, Ohio 45229-3039
Phone (513) 636-4681 / **Fax** (513) 636-7844
Contact Linda Wildey, Project Coordinator

Center for Research on the Education of Students Placed at Risk (CRESPAR)
Johns Hopkins University
3505 N. Charles Street
Baltimore, MD 21218
Phone (410) 516-8809 / **Fax** (410) 516-8890
Contact Lawrence Dolan

I. Children's Mental Health
C.2. High End - Research (Cont.)

Center for the Study and Teaching of At-Risk Students
University of Washington (C-Stars)
4725 30th Avenue NE, GG-12
Seattle, WA 98105-4021
Phone (206) 543-3185 / **Fax** (206) 685-4722
Email alsmith@u.washington.edu
Contact Albert Smith, Director

Center for Suicide Research and Prevention
Rush-Presbyterian-St. Luke's Medical Center
1725 West Harrison Street, Suite 995
Chicago, IL 60612
Phone (312) 942-7208 / **Fax** (312) 942-2177
Contact David C. Clark, Executive Director

Institute for the Study of Students At Risk
University of Maine, College of Education
57666 Shibles Hall
Orono, ME 04469-5766
Phone (207) 581-2440 / **Fax** (207) 581-2423
Contact William Davis

National Center to Improve the Tools of Educ. (NCITE)
College of Education / University of Oregon
805 Lincoln
Eugene, OR 97401
Email douglas_carnine@ccmail.uoregon.edu

National Clearinghouse for Professions in Special Education, Council for Exceptional Children (CEC)
1920 Association Drive
Reston, VA 22091
Phone (703) 264-9476 / **Fax** (703) 620-2521
Email ncpse@cec.sped.org
Website http://www.cec.sped.org:80/cl/ncpseabo.htm

Natl. Early Childhood Techn. Assist. Syst. (NECTAS)
Frank Porter Graham Child Development Center
University if North Carolina at Chapel Hill
500 Nation Bank Plaza
137 East Franklin Street
Chapel Hill, NC 27514
Phone (919) 962-2001 / **Fax** (919) 966-4041
Email nectasta.nectas@mhs.unc.edu
Website http://www.nectas.unc.edu/
Contact Nancy Guadagno, Publications Coordinator

Natl. Info. Center for Children & Youth w/ Disabilities
P.O. Box 1492
Washington, DC 20013
Phone (800) 999-5599 / **Fax** (703) 893-1741
Website http://www.aed.or/nichcy/

National Institute on Comprehensive System of Personnel Development (CSPD)
The Council for Exceptional Children
1920 Association Drive
Reston, VA 20191-1568
Phone (703) 264-9488 / **Fax** (703) 620-2521
Website http://www.cec.sped.org:80/ab/cspd.htm

National Research and Training Center on Psychiatric Disability and Peer Support
104 South Michigan Avenue, Suite 900
Chicago, Illinois 60603
Phone (312) 422-8180 / **Fax** (312) 422-0740
Contact Judith A. Cook, Director

National Resource Network on Child & Family Mental Health Services
Washington Business Group on Health
777 North Capitol Street, NE, Suite 800
Washington, DC 20002
Phone (202) 408-9320 / **Fax** (202) 408-9332

Natl. Transition Alliance for Youth with Disab. (NTA)
(National Transition Network, Academy for Educational Development, Transition Research Institute, TRI)
University of Illinois, 113 Children's Research Center
51 Gentry Drive
Champaign, IL 61820
Phone (217) 333-2325 / **Fax** (217) 244-0851
Email leachlyn@ux1.cso.uiuc.edu
Website http://www.ed.uiuc.edu/coe/sped/tri/institute.html

National Transition Network (NTN)
University of Minnesota, 430 Wulling Hall
86 Pleasant Street SE
Minneapolis, MN 55455
Phone (612) 626-8200 / **Fax** (612) 626-7956

Networking Syst. for Training Educ. Personnel (NSTEP)
National Association of State Directors of Education
1800 Diagonal Road, Ste. 320
Alexandria, VA 22314
Phone (703) 519-3800 / **Fax** (703) 519-3808
Email patgonz@nasdse.org
Contact Patricia Gonzalez

Northeast Regional Resource Center (NERRC)
Trinity College of Vermont, McAuley Hall
208 Colchester Avenue
Burlington VT 05401-1496
Phone (802) 658-5036 / **Fax** (802) 658-7435
Email NERRC@aol.com
Web http://interact.uoregon.edu/wrrc/nerrc/index.htm
Contact Pamela Kaufmann, Director

Project FORUM
Natl. Association of State Directors of Special Education
1800 Diagonal Road Ste. 320
Alexandria, VA 22314
Phone (703) 519-7008 / **Fax** (703) 519-3808
Email eahearn@nasdse.org

Research & Training Center for Children's Mental Health
Florida Mental Health Institute
13301 Bruce B. Downs Blvd.
Tampa, FL 33612-3899
Phone (813) 974-4661 / **Fax** (813) 974-4406
Contact Bob Friedman, Director

I. Children's Mental Health
C.2. High End - Research (Cont.)

Research and Training Center on Family Support and Children's Mental Health
Portland State University
P.O. Box 751
Portland, OR 97207-0741
Phone (503) 725-4040 / **Fax** (503) 725-4180
Website http://www.adm.pdx.edu/user/rri/rtc
Contact Barbara Friesen

South Atlantic Regional Resource Center (SARRC)
Florida Atlantic University
1236 North University Drive
Plantation, FL 33322
Phone (954) 473-6106 / **Fax** (954) 424-4309
Email SARRC@acc.fau.edu
Web http://www.fau.edu/admin/a-n-f/sarrc.htm
Contact Tim Kelly, Director

Technical Assistance Center for Professional Devel. Partnership Projects
Academy for Educational Development
1875 Connecticut Avenue, NW Ste 800
Washington, DC 20009-1202
Phone (202) 884-8209 / **Fax** (202) 884-8443
Email pdp@aed.org
Website http://aed.org/special.ed/prodevel/index.html

Technical Assistance for Parent Programs (TAPP)
Federation for Children with Special Needs
95 Berkeley Street Ste 104
Boston, MA 02116
Phone (617) 482-2915 / **Fax** (617) 695-2939
Email johns006@maroon.tc.umn.edu
guyxx002@maroon.tc.umn.edu
Website http://www.fcsn.org:80/tapp/

Technology, Educational, Media, and Materials Program
Chesapeake Institute
100 Thomas Jefferson Street NW Ste 400
Washington, DC 20007
Phone (202) 342-5600 / **Fax** (202) 944-5454
Email dosher@air-dc.org

West Desk: Technical Assistance
Alliance 2000 Project
College of Education, Room 223
University of New Mexico
Albuquerque, NM 87131-1236
Phone (800) 831-6134 / **Fax** (505) 277-7228

Westat, Inc.
Technical Assistance in Data Analysis, Evaluation, and Report Preparation
1500 Research Blvd.
Rockville, MD 20850
Phone (301) 738-3668 / **Fax** (301) 294-4475
Email brauenml@westat.com

Western Regional Resource Center (WRRC)
1268 University of Oregon
Eugene, OR 97403-1268
Phone (541) 346-0367 / **Fax** (541) 346-5639
Email dls@oregon.uoregon.edu
Website http://interact.uoregon.edu/wrrc/wrrc.html
Contact Richard Zeller, Director

II. Education & Schools
A. Diffusion of information & Comprehensive Regional Assistance Centers

ACCESS ERIC (Education Resources Info. Center)
1600 Research Blvd.
Rockville, MD 20850
Phone (800) 538-3742 / **Fax** (301) 309-2084
Contact Beverly Swanson

Appalachia Educational Laboratory, Inc.
P.O. Box 1348
Charleston, WV 25325-1348
Phone (304) 347-0400 / **Fax** (304) 347-0487
Email aelinfo@ael.org
Website http://www.ael.org
Contact Terry Eidell

Center for Grant and Contract Studies
University of Oklahoma
1000 ASP, Room 210
Norman, OK 73019
Phone (405) 325-2243 / **Fax** (405) 325-7229
Email brad@ou-acct1.fis.uoknor.edu
Website http://www.occe.uoknor.edu:80/cgcs.html

Comprehensive Connection, The
The Region III Comprehensive Center
for Equity and Excellence in Education
George Washington University
1730 North Lynn Street, Suite 401
Arlington, VA 22209
Phone (703) 528-3588 / **Fax** (703) 528-5973
Email krollins@ceee.gwu.edu
Web http://r3cc.ceee.gwu.edu
Contact Charlene Riviera, Director

Comp. Regional Assistance Center for Region VI
at the University of Wisconsin-Madison
Wisconsin Center for Education Research
1025 West Johnson Street, Rm. 770
Madison, WI 53706
Phone (608) 263-4326 / **Fax** (608) 263-3733
Email mcoyne@macc.wisc.edu
Web http://www..wcer.wicsc.edu/ccvi/
Contact Minerva Coyne, Director

Cooperative Education Research Center
401 Stearns Center, Northeastern University
Boston, MA 02115
Phone (617) 373-3400 / **Fax** (617) 373-3402

Education Development Center
55 Chapel Street
Newton, MA 02158-1060
Phone (617) 969-7100 / **Fax** (617) 244-3436
Contact Tim Dunn

Educational Testing Service (ETS)
Rosedale Rd.
Princeton, NJ 08541
Phone (609) 921-9000 / **Fax** (609) 734-5410
Contact Nancy S. Cole

ERIC Clearinghouse for Counseling and Student Services
(ERIC / CASS)
School of Education
101 Park Building, UNCG
Phone (800) 414-9769 / **Fax** (910) 334-4114
Email ericcas2dewey.uncg.edu
Website http://www.uncg.edu/~ericcas2
Contact Jillian Barr Joncas
Garry R. Walz, Director

ERIC Clearinghouse on Disabilities and Gifted Children
(ERIC EC)
Council for Exceptional Children
1920 Association Drive
Reston, VA 22091
Phone (800) 328-0272 / **Fax** (703) 620-2521
Email ericec@cec.sped.org
Web http://www.cec.sped.org/er-menu.htm
Contact Bruce Ramirez, M.D.

ERIC Clearinghouse on Educational Management
University of Oregon
Eugene, OR 97403
Phone (541) 346-5044 / **Fax** (541) 546-2334
Website http://darkwing.uoregon.edu/~ericcem/home.html

ERIC Clearinghouse on Elementary and Early
Childhood Development (ERIC/EECE)
College of Education /University of Illinois
Urbana, IL 61801
Phone (217) 333-1386 / **Fax** (217) 333-3767
Email ericeece@uiuc.edu
Website http://ericps.ed.uiuc.edu:80/eece/abteece.html#intro
Contact Lilian G. Katz, Director

ERIC Clearinghouse on Information & Technology
4-194 Center for Science & Technology
Syracuse University
Syracuse, NY 13244
Phone (315) 443-3640 / **Fax** (315) 443-5448
Email eric@ericir.syr.edu
Contact Michael B. Eisenbers, Director;
Eric Plotnick, Assist. Director

ERIC Clearinghouse on Teaching and Teacher Education
One Dupont Circle, NW, Suite 610
Washington, DC 20036
Phone (800) 822-9229 / **Fax** (202) 457-8095
Contact Judy A. Beck

II. Education & Schools *(Cont.)*
A. Diffusion

ERIC Clearinghouse on Urban Education (ERIC/CUE)
Institute for Urban & Minority Edu.
Teachers College, Colombia U.
New York, NY 10027
Phone (212) 678-3433 / **Fax** (212) 678-4012
Email eric-cue@columbia.edu
Contact Larry Yates
Erwin Flaxman, Director

Far West Laboratory for Educational Research and Development (FWL)
730 Harrison Street
San Francisco, CA 94107
Phone (415) 565-3009 / **Fax** (415) 565-3012
Email emyers@wested.org
Website http://www.fwl.org:80/
Contact Ed Myers, Acting Director

Intercultural Development Research Association
5835 Callaghan Road, Suite 350
San Antonio, TX 782281190
Phone (210) 684-8180 / **Fax** (210) 684-5389
Email IDRA@idra.org
Website http://www.idra.org
Contact Maria Robledo Montecel

National Diffusion Network
Office of Educational Research and Improvement
U.S. Dept. of Education
555 New Jersey Avenue, NW
Washington, DC 20208-5644
Phone (202) 219-2187 / **Fax** (202) 219-2198
Website http://www/ndn.org:80/index.html

National Health and Education Consortium (NHEC)
1001 Connecticut Avenue, NW, Suite 310
Washington, DC 20036
Phone (202) 822-8405 / **Fax** (202) 872-4050
Email nhec@iel.org
Contact Tamara Lucas Copeland

New York Technical Assistance Center (NYTAC)
The Metropolitan Center for Urban Education, NYU
32 Washington Place
New York, NY 10003
Phone (800) 469-8224 / **Fax** (212) 995-4199
Web http//:www.nyu.edu/education/MetroCenter/nytac/nytac.html
Contact Everette Barnes & Jose Vasquez, Co-Directors

Northwest Regional Educational Laboratory
101 Southwest Main Street, Suite 500
Portland, OR 97204-3297
Phone (503) 275-9479 / **Fax** (503) 275-0458
Email info@nwrel.org
Contact Carlos Sundermann, Director
Jerry Kerkpatrick

Pacific Region Educational Laboratory (PREL)
828 Fort Street Mall, Suite 500
Honolulu, Hawaii 96813
Phone (808) 533-6000 / **Fax** (808) 533-7599
Contact Hilda Heine, Director of the Pacific Center

South East Regional Resource Center
210 Ferry Way, Suite 200
Juneau, Alaska 99801
Phone (907) 586-6806 / **Fax** (907) 463-3811
Contact John Anttonen, Exec. Director

Southwest Educational Development Laboratory
211 East 7th Street
Austin, TX 78701-3281
Phone (512) 476-6861 / **Fax** (512) 476-2286
Website http://www.sedl.org
Contact Preston C. Kronkosky, President

U.S. Dept. of Education
Region 9 Southwest Comprehensive
Regional Assistance Center
New Mexico Highlands University
121 Tijeras, N.E., Suite 2100
Albuquerque, NM 87102
Phone (505) 891-6111
Email swcc@cesdp.nmhu.edu
Web http//: www.nmhu.edu/cesdp
Contact Paul Martinez, Director

U.S. Dept. of Education
Southern California Comprehensive Assistance Center - Region 12
Los Angeles County Office of Education
9300 Imperial Highway
Downey, CA 90242-2890
Phone (310) 922-6319 / **Fax** (310) 922-6619
Contact Celia Ayala, Director

Western Interstate Commission for Higher Education (WICHE)
Institute on Ethnic Diversity
P.O. Box 9752
1540 30th Street, RL-2 (3rd Floor)
Boulder, CO 80301-9752
Phone (303) 347-0941 ext. 3069 / **Fax** (303) 541-0291
Website http://www.wiche.edu/institute/dc.htm

II. Education & Schools (Cont.)
B. Special Populations & Concerns

American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD)
1900 Association Dr.
Reston, VA 22091
Phone (703) 476-3400 / **Fax** (703) 476-9527
Email info@aahperd.org
Website http://www.aahperd.org
Contact Michael G. Davis

American Council on Drug Education (ACDE)
164 W. 74th St.
New York, NY 10023
Phone (800) 488-3784 / **Fax** (212) 721-2164

Asian / American Center (A/AC)
65-30 Kissena Blvd.
Flushing, New York 11367-1597
Phone (718) 997-3050 / **Fax** (718) 997-3055
Website http://qcunix1.acc.qc.edu:80/Asian_American_Center/aacabout.html
Contact Khan Belwal Madhulika

Beach Center on Families and Disability
Bureau of Child Research
3111 Haworth Hall, University of Kansas
Lawrence, Kansas 66045
Phone (913) 864-7600 / **Fax** (913) 864-7605
Email beach@dole.isu.ukans.edu
Contact Ann Purnbull, Rud Prurnbull, Co-Directors

Black Community Crusade for Children (BCCC)
National Headquarters
25 E Street, NW
Washington, DC 20001
Phone (202) 628-8787 / **Fax** (202) 662-3530
Email cdfinfo@childrensdefense.org
Website http://www.tmn.com/cdf/bccc.html

Center for Research on Education, Diversity, and Excellence
1156 High Street
University of California, Santa Cruz
Santa Cruz, CA 95064
Phone (408) 459-3500 / **Fax** (408) 459-3502
Contact Stephanie Dalton, Associate Director; Eugene Garcia & Barry McLaughlin, Co-directors

Center for Research on Effective Schooling for Disadvantaged Students
Center for Special Organization of Schools
Johns Hopkins University, 3505 North Charles St.
Baltimore, MD 21218
Phone (410) 516-0370 / **Fax** (410) 516-6370
Contact: Jim McPartland, Director

Clearinghouse on Disability Information (CDI)
United States Department of Education
Office of Special Education & Rehabilitative Services
Switzer Bldg., Room 3132
Washington, DC 20202-2524
Phone (202) 205-8241 / **Fax** (202) 205-9252

Coalition for Indian Education
3620 Wyoming Blvd., NE Suite 206
Albuquerque, NM 87111

Division of Learning Disablities (DLD)
Council for Exceptional Children
1920 Association Drive
Reston, VA 20191-1568
Phone (703) 620-3660 / **Fax** (703) 264-9494

Higher Education and the Handicapped (HEATH)
1 Dupont Circle, Suite 800
Washington, DC 20036-1193
Phone (800) 544-3284 / **Fax** (202) 833-4760
Email heath@ace.nche.edu
Web gopher://bobcat-ace.nche.edu

Institute for Puerto Rican Policy (IPR)
286 Fifth Avenue, 3rd Floor
New York, NY 10001-4512
Phone (212) 564-1075 / **Fax** (212) 564-1014
Website http://www.igc.org/IPR/about-ipr.html

Learning Disabilities Association of America (LDA)
4156 Library Road
Pittsburgh, PA 15234
Phone (412) 341-1515 / **Fax** (412) 344-0224
Email ldanatl@usaor.net
Web http://www.vcu.edu/eduweb
Contact Jean Petersen

National Center on Adult Literacy
3910 Chestnut St.
University of Pennsylvania
Philadelphia, PA 19104-6216
Phone (215) 898-2100 / **Fax** (215) 898-9804
Email mailbox@literacy.upenn.edu
Contact: Daniel A. Wagner, Director
Sandra Steward, Manager of Dissemination

National Center for Children in Poverty
Columbia School of Public Health
154 Haven Avenue, New York, NY 10032
Phone (212) 927-8793 / **Fax** (212) 927-9162
Email ejs22@columbia.edu
Website http://cpmcnet.columbia.edu/dept/necp/
Contact J. Larrence Aber, Director;
Jane Knitzer, Deputy Director

National Center for Research on Cultural Diversity and Second Language Learning
University of California at Santa Cruz
141 Clark Kerr Hall Santa Cruz, CA 95064
Phone (408) 459-3500 / **Fax** (408) 459-3502
Contact Rene Gonzalez

II. Education & Schools
B. Special Populations & Concerns (Cont.)

National Clearinghouse for Bilingual Education (NCBE)
George Washington University
InterAmerica Research Assoc. Inc
1118 22nd Street NW, Room 217
Washington, DC 20037
Phone (202) 467-0867 / **Fax** (800) 531-9347
Email askncbe@ncbe.gwu.edu
Website http://www.ncbe.gwu.edu
Contact Joel Gomez, Director;
Barbara Silox, Assistant Director

National Educational Service
1610 W. Third Street
P.O. Box 8
Bloomington, IN 47402
Phone (800) 733-6786 / **Fax** (812) 336-7790
Website http://www.nes.org

National Information Center on Deafness (NICD)
Gallaudet University, Kendall Green
800 Florida Ave. NE
Washington, DC 20002
Phone (202) 651-5051 / **Fax** (202) 651-5054
Website http://www.gallaudet.edu/~nicd/

National Rehabilitation Information Center (NARIC)
4407 Eight Street, N.E.
Washington, DC 20017
Phone (800) 346-2742 / **Fax** (301) 587-1967
Website http://www.naric.com/naric

National Res. Center on Education in the Inner Cities
933 Ritter Hall Annex 13th St. and Cecil B. Moore Ave.
Temple University
Philadelphia, PA 19122
Phone (215) 787-3001 / **Fax** (215) 787-5130
Contact Kitty Zervos, Editor;
Dr. Margaret Wang; Director

National Research Center on the Gifted and Talented (NCR / GT)
U-7, 362 Fairfield Road
Univ. of Connecticut - Dept. of Educ. Psych.
Storrs, CT 06269
Phone (203) 486-5279 / **Fax** (203) 486-2900
Contact Dr. Joseph Renzulli, Director;
Dawn Guenther Dissemination Coordinator

National Technical Assistance Consortium for Children and Young Adults Who are Deaf-Blind
The Hellen Keller National Center
111 Middle Neck Road
Sand Point, NY 11050
Phone (516) 944-8900 / **Fax** (516) 944-8751
Website http://www.tr.wosc.osshe.edu/ntac/

Orton Dyslexia Society
The International Dyslexia Association
8600 LaSalle Road
Chester Building, Suite 382
Baltimore, MD 21286-2044
Phone (410) 296-0232 / **Fax** (410) 321-5069
Email ods@pie.org
Website http://www.pie.org/ods
Contact Helen McFadden, Director of Info. & Referral

C. Reform & Restructuring

Academy for Educational Developement
Center for Youth Developement and Policy Research
1875 Connecticut Avenue, NW
Washington, DC 20009-1202
Phone (202) 884-8267 / (202) 884-8404
Email cyd@aed.org
Contact Richard Murphy, Director

Center for Educational Renewal
313 Miller Hall
University of Washington, Seattle
Seattle, WA 98195-3600
Phone (206) 543-6230 / **Fax** (206) 543-8439
Contact John Goodlad, Director
Roger Soder, Co-Director

Center on Organization & Restructuring of Schools
1025 West Johnson St.
Univ. of Wisconsin- Wis. Center for Educ. Research
Madison, WI 53706
Phone (608) 263-7575 / **Fax** (608) 263-6448
Contact Fred Newmann, Director; Karen Prager, Dissemination Coor.

Institute for School Reform, Integrated Services, and Child Mental Health and Educational Policy
School Psychology Program
University of South Florida
4202 East Fowler, FAO 100U
Tampa, Florida, 33620-7750
Phone (813) 974-3246 / **Fax** (813) 974-5814

II. Education & Schools
C. Reform & Restructuring (Cont.)

Intercultural Development Research Association (IDRA)
5835 Callaghan Road, Suite 350
San Antonio, TX 782281190
Phone (210) 684-8180 / **Fax** (210) 684-5389
Email IDRA@idra.org
Website http://www.idra.org
Contact Maria Robledo Montecel

Institute for International Studies in Education (IISE)
IN10 Forbes Quadrangle
L.R.C. University of Pittsburgh
Pittsburgh, PA 15260
Phone (412) 648-2245 / **Fax** (412) 624-2609
Website http://www3.pltt.edu/~inted/

National Center on Education in the Inner Cities
Temple University
933 Ritter Hall Annex
13th and Cecil B. Moore Avenue
Philadelphia, PA 19122
Phone (215) 204-3001 / **Fax** (215) 204-5130

National Center for Research on Cultural Diversity and Second Language Learning
University of California at Santa Cruz
141 Clark Kerr Hall
Santa Cruz, CA 95064
Phone (408) 459-3500 / **Fax** (408) 459-3502
Contact Rene Gonzalez

National Center for School Leadership
1208 West Springfield Ave.
Univ. of Illinois at Urbana-College of Education
Urbana, IL 61801
Phone (217) 244-1122 / **Fax** (217) 244-4948
Contact Paul Thurston, Director;
Richard Privitt, Visiting Project Coor.

Quality Education for Minorities Network (QEM)
1818 N. Street, NW Suite 350
Washington, DC 20036-2406
Phone (202) 659-1818 / **Fax** (202) 659-5408
Website http://qemnetwok.qme.org

UCAN - Rural Systemic Initiative
New Mexico Highlands University
NMHU - Columbia, Suite 119
Las Vegas, NM 87701
Phone (505) 454-3544 / **Fax** (505) 454-3005
Email vjllama@merlin.nmhu.edu
Contact Vicenter Llama, Pricipal Investigator

D. Parents & Families

Center on Families, Communities, Schools, and Children's Learning (Policy Studies)
Boston University
605 Commonwealth Avenue
Boston, MA 02215
Phone (617) 353-3309 / **Fax** (617) 353-8444
Contact Don Davis & Joyce Epstein, Co-Directors

National Parent Information Network (NPIN)
ERIC/CUE, Columbia University
Institute of Urban and Minority Education
Main Hall, Room 303, Box 40
525 West 120th St.
New York, NY 10027
Phone (800) 601-4868 / **Fax** (212) 678-4012
Email eric-cue@columbia.edu
Contact Larry Yates
Erwin Flaxman, Director

National Parent and Teacher Association
National Congress of Parents and Teachers
330 North Wabash Avenue
Suite 2100
Chicago, IL 60611
Phone (312) 670-6782 / **Fax** (312) 670-6783
Website http://www.pta.org/
Contact Joan Dykstra, President

II. Education & Schools (Cont.)
E. Policy & Finance

Center for Mental Health Policy
Vanderbilt University / VIPPS Building
1207 18th Ave. South
Nashville,TN 37212
Phone (615) 322-8694 / **Fax** (615) 322-7049
Email bickman@ibm.net
Website http://www.vanderbilt.edu/VIPPS/descript.htm
Contact Len Bickman

Consortium for Policy Research in Education (CPRE)
University of Pennsylvania
3440 Market Street, Suite 560
Philadelphia, PA 19104-3325
Phone (215) 573-0700 / **Fax** (215) 573-7914
Contact Susan Fuhrman, Communications Director;
Lynn McFarlane, Director

Finance Center
University of Southern California
Waite Philips Hall 901
Los Angeles, CA 90089

Finance Center of Consortium for Policy Research in Education (CPRE-Finance Center)
Wisconsin Center for Education Research
1025 West Johnson Street, 7th Floor
Madison, WI 53706-1796
Phone (608) 263-4260 / **Fax** (608) 263-6448

Public / Private Ventures
One Commerce Square
2005 Market Street, Suite 900
Philadelphia, PA 19103
Phone (215) 557-4469 / **Fax** (215) 557-4469
Email ppy@epn.org
Website http://tap.epn.org/ppv/#are

F. Educational Leadership, Management, & Accountability

Center for Research on Evaluation,
Standards, and Student Testing (CRESST)
10880 Wilshire Blvd. Suite 700
UCLA- Center for the Study of Evaluation
Los Angeles, CA 90095-1522
Phone (310) 206-1532 / **Fax** (310) 825-3883
Contact Eva Baker, Director
Ron Dietel, Director of Communications

Evaluation Assistance Center East
(EAC East)
1730 N. Lynn Street, Suite 401
Arlington, VA 22209
Phone (800) 925-EACE, (703) 528-3588
Fax (703) 528-5973
Website http://www.gwu.edu/~eaceast

Institute for Educational Leadership (IEL)
1001 Connecticut Ave. N.W. Suite 310
Washington, D.C., 20036
Phone (202) 822-8405 / **Fax** (202) 872-4050
Contact Martin Bouquin, Senior Associate; Christopher
Shearer, Program Associate

National Center for Education Leadership
Six Appian Way
Harvard University- Gutman Library
Cambridge, MA 02138-3704
Phone (617) 496-4809 / **Fax** (617) 496-3095
Contact Lee Bolman & Terrence Deal, Co-directors;
Linda Corey, Secretary

National Center on Institutions and Alternatives (NCIA)
635 Slaters Ln., Ste. G-100
Alexndria, VA 22314
Phone (703) 684-0373 / **Fax** (703) 684-6037
Contact Jerome G. Miller, President

National Center for Research on Educational
Accountability and Teacher Evaluation
401 B. Ellsworth Hall
Western Michigan University
Kalamazoo, MI 49008
Phone (616) 387-5895 / **Fax** (616) 387-5923
Contact Daniel Stufflebeam, Director,
Arlen Gullickson, Associate Director

II. Education & Schools (Cont.)
G. Learning & Subject Matter

American Indian Science & Engineering Society, Multicultural Educational Reform Programs
5661 Airport Blvd
Boulder, CO 80301
Phone (303) 939-0023 / **Fax** (303) 939-8150
Website http://spot.colorado.edu/~aises directlt/guidelines.html/
Contact Nobert Hill

Learning Research & Development Center(LRDC)
3939 O'Hara St.
Univ. of Pittsburgh- Learning Research & Devel.
Pittsburgh, PA 15260
Phone (412) 624-7457 / **Fax** (412) 624-3051
Email shari@lrdc3.lrdc.pitt.edu
Contact Shari Kubitz

National Center for Health Education
72 Spring Street, Suite 208
New York, NY 10012-4019
Phone (212) 334-9470 / **Fax** (212) 334-9845
Email nche@nche.org
Conatact Clarence Pearson, Director;

National Center for Research in Mathematical Sciences Education
1025 West Johnson St.
Univ. of Wisconsin- Wis. Center for Educ. Research
Madison, WI 53706
Phone (608) 263-4285 / **Fax** (608) 263-3406
Contact Donald Chambers, Director of Dissemination

National Center for Science Teaching and Learning
1314 Kinnear Road
Ohio State Univ.- Research Center, Room 104
Columbus, OH 43212-1104
Phone (614) 292-3339 / **Fax** (614) 292-1595
Contact Michael Aiello, Program Manager
Arthur White, Director

National Center for the Study of Writing and Literacy, School of Education
5513 Tolman Hall, Univ. of California, Berkeley
Berkeley, CA 94720
Phone (510) 643-7022 / **Fax** (510) 643-8479
Contact Mira Katz, Dissemination Coordinator
Sarah Freedman, Director

National Reading Research Center
University of Georgia
318 Aderhold
Athens, GA 30602
Phone (706) 542-3674 / **Fax** (706) 542-3678
Contact Barbara Howard, Office Manager
Donna Alvermann and John Guthrie, Co-Directors

National Research Center on Student Learning
University of Pittsburgh
Learning Research and Development Center
3939 O'Hara Street
Pittsburgh, PA 15260
Phone (412) 624-7457 / **Fax** (412) 624-3051
Contact Kate Maloy, Director Reporting and Information
Robert Glaser and Lauren Resnick, Director

National Research & Development Center on English Learning and Achievement (CELA)
State University of New York at Albany
School of Education
1400 Washington Avenue
Albany, NY 12222
Phone (518) 442-5026 / **Fax** (518) 442-5933
Email celd@cnsax.albany.edu
Contact Ellen Mainwaring, Administrative Assistant
Arthur Applebee, Director

H. Vocational Education

Center on Education and Training for Employment
1900 Kenny Rd.
Ohio State University
Columbus, OH 43210-1090
Phone (614) 292-4353 / **Fax** (614) 292-1260
Contact Ray Ryan, Director

National Center for Research in Vocational Education
1995 University Ave., Suite 375
Univ. of California, Berkeley
Berkeley, CA 94704
Phone (800) 762-4093 / **Fax** (510) 642-2124
Contact Charles S. Benson, Director

II. Education & Schools (Cont.)
I. Technology

Center for Technology in Education
610 West 112th St.
Bank Street College of Education
New York, NY 10025
Phone (212) 875-4400/ **Fax** (212) 875-4760
Contact Katie MacMillan, Newsletter Editor;
Dr. Jan Hawkins, Director

J. Post Secondary & Teacher Education

National Center on the Educational
Quality of the Workforce
4200 Pine St.
Univ. of Pennsylvania
Philadelphia, PA 19104-4090
Phone (215) 898-4585 / **Fax** (215) 898-9876
Contact Maria Iannozzi, Staff Writer;
Robert Zemsky and Peter Cappelli, Co-Directors

National Center on Post-secondary Teaching, Learn., & Assess.
403 South Allen St., Suite 104
Pennsylvania State University
University Park, PA 16801-5252
Phone (814) 865-5917 / **Fax** (814) 865-3638
Contact James L. Radcliff, Dir.; Bev Ladrido, Proj. Assist.

National Center for Research on Teacher Learning
116 Erikson Hall
Michigan State Univ.- College of Education
East Lansing, MI 48824-1034
Phone (517) 355-9302 / **Fax** (517) 336-2795
Contact Tamara Hicks, Publications Clerk

National Research Center on Post-secondary Improvement
Stanford University, School of Education
508 CERAS
Stanford, CA 94305-3084
Phone (415) 723-7726 / **Fax** (415) 725-3936
Email gumport@leland.stanford.edu
Contact Patricia Gumport, Professor

III. Resources Specifically for School Based & School Linked Centers

Advocates for Youth
Support Center for School-Based & School-Linked Health Care;
1025 Vermont Ave. N.W., Suite 200
Washington, D.C., 20005
Phone (202) 347-5700 / **Fax** (202) 347-2263

Center for Automation and Care Coordination Enhancing Service Systems in Maternal-Child Health (ACCESS-MCH)
4634 Hollywood Blvd.
Los Angeles, CA 90027
Phone (213) 913-4400 / **Fax** (213) 913-1003
Email lthompso@hsc.usc.edu
Contact Lois Wainstock Director, Lori C. Thompson

Center for Population and Family Health (CPFH)
600 Haven Ave. B-2
Columbia Univ. - School of Public Health
New York, NY 10032
Phone (212) 304-5200 / Fax (212) 305-7024
Email cpfh@columbia.edu
Contact Stewart Adelson

Foundation Consortium for School-Linked Services
1321 Garden Highway
Sacramento, CA 95833
Phone (916) 646-3646 / **Fax** (916) 922- 0179

Join Together
Boston University School of Public Health
441 Stuart St.
Boston, MA 02116
Phone (617) 437-9394 / **Fax** (617) 437-9394
Email info@jointogether.org
Website http://www.jointogether .org:80/JTO/JTdesc.html

Making the Grade: State and Local Partnerships to Establish School-Based Health Centers
1350 Connecticut Ave. N.W., suite 505
The George Washington University
Washington, D.C., 20036-1702
Phone (202) 466-3396 / **Fax** (202) 466-3467
Contact Julia Lear

National Adolescent Health Resource Center
1313 S.E. 5th Street, Suite 205
Minneapolis, MN 55414
Phone (612) 627-4488 / **Fax** (617) 627-4487

National Assembly on School-Based Health Care
6728 Old McLean Village Drive
McLean, VA 22101-3906
Phone (703) 556-0411 / **Fax** (703) 556-8729
Contact Jenny Mangelli

The National Association of Community Health Centers (NACHA)
1330 New Hampshire Avenue, N.W. Suite 122
Washington, D.C. 20036
Phone (202) 659-8008 / **Fax** (202) 659-8519
Contact Darryl L. Burnett, Project Manager

National Center for Case Management and Automation
Children's Hospital of Los Angeles
P.O. Box 54700
Mail Stop 53
Los Angeles, CA 90054-0700
Phone (213) 913-4400 / **Fax** (213) 913-1003
Contact Lois Wainstock, Director

School Health Resources Services (SHRS)
University of Colorado, Health Sciences Center
4200 East 9th Ave., Box C287
Denver, CO 80262
Phone (303) 270-6580 / **Fax** (303) 270-3198
Contact Judith Igoe, Director

IV. General Concerns Related to Youth
A. Family & Community Support

ARCH National Resource Center for Crisis Nursery and Respite Care Programs
800 Eastowne Drive
Chapel Hill, NC 27514
Phone (919) 440-5577 / Fax (919) 490-4905
Contact Belinda Broughton, Director

Center for Adolescent Services, Inc.
44 Main Street
Binghamton, NY 13905
Phone (607) 778-8804 / **Fax** (607) 778-8847
Contact Richard E. Squire, Executive Director

Center on Families, Communities, Schools and Children's Learning
Boston University, 605 Commonwealth Ave
Boston, MA 02215
Phone (617) 353-3309 / **Fax** (617) 353-8444
Contact Owen Heleen, Dissemination Director

Center for Mental Health Services (CMHS)
Subs. Abuse & Mental Health Serv. Admin.
5600 Fishers Lane, Rm. 13-103
Rockville, MD 20857
Phone (201) 636-6699 / **Fax** (212) 636-6033
Phone (212) 636-6000
Contact Bernard Arons

Community Training and Assistance Center (CTAC)
30 Winter Street
Boston, MA 02108
Phone (617) 423-1444 / **Fax** (617) 423-4748
Contact Monique Alston, Administrative Operations

Families USA
1334 G Street, NW
Washington, DC 20005
Phone (202) 347-2417 / **Fax** (202) 347-2417
Email info@familiesusa.org

Housing and Urban Development (HUD)
Drug Elimination Technical Assistance /
Drug Information and Strategy Clearinghouse
P.O. Box 6424
Rockville, MD 20850
Phone (800) 955-2232 / **Fax** (301) 251-5747
Contact Virginia Spencer, Director

Institute for Families in Society
University of South Carolina
Columbia, SC 29208
Phone (803) 777-9124 / **Fax** (803) 777-1120

Mental Health Policy Resource Center
1730 Rhode Island Ave., NW Room 308
Washington, DC 20036-3101
Contact Bret Howard
Phone (202) 462-9600 / **Fax** (202) 462-9043

National Center for Schools and Community
Fordham University
113 West 60th Street
New York, NY 10023-7479
Phone (212) 636-6617 / **Fax** (212) 636-6033
Contact Carolyn Denham

National Child Abuse Clinical Resource Center
Kempe Center
University of Colorado
1205 Oneida Street
Denver, CO 80220-2944
Phone (303) 321-3963 / **Fax** (303) 329-3523
Website http://electricstores.com/kempe/default.htm
Contact Susan Hiatt, Director

National Coalition of Advocates for Students
100 Boylston Street, Suite 737
Boston, MA 02116
Phone (617) 357-8507 / **Fax** (617) 357-9549
Email ncasmfe@aol.con
Contact Joan First, Executive Director

National Council on Family Relations (NCFR)
3989 Central Avenue NE, suite 550
Minneapolis, MN 55421
Phone (612) 781-9331 / **Fax** (612) 81-9348
Email ncfr3989@ncfr.com
Website http://www.ncfr.com:80
Contact Mary Jo Czaplewski, Ph.D.

National Institute of Mental Health
Information Resources and Inquiries Branch
5600 Fishers Lane, Room 15C05
Rockville, MD 20857
Phone (301) 443-4513 / **Fax** (301) 443-4279
Contact Anthony Strong, Information Specialist
Joan Abell, Director

National Resource Center for Family-Based Services
Univ. of Iowa 112 North Hall, University of Iowa
School of Social Work
Iowa City, IA 52242
Phone (319) 335-2200 / **Fax** (319) 335-1711
Contact Marcia Allen, Director
John Zalenski, Information Specialist

National Resource Center for Family Support Prog.
200 S. Michigan Ave., Suite 1520
Family Resource Coalition
Chicago, IL 60604
Phone (312) 341-0900 / **Fax** (312) 341-9361
Contact Lynn Pooley, Director

IV. General Concerns Related to Youth
A. Family & Community Support (Cont.)

National Resource Center on Homelessness
and Mental Illness
Policy Research Associates
262 Delaware Avenue
Delmar, NY 12054
Phone (800) 444-7415 / **Fax** (518) 439-7612
Contact Gail Hutchings, Project Associate
Debra Dennis, Director

National Resource Center for Youth Services
202 West Eighth Street
University of Oklahoma
Tulsa, OK 47119-1419
Phone (918) 585-2986 / **Fax** (918) 592-1841
Contact Kristi Schuermann, Information Specialist

National Resource Network for Child and Family Mental
Health Services
Washington Business Group on Health
777 N. Capitol Street, NE Suite 800
Washington, DC 20002-4239
Phone (202) 408-9320 / **Fax** (202) 408-9332

National Youth Work Alliance Clearinghouse
1346 Connecticut Ave., N.W.
Washington, DC, 20036

Parents Helping Parents, Inc.
535 Race St., Suite 140
San Jose, CA 95126
Phone (408) 288-5010 / **Fax** (408) 288-7943
Contact Florine Poyedue, Director
Luz Betancur, Family Resource Assistant

Rural Information Center (RIC)
National Agricultural Library, Room 304
Beltsville, MD 20705-2351
Phone (800) 633-7701 / **Fax** (301) 504-5181
Contact Patricia John, Director

Women's Bureau Work and Family Clearinghouse
U.S. Department of Labor
200 Constitution Ave., N.W.
Washington, DC, 20210
Phone (800) 827-5335 / **Fax** (202) 219-5529
Contact Alina Walker, Chief Division of Programs &
Technical Assistance

B. Enhancing Service Agency Effectiveness

Adolescent Pregnancy Prevention Project
Howard University
Medical Arts Building
2041 Georgia Avenue, Suite 2113
Washington, DC 20050
Phone (202) 865-1165 / **Fax** (202) 865-1485
Contact Sigrid J. Aarons

Center for the Collaboration for Children
CSUF - EC423
800 North State College Blvd.
Fullerton, CA 92634
Phone (714) 773-3313 / **Fax** (714) 449-4584
Contact Sid Gardner, Director

Center for the Study & Prevention of Violence (CSPV)
Institute of Behavioral Sciences
University of Colorado at Boulder
Campus Box 442
Boulder, CO 80309-0442
Phone (303) 492-1032 / **Fax** (303) 443-3927
Website http://wwwcolorado.edu/cspv
Contact Jane Grady, Assistant Director

ETR Associates, National Service Resource Center
P.O. Box 1830
Santa Cruz, CA 95061
Phone (800) 860-2684 / **Fax** (408) 438-3618

Healthy Start Field Office
Cress Center- University of California, Davis
Davis, CA 95616-8729
Phone (916) 752-0281/ **Fax** (916) 752-6135
Website http://education.ucdavis.edu/k-12/cress.html
Email smmurphy@uckavis.edu
Contact Sandra Murphy, Director;
Jill Wilson, Associative Director

National Center for Networking
Community-Based Services
Bles Building, 3800 Reservoir Road
Georgetown University Child Development Center
Washington, DC 20007
Phone (202) 687-8837 / **Fax** (202) 687-1954
Contact Phyllis Magrab, Director;
Nancy Striffler, Director of Training

National Center for Service Integration (NCSI)
Information Clearinghouse
154 Haven Ave
Columbia University
New York, NY 10032
Phone (212) 927-8793 / **Fax** (212) 927-9162

IV. General Concerns Related to Youth
C. Enhancing Service Agency Effectiveness (Cont.)

National Center for Service Integration (NCSI)
Technical Assistance c/o Mathtech, Inc.
5111 Leesburg Pike, Suite 702
Falls Church, VA 22041
Phone (703) 824-7447 / **Fax** (703) 671-6208
Contact Deborah Both, Project Manager

Regional Research Institute for Human Services (RRI)
Portland State University P.O. Box 751
Portland, OR 97207-0751
Phone (503) 725-4040 **Fax** (503) 725-4180
Website http://www-adm.pdx.edu/user/rri
Contact Nancy Koroloff, Ph.D., Director

Resource Center
California Department of Alcohol and Drug
1700 K Street, Room 102
Sacramento, CA 95814
Phone (916) 445-0834 / **Fax**
Contact Judith Michaels

School Based Violence Prevention-Intervention Program
UCLA Trauma Psychiatry Program
UCLA Dept. of Psychiatry and Biobehavioral Sciences
750 Westwood Plaza
Los Angeles, CA 90024
Phone (310) 206-8973 / **Fax** (310) 206-4310
Email rpynoos@npih.medsch.ucla.edu
Contact Robert Pynoos, Director

D. Consumer Information Policy & Law

Alpha Center
1350 Connecticut Avenue, NW
Suite 1100
Washington, DC 20036
Phone (202) 296-1818 / **Fax** (202) 296-1825
Webiste http://www.ac.org/httpdocs/bio.html

American Bar Association-Center on Children and the Law
740 15th St., NW
Washington, DC, 20005-1009
Phone (202) 662-1730 / **Fax** (202) 662-1755
Email kgrasso@staff.abanet.org
Website http://www.abanet.org/child
Director Howard Davidson
Contact Kathi Grasso, Project Director of Partners in Program Planning for Adolescent Health

Annie E. Casey Foundation
701 St. Paul Street
Baltimore, MD 21202
Phone (410) 547-6600 / **Fax** (410) 547-6624
Contact Douglas W. Nelson, President,
Betty King, Vice President

California Tomorrow
Fort Mason Center, Bldg. B
San Francisco, CA 94123
Phone (415) 441-7631 / **Fax** (415) 441-7635
Contact Hedy Chang or Lory Olsen

Center on Budget and Policy Priorities
820 First Street, NE Suite 510
Washington, DC 20002
Phone (202) 408-1080 / **Fax** (202) 408-1056
Website http://www.cbpp.org/info.html

Center for the Future of Children
David and Lucille Packard Foundation
300 Second Street, Suite 102
Los Altos, CA 94022
Phone (415) 948-3696 / **Fax** (415) 948-6498

Center for Law and Social Policy (CLASP)
1616 P Street NW, Suite 450
Washington, DC 20036
Phone (202) 328-5140 / **Fax** (202) 328-5195
Website http:epn.org/clasp.html
Contact Allen Houlcman

Child and Family Policy Center
1021 Fleming Bldg., 218 6th Avenue
Des Moines, IA 50309-4006
Phone (515) 280-9027 / **Fax** (515) 244-8997
Contact Charles H. Bruner

IV. General Concerns Related to Youth
D. Consumer Information Policy & Law (Cont.)

Children's Defense Fund (CDF)
25 East Street, NW
Washington, DC 20001
Phone (202) 628-8787 / **Fax (202) 662-3530**
Contact Marian Wright Edelman, President

Consumer Information Center (CIC)
18 F. Street, NW, Room G-142
Washington, DC, 20405
Website http://www.pueblo.gsa.gov1

Education Funding Research Council (EFRC)
4301 North Fairfax Dr.--Suite 875
Arlington, VA 22203-1627
Phone (800) 876-0226 / **Fax** (703) 538-6060

Government Printing Office
Public Documents Distribution Center
Pueblo, CO 81009
Website http://www.gpo.gov/aboutgpo/index.html

Henry J. Kaiser Family Foundation
1450 G Street NW, Suite 250
Washington, DC 20005
Phone (202) 347-5270 / **Fax** (202) 202-5274
Website http://www.kff.org/about.html

Legal Action Center
153 Waverly Place
New York, NY 10014
Phone (212) 243-1313 / **Fax** (212) 675-0286

National Association of Protection and Advocacy Systems (NAPAS)
900 Second Street, N.E., Suite 211
Washington, DC 20002
Phone (202) 408-9514 / **Fax** (202) 408-9520
Contact Kurt Decker, Director

National Center for Youth Law
114 Sansome St., Suite 900
San Francisco, CA 94104
Phone (415) 543-3307 / **Fax** (415) 946-9024
Contact John F. O'Toole, Director

National Council of La Raza
1111 19th St. N.W., Suite 1000
Washington, DC, 20036
Phone (202) 785-1670/ **Fax** (202) 785-0851
Web http://www.nclr.org
Contact Cecilia Munoz

National GAINS Center
Policy Research Associates, Inc.
262 Delaware Avenue
Delmar, New York 12054
Phone (800) 311-GAIN / **Fax** (518) 439-7612

E. Enhancing Service Agency Effectiveness

Center for Effective Collaboration and Practice
American Institutes for Research
1000 Thomas Jefferson St. NW Suite 400
Washington, D.C. 20007
Phone (202) 944-5300 / **Fax** (202) 944-5455

Public Citizen Health Research Group (PCHRG)
2000 P Street, NW, 7th floor
Washington, DC. 20036
Phone (202) 833-3000 / **Fax** (202) 463-8842
Conact Sidney M. Wolfe M.D., Director

RAND
1700 Main St.
Santa Monica, CA 90407-2138
Phone (310) 393-0411/ **Fax** (310) 393-4818
Email correspondence@rand.org
Website http://www.rand.org
Contact Christine Petterson

Twentieth Century Fund
41 East 70th Street
New York, NY 10021
Phone (212) 535-4441 / **Fax** (212) 535-7534
Email xxthfund@ix.netcom.com

IV. General Concerns Related to Youth (Cont.)

F. Homeless & Runaway

National Clearinghouse on Families and Youth (NCFY)
P.O. Box 13505
Silver Spring, MD 20911-3505
Phone (301) 608-8098 / **Fax** (301) 587-4352

National Clearinghouse on Runaway and Homeless Youth
P.O. Box 13505
Silver Spring, MD 20911-3505
Phone (301) 608-8098 / **Fax** (301) 587-4352
Contact Cynthia Diehm, Director

Projects for Assistance in Transition from Homelessness (PATH)
Tech. Assist. Center, Advocates for Human Potential, Inc.
323 Boston Post Road
Sudbury, Massachusetts 01776
Phone (508) 443-0055 / **Fax** (508) 443-4722

G. Delinquency

HELP (Handgun Epidemic Lowering Plan) Network, The
Children's Memorial Medical Center
2300 Children's Plaza, #88
Chicago, IL 60614
Phone (773) 880-3826 / **Fax** (773) 880-6615
Email cmh-helpnet@nwu.edu
Contact Kristin Peterson, Program Coordinator

Information Center on Crime and Delinquency
National Council on Crime and Delinquency
685 Market Street, Suite 620
San Francisco, CA 94105
Phone (415) 896-6223 / **Fax** (415) 896-5109
Web http://www.nccd.com: 80/
Contact Barry Krisberg

Juvenile Justice Clearinghouse
P.O. Box 6000
Rockville, MD 20850
Phone (800) 638-8736 / **Fax** (301) 251-5212
Contact Janet Rosenbaum, Director

National Alliance for Safe Schools (NASS)
9344 Lanham-Severn Road
Suite 102
Lanham, MD 20706
Phone (301) 306-0200 / **Fax** (301) 306-0711

National Center for Juvenile Justice (NCJJ)
710 5th Avenue, #3000
Pittsburgh, PA 15219
Phone (412) 227-6950 / **Fax** (412) 227-6455
Contact Hunter Hurst, Director

National Crime Prevention Council (NCPC)
1700 K Street NW, 2nd Floor
Washington, DC 20006-3817
Phone (202) 466-6272 / **Fax** (202) 219-1356
Contact John A. Calhoun, Exec. Director

National School Safety Center
4165 Thousands Oaks Blvd., Suite 290
Westlake Village, CA 91362
Phone (805) 373-9277 / **Fax** (805) 373-9977
Contact Ronald D. Stephens, Exec. Director

Office of Juvenile Justice & Delinquency Prev. (OJJDP)
US Department of Justice
633 Indiana Ave. M, NW
Washington, DC 20531
Phone (202) 307-5911 / **Fax** (202) 514-6382

H. Adoption, Foster Care & Welfare

Berkeley Child Welfare Research Center
Family Welfare Research Group
1950 Addison Street, Suite 104
Berkeley, CA 94704
Phone (510) 643-7020 / **Fax** (510) 643-7019
Contact Jill Duerr Berrick, Director

Center for Child Welfare Policy Research
1250 Eye Street N.W., Suite 503
Washington, DC, 20005
Phone (202) 371-1565 / **Fax** (202) 371-1472
Contact Mathew Stagner, Director

Child Welfare League of America (CWLA)
440 First Street, NW, Suite 310
Washington, DC 20001
Phone (202) 638-2952 / **Fax** (202) 638-4004
Website http://www.handsnet.org./handsnet/cwla
Email lloden@cula.org

Child Welfare Research Center
Chapin Hall Center for Children
University of Chicago, Chapin Hall Center for Children
1155 East 60th Street
Chicago, IL 60637
Phone (312) 753-5900 / **Fax** (312) 753-5940
Contact Harold A. Richman, Executive Director
Susan Campbell, Communications Director

27

IV. General Concerns Related to Youth
H. Adoption, Foster Care & Welfare (Cont.)

Federation of Families for Children's Mental Health, The
1021 Prince Street
Alexandria, VA 22314-2971
Phone (703) 684-7710 / **Fax** (703) 836-1040
Email ffcmh@crosslink.net
Contact Barbara Huff

National Abandoned Infants Assistance Resource Center
Family Welfare Research Group
1950 Addison St., Suite 104
Berkeley, CA 94704
Phone (510) 643-8390 / **Fax** (510) 643-7019
Contact Jeanne Pietrzak, Program Director;
Ruth Vosmek, information Specialist

National Adoption Information Clearinghouse
5640 Nicholson Lane, Suite 300
Rockville, MD 20852
Phone (301) 231-6512 / **Fax** (301) 984-8527
Contact Debra Smith, Director;
Karen Soencksen, Information Specialist

Natl. Child Welfare Resourse Center for Management & Administration
University of Southern Maine
96 Falmouth Street
Portland, ME 04103
Phone (207) 780-4430 / **Fax** (207) 780-4417
Contact Helaine Hornby, Director

National Foster Care Resource Center
Institute for the Study of Children and Families
Eastern Michigan University, 102 King Hall
Ypsilanti, MI 48197
Phone (313) 487-0372 / **Fax** (313) 487-0284
Contact Pat Ryan, Director;
Jill Ann Bauer

National Resource Center on Legal and Court Issues
American Bar Association
740 15th Street N.W., 9th Floor
Washington, DC, 20005-1009
Phone (202)662-1720 / **Fax**
Contact Debra Baker
Howard Davidson, Director

National Resource Center for Special Needs Adop.
16250 Northland Dr., Suite 120
Spaulding for Children- Crossroads Bldg.
Southfield, MI 48075
Phone (313) 443-7080 / **Fax** (313) 443-7099
Contact Drenda Lakin, Director;
Linda Kemp, Administrative Assistant

V. Other Health Related Concerns

Addiction Research Foundation (ARF)
33 Russell Street
Toronto, Canada M5S 2S1
Phone (416)595-6000 / **Fax** (416)595-6060
Website http://.arf.org/
Contact Perry Kendall, President

Advocacy Training and Technical
Assistance Center (ATTAC)
National Association of Protection and Advocacy Systems
900 Second Street, NE, Suite 211
Washington, DC 20002
Phone (202) 408-9514 / **Fax** (202) 408-9520
Website http://protectionandadvocacy.com:80/attac.htm

American Foundation for the Blind
11 Penn Plaza, Suite 300
New York, NY 10001
Phone (212) 502-7600 / **Fax** (212)502-7777
Email afbinfo@afb.org
Web http://www.afbo.org/afb/facts.html
Contact Carl Augusto

American Institute of Stress (AIS)
124 Park Ave.
Yonkers, NY 10703
Phone (800) 247-3529 / **Fax** (916) 965-6267
Contact Paul J. Rosch M.D., President

American School Health Association (ASHA)
7263 State Route 43
P.O. Box 708
Kent, OH 44240
Phone (330) 678-1601 / **Fax** (330) 678-4526

Association of State & Territorial Health Officials
415 Second Street, NE, Suite 200
Washington, D.C. 20002
Phone (202) 546-5400 / **Fax** (202) 544-9349

CDC National AIDS Clearinghouse
PO Box 6003
Rockville, MD 20849-6003
Phone (800) 458-5231 / **Fax** (301) 738-6616
Email ablsmfo@cdcnac.org
Contact Ruthann Bates
Pomeroy Sinnock, Project Officer

Center for Anxiety and Stress Treatment
4350 Executive Drive, Suite 204
San Diego, CA 92121
Phone (619) 542-0536 / **Fax** (619) 542-0730
Website http://www.stressrelease.com

Center for Children with Chronic Illness and Disability
P.O. Box 721-UMHC
420 Delaware Street, SE
Minneapolis, MN 55455
Phone (612) 626-2399 / **Fax** (612) 626-2134
Email c3id@gold.tc.umn.edu
Contact Dr. Robert Blum, Director

Center for Disease Control and Prevention (CDC)
Division of Adolescent and School Health
1600 Clifton Rd. NE
Atlanta, GA 30333
Phone (404) 639-3311 / **Fax** (404) 332-4565
Email netinfo@cdcl.cdc.gov
Contact Lloyd Kolbe, Director; Peter Cortese

CSAP National Resource Center for the
Prevention of Prenatal Abuse
of Alcohol and Other Drugs
930 Lee Highway
Fairfax, VA 22031
Phone (800) 354-8824 / **Fax** (703) 218-5701
Contact Dr. Barbara Bazron

Food and Nutrition Information Center (FNIC)
National Agricultural Library
10301 Baltimore Blvd., Rm 304
Baeltsville, MD 20705
Phone (301)504-5719 / **Fax** (301)504-6409
Email fnic@nal.usda.gov
Website http://www.nal.usda.gov:80/fnic/agnic/

Health Care for the Homeless Info. Resource Center
210 Lincoln Street
Boston, MA 02111
Phone (617) 482-9485 / **Fax** (617) 482-0617
Contact Tesesa Frydryk, Librarian
Suz Friedrich, Director

Maternal and Child Health National Center for Cultural
Competence
3307 M Street, NW
Washington, DC 20007
Phone (202) 687-5000 / **Fax** (202) 687-8899
Contact Sybil Golman, Director

National Adolescent Health Information Center
University of California, San Francisco
400 Parnassus Avenue, Room AC-01
San Francisco, CA 94143-0374
Phone (415) 476-2059 / **Fax** (415) 476-6106
Contact Claire Brindis, Exec. Director; Charles Irwin,
Director Division of Adol. Medicine; David
Knopf, Clinical Social Worker

National Association of Community Health Centers
1330 New Hampshire Avenue, N.W. #122
Washington, DC 20036
Phone (202) 659-8008 / **Fax** (202) 659-8519
Contact Darryl Burnett

National Association for Down Syndrome (NADS)
P.O. Box 4542
Oak Brook, IL 60522-4542
Phone (708) 325-9112
Contact Peggy Nemee

V. Other Health Related Concerns (Cont.)

National Center for Education in Maternal & Child Health
2000 15th Street North, Suite 701
Arlington, VA 22201-2617
Phone (703) 524-7802 / **Fax** (703) 524-9335
Contact Olivia Picket, Director of Information Services;
Rochelle Mayer, Director

National Center on Family-Oriented Care
Association for the Care of Children's Health
7910 Woodmont Avenue, Suite 300
Bethesda, MD 20814
Phone (301) 654-6549 / **Fax** (301) 986-4553
Contact Gail Johnson, Parent Network Coordinator;
Karen Lawrence, Director

National Center for Health Education
72 Spring Street, Suite 208
New York, NY 10012-4019
Phone (212) 334-9470 / **Fax** (212) 334-9845
Contact David J. Andrews, President

National Center for Policy Coord. in
Maternal and Child Health
Institute for Child Health Policy
5700 SW 34th Street, Suite 323
Gainesville, FL 32610
Phone (904) 392-5904 / **Fax** (904) 392-8822
Contact John Reiss, Director

National Center for Youth with Disabilities
University of Minnesota
420 Delaware Street, SE, Box 721
Minneapolis, MN 55455
Phone (800) 333-6293 / **Fax** (612) 626-2134
Contact Nancy Okinow, Director

National Clearinghouse for Alcohol and Drug Info
(NCADI)
P.O. Box 2345
Rockville, Maryland 20847-2345
Phone (800) 729-6686 / **Fax** (301) 468-6433

National Clearinghouse for Primary Care Information
8201 Greensboro Drive, Suite 600
McLean, VA 22102
Phone (703) 821-2098 / **Fax** (703) 821-2098
Contact Judy Cramer, Director

National Information Center for Children
and Youth with Disabilities (NICHCY)
P.O. Box 1492
Washington DC, 20013-1492
Phone (800) 695-0285 / **Fax** (202) 502-7600
Email nichcy@capcon.net.internet
Contact Susan Etling, Director

National Information Center on Deafness (NICD)
Gallaudet University, 800 Florida Avenue, NE
Washington, DC 20002-3695
Phone (202) 651-5051 / **Fax** (202) 651-5054
Email nicd@gallux.gallaudet.edu

National Information System and Clearinghouse for
Infants with Disabilities and Life-threatening Conditions
CDD/Benson Building, First Floor
Columbia, SC 29208
Phone (800) 922-9234n / **Fax** (803) 777-6058
Contact Kathy Mayfield Smith, Director

National Maternal and Child Health Center for
Ensuring Adequate Prep. of Providers of Care
Children's Hospital
200 Henry Clay Avenue
New Orleans, LA 70118
Phone (504) 896-9287 / **Fax** (504) 896-9700
Contact A. Joanne Gates, Director;
Jacqueline Harrison, Project Coordinator

National Maternal and Child Health Clearinghouse
2070 Chain Bridge Rd., Suite 450
Vienna, VA 22182-2536
Phone (703) 821-8955 / **Fax** (703) 821-2098
Contact Linda Cramer; Director

National Maternal and Child Health Resource Center
National Center for Bldg. Community-Based Service
Delivery System
Boyd Law Building, University of Iowa
Iowa City, IA 52242
Phone (319) 335-9067 / **Fax** (319) 335-9019

National Parent Resource Center
(Collaboration Among Parents and Professionals Project)
Federation for Children with Special Needs
95 Berkeley Street, Suite 104
Boston, MA 02116
Phone (617) 482-2915 / **Fax** (617) 695-2939

National Resource Center
for Childhood Rheumatic Diseases
American Juvenile Arthritis Organization
1314 Spring Street, NW
Atlanta, GA 30309
Phone (404) 872-7100 / **Fax** (404) 872-0457

National Resource Center for Infants and Toddlers
with Special Health Care Needs and Their Families
Zero to Three/Natl. Center for Clinical Infant Programs
734 15th Street, NW 10th Floor
Washington, DC 20005
Phone (202) 638-1144 / **Fax** (202) 638-0851
Contact Beverly Jackson

National Women's Res. Cen. for the Prev. & Treatment of
Alcoh., Tobacco & Other Drugs, and Mental Health
200 North Michigan Avenue, Suite 300
Chicago, Illinois 60601
Phone (800) 354-8824 / **Fax** (312) 541-1271

V. Other Health Related Concerns (Cont.)

New England SERVE
101 Tremont Street, Suite 812
Boston, MA 02108
Phone (617) 574-9493 / **Fax** (617) 574-9608
Contact Alexa Halberg, Program Manager;
Susan Epstein and Ann Taylor, Co-Directors

Office of Minority Health Resource Center (OMH-RC)
P.O. Box 37337
Washington, DC 20013-7337
Phone (800) 444-6472 / **Fax** (301) 589-0884
Contact Les Radliski

Pathfinder Resources, Inc.
Midtown Commons, Suite 105
2324 University Avenue West
St. Paul, MN 55114
Phone (612) 647-6905 / **Fax** (612) 647-6908
Contact Janet Adams
Georgianna Larson

Policy Research Associates, Inc. (PRA)
262 Delaware Avenue
Delmar, NY 12054
Phone (888) 439-3300 / **Fax** (518) 439-7612
Website http://www.schsr.unc.edu:80/research_programs/Mental_Health/PRA.html

Society for Adolescent Medicine
1916 NW Copper Oaks Circle
Blue Springs, MO 64015
Phone (816) 224-8010 / **Fax** (816) 224-8009
Email socadmed@gvi.net
Contact Joe M. Sanders, M.D.

Zero to Three: National Center for Clinical Infant Programs (NCCIP)
734 15th Street, N.W., #10
Washington, DC 20005-1013
Phone (703) 528-4300 / **Fax** (703) 528-6848
Contact Matthew E. Melmed, Executive Director

Appendix
PROGRAM DESCRIPTIONS

Academy for Educational Development
Center for Youth Development and Policy Research
1875 Connecticut Avenue, NW
Washington, D.C. 20009-1202
Phone (202) 884-8267 / (202) 884-8404
Email cyd@aed.org
Contact Richard Murphy, Director

The Academy for Educational Development is an independent, nonprofit service organization committed to addressing human development needs in the United States and throughout the world.

ACCESS ERIC (Education Resources Info. Center)
1600 Research Blvd.
Rockville, MD 20850
Phone (800) 538-3742 / **Fax** (301) 309-2084
Contact Beverly Swanson

The mission of Access Eric is to coordinate ERIC outreach, dissemination, and system-wide activities; and to develop publications and provide references and referral services on all educational issues. ACCESS ERIC will direct a caller to specific ERIC components appropriate for their interests. The ERIC system consists of 16 subject-specific clearinghouses and four support components, including the ERIC bibliographic database, a document delivery service, a reference assistance component, and a publishing division.

Addiction Research Foundation (ARF)
33 Russell Street
Toronto, Canada M5S 2S1
Phone (416) 595-6020 / **Fax** (416) 595-6060
Website http://www.arf.org/
Contact Perry Kendall, President

The Addiction Research Foundation (ARF) is North America's largest facility combining research, treatment, and community action on substance abuse. As a major resource for substance abuse information, ARF publishes pamphlets that provide detailed fact sheets on a variety of substance abuses. These pamphlets, which can be reproduced and are free of charge, can be downloaded through their Website.

Adolescent Pregnancy Prevention Project
Howard University
Medical Arts Building
2139 Georgia Avenue, Suite 2113
Washington, DC 20050
Phone (202) 865-1165 / **Fax** (202) 865-1485
Contact Sigrid J. Aarons

The Adolescent Pregnancy Prevention Project seeks to reduce infant mortality in the District of Columbia by postponing sexual involvement, facilitating access to health services, and reducing unintended pregnancy among a cohort a adolescents in three District junior high schools (Eliot, Terrell, and Francis). Beginning in March 1996, seventh grade classes in these schools received the following program components: 1) three basic reproductive health education classes taught by full-time public health professional ("Facilitator") employed by the project, 2) the five- session Postponing Sexual Involvement (PSI) Curriculum, taught to trained peer leaders, and 3) individual counseling and support services provided by the Facilitator.

Advocates for Youth
Support Center for School-Based & School-Linked
Health Care
1025 Vermont Ave. N.W., Suite 200
Washington, D.C., 20005
Phone (202) 347-5700 / **Fax** (202) 347-2263

Advocates for Youth provides information, education and advocacy to youth-serving agencies and professionals, policy makers, and the media.

Advocacy Training and Technical Assistance Center (ATTAC)
National Association of Protection and Advocacy Systems
900 Second Street, NE, Suite 211
Washington, DC 20002
Phone (202) 408-9514 / **Fax** (202) 408-9520
Website http://protectionandadvocacy.com:80/attac.htm

The Advocacy Training and Technical Assistance Center (ATTAC) is a centralized repository for training and technical assistance information and coordination for federally mandated Protection and Advocacy (P&A) Programs. ATTAC is a federal interagency project of the Administration on Developmental Disabilities, Center for Mental Health Services and Rehabilitation Services Administration. Funding for ATTAC comes from the 2% set aside in the federal appropriation for each P&A program. Congress created the 2% set aside to ensure that the staff of the P&A receive appropriate training and skill development.

Alpha Center
1350 Connecticut Avenue, NW
Suite 1100
Washington, DC 20036
Phone (202) 296-1818 / **Fax** (202) 296-1825
Website http://www.ac.org/httpdocs/bio.html

The Alpha Center works to shape health care policy that is in the broad public interest. This website helps serve the Alpha Center's primary goal: to bring state leaders, health service researchers, health care workers and foundations together for enlightened exchanges of information. These forums forge links between those making policy decisions and those who have the knowledge to inform those decisions.

American Academy of Child & Adolescent Psychiatry (AACAP)
3615 Wisconsin Ave. N.W.
Washington, DC 20016-3007
Phone (202) 966-7300 / **Fax** (202) 966-2891
Website http://www.aacap.org/
Contact Mary-Randolph Scott

The American Academy of Child & Adolescent Psychiatry (AACAP) has been a growing and dynamic organization, giving direction to and responding quickly to new developments in the health care environment, and addressing the needs of children, adolescents and families. AACAP has developed numerous publications addressing various issues related to mental illness. Some of these publications, which are mostly free, can also be accessed through their Website.

The AACAP represents over 6,000 child and adolescent psychiatrists and physicians with at least five years of additional training beyond medical school in adult, child, and adolescent psychiatry. Academy members actively research, diagnose, and treat psychiatric disorders affecting children, adolescents, and their families. The Academy provides public information, including a referral service that works with child advocacy groups, parents, teachers, and other medical and mental health professionals.

American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD)
1900 Association Dr.
Reston, VA 22091
Phone (703)476-3400 / **Fax** (703) 476-9527
Email info@aahperd.org
Website http://www.aahperd.org
Contact Michael G. Davis

There are substructures of associations within this alliance that focus on providing professional development for members who service individuals with disabilities, youth at risk and evaluation and accountability. Activities include establishing standards for teachers of adapted physical education, training youth sport coaches to address the needs of kids at risk, addressing professional issues related to risk management in physical activities, training professionals strategies for authentic assessment, in-servicing adapted physical educators to meet the needs of all students with disabilities.

American Association on Mental Retardation
444 North Capitol Street, N.W. Suite 846
Washington, DC 20001-1512
Phone (800)424-3688 / (202)287-1968
Fax (202)387-2193
Email aamr@access.digex.net
Web site http://www.aamr.org
Contact M. Doreen Croser, Exec. Director

The American Association on Mental Retardation is an organization for professionals who are committed to an improved quality of life for people with mental retardation. The Association offers professional education and training opportunities, annual conventions; association publish two professional journals, books, monographs, and adaptive behavior scales.

American Association of Psychiatric Services for Children (AAPSC)
1200-C Scottsville Rd., Suite 225
Rochester, NY 14624
Phone (716) 235-6910 / **Fax** (716) 235-0654
Contact Dr. Sydney Koret, Exec. Director

Founded in 1948, the American Association of Psychiatric Services for Children (AAPSC) fosters prevention and treatment of mental and emotional disorders of the child, adolescent, and family; furthers the development and application of clinical knowledge; researches and supports projects dealing with child and adolescent mental health; offers a national focus for the clinical point of view; acts as an information clearinghouse; provides accreditation services.

American Association of Suicidology (AAS)
4201 Connecticut Ave, NW
Suite 310
Washington, DC 20008
Phone (202) 237-2280 / **Fax** (202) 237-2282

The mission of the American Association of Suicidology is to understand and prevent suicidal behaviors. It will accomplish this mission by directing efforts to: advance suicidology as a science, encouraging, developing and disseminating scholarly work in suicidology; encourage the development and application to techniques which reduce the incidence and prevalence of suicidal behaviors; compile, develop, evaluate, and disseminate information about suicidal behaviors to the public; foster the highest possible quality of suicide prevention, intervention, and postvention to the public; publicize official AAS positions on issues of public policy related to suicide; promote research and training in suicidology.

American Bar Association - Center on Children and the Law
740 15th Street
Washington, DC 20005-1009
Phone (202) 662-1730 / **Fax** (202) 662-1755
Email kgrasso@staff.ab.net.org
Website http://www.abanet.org/child
Contact Howard Davidson, Director;
Kathy Grasso, Project Director

The mission of the American Bar Association - Center on Children and the Law is to improve the quality of life for children through advancements in law, justice and public policy. Recently awarded a grant from the Office of Adolescent Health (OAH) of the U.S. Department of Health and Human Service, Maternal Child Health Bureau (MCHB), the Center plans to promote adolescent health initiative within the American Bar Association and in collaboration with the American Medical Association, American Psychological Association, and the National Association of Social Workers. The project is known as "Partners in Program Planning for Adolescent Health" or "PIPPAH."

American Council for Drug Education (ACDE)
164 W. 74th Street
New York, NY 10023
Phone (800) 488-3784

The mission of the American Council for Drug Education (ACED) is to diminish substance abuse and its impact by reaching individuals through volunteerism, national help lines and drug-free work place initiatives, and by producing and distributing compelling anti-drug information worldwide.

American Foundation for the Blind
11 Penn Plaza, Suite 300
New York, NY 10001
Phone (212) 502-7600 / **Fax** (212)502-7777
Email afbinfo@afb.org
Web http://www.afb.org/afb_facts.html
Contact Carl Augusto

A non-profit organization founded in 1921 and recognized as Helen Keller's cause in the United States, the American Foundation for the Blind (AFB) is a leading national resource for people who are blind or visually impaired, the organizations that serve them, and the general public. The mission of the American Foundation for the Blind is to enable people who are blind or visually impaired to achieve equality of access and opportunity that will ensure freedom of choice in their lives.

American Humane Association
Children's Division
63 Inverness Drive East
Englewood, CO 80112-5117
Phone (303) 792-9900 / **Fax** (303) 792-5333
Website http://www.amerhumane.org/aha
Contact Karen Forested, Director

The mission of the American Humane Association, as a national network of individuals and organizations, is to prevent cruelty, abuse, neglect and exploitation of children and animals and to assure that their interests and well-being are fully, effectively, and humanely guaranteed by an aware and caring society.

American Indian Science & Engineering Society, Multi-Cultural Educational Reform Programs
5661 Airport Blvd
Boulder, CO 80301
Phone (303) 939-0023 / **Fax** (303) 939-8150
Website http://spot.colorado.edu/~aises directlt/guidelines.html/
Contact Nobert Hill

Over the past 10 years A ISES Teacher programs have directly impacted over 600 elementary and secondary educators of American Indian students nationwide. The programs have indirectly impacted over 1500 educators and community members in many American Indian communities and schools. The teacher programs address four major areas: Community-School alliances; Culturally relevant hands-on inquiry based mathematics and science teaching and learning for American Indian elementary and secondary education; Teacher resource role; Technology in teaching and learning.

American Institute of Stress (AIS)
124 Park Ave.
Yonkers, NY 10703
Phone (800) 247-3529 / **Fax** (916) 965-6267
Contact Paul J. Rosch M.D., President

Founded in 1979 the American Institute of Stress (AIS) explores the personal consequences of stress. AIS compiles research data on topics such as: relationships between emotional factors and cardiovascular disease; stress and the immune system with specific emphasis on cancer; stress reduction programs for industry; occupational stress (for example, that of law enforcement officers or air traffic controllers); executive stress ("burnout"); and pharmacological; and holistic methods of stress reduction. AIS seeks a definition of health that recognizes the need for harmony between the individual and the physical and social environments as well as the effects of positive emotions such as creativity , faith, and humor on health. AIS evaluates ongoing research efforts and stress management programs in the U.S. and abroad. The institute disseminates information to individuals, institutions, and organizations. AIS serves as a network for rapid communication among individuals in different disciplines. AIS sponsors consulting services.

American Orthopsychiatric Association
330 7th Street, 18th Fl.
New York, NY 10001-5010
Phone (212) 564-5930 / **Fax** (212) 564-6180
Email amerortho@aol.com
Contact Gale Siegel, Director

The American Orthopsychiatric Association is a national membership association founded in 1924 that brings together professionals working in the varied disciplines that deal with mental health and human behavior. Membership is composed of psychiatrists, psychologists, social workers, educators, therapists, nurses, counselors, pediatricians, and other related mental health professionals.

American Psychiatric Association
1700 18th Street, N.W.
Washington, DC 20009
Phone (202) 682-6000 / **Fax** (202) 682-6114
Website http://www.psych.org
Contact Harold Eist, President

The American Psychiatric Association is a national medical specialty society whose 40,500 physician members specialize in the diagnosis and treatment of mental and emotional illnesses and substance use disorders.

American Psychological Association
750 First St., N.E.
Washington, DC 20002-4242
Phone (202) 336-5500 / **Fax** (202) 336-6130
Email education@apa.org
Website http://www.apa.org:80

The American Psychological Association represents the largest and most visible national presence advocating for psychology. APA advises congressional decision-makers on a wide range of legislative and regulatory issues.

Through its Public Policy Office, APA maintains a close liaison with decision-makers on Capitol Hill and in the federal agencies, working with them and their staffs as they formulate legislation and regulations of interest to psychologists. The advocacy program also maintains important connections between APA and other professional societies, organizations and coalitions to advance common policy interests.

The APA advocacy is guided by the philosophy that public policy should be based on available scientific knowledge and that psychological research can contribute to the formulation of sound public policy to address specific social problems and improve human welfare.

The APA works to advance psychology as a science, as a profession and as a means of promoting human welfare.

American School Health Association (ASHA)
7263 State Route 43
P.O. Box 708
Kent, OH 44240
Phone (330) 678-1601 / **Fax** (330) 678-4526

The American School Health Association (ASHA) has more than 3,000 members in 56 countries. More than one-half the members practice in K-12 schools or advise and oversee health education or health services programs in schools or state agencies charged with managing school health programs. The ASHA was founded as the American Association of School Physicians on October 27, 1927, by 325 physicians at the annual meeting of the American Public Health Association in Cincinnati.

The mission of the ASHA is to protect and improve the well-being of children and youth by supporting comprehensive school health programs. These programs significantly affects the health of all students, in preschool through grade twelve, and the health of school personnel who serve them. School health programs prevent, detect, address and resolve health problems, increase educational achievement and enhance the quality of life. The Association works to improve school health education, school health services and school health environments. The Association also works to support and integrate school counseling; psychological and social services, food services, physical education programs and the combined efforts of schools, other agencies and families to improve the health of school-aged youth and school personnel.

Annie E. Casey Foundation
701 St. Paul Street
Baltimore, MD 21202
Phone (410)547-6600 / **Fax** (410) 547-6624
Contact Douglas W. Nelson, President,
Betty King, Vice President

The Annie E. Casey Foundation is a private charitable organization dedicated to helping build better futures for disadvantaged children in the United States. The primary mission of the Foundation is to foster public policies, human-service reform, and community supports that more effectively meet the needs of today's vulnerable children and families. In pursuit of this goal, the Foundation makes grants that help states, cities, and communities fashion innovative, cost-effective responses to these needs.

Appalachia Educational Laboratory, Inc.
P.O. Box 1348
Charleston, WV 25325-1348
Phone (304) 347-0400 / **Fax** (304) 347-0487
Email aelinfo@ael.org
Website http://www.ael.org
Contact Terry Eidell

The Appalachia Educational Laboratory (AEL) is a nonprofit, regionally oriented educational research and development institution. The work of the Laboratory is determined by its 28-member Board of Directors, made up of educators and others concerned about education in the four states served: Kentucky, Tennessee, Virginia, and West Virginia. The organization's mission is to link the knowledge from research with the wisdom from practice to improve teaching and learning. AEL works closely with schools, school districts, and states to develop, test, and refine practical products and processes that address needs expressed by local educators. Resources thus developed are then available for sharing with others working on similar problems.

ARCH National Resource Center for Crisis Nursery & Respite Health Care Program
800 Eastowne Drive
Chapel Hill, NC 27514
Phone (919)490-5577 / **Fax** (919)490-4905
Contact Belinda Broughton, Director

The purpose of ARCH National Resource Center for Crisis Nursery and Respite Health Care Program is to serve primarily as a network of resources and support for people interested in establishing crisis nurseries and respite care programs. ARCH means "Access to Respite Care and Help."

Arizona Prevention Resource Center (APRC)
641 E. Van Buren Street, Suite B2
Phoenix, AZ 85004-2337
Phone (602) 727-2772 / **Fax** (602) 727-5400
Contact Chris McIntier

The Arizona Prevention Resource center serves as a centralized source for individuals, schools and communities to support, enhance and initiate prevention efforts throughout Arizona. The APRC is a cooperative effort of four state agencies: the Governor's Office of Drug Policy, the Arizona Department of Health Services, the Arizona Department of Education, and the Arizona State University / College of Extended Education.

Asian / American Center (A/AC)
65-30 Kissena Blvd.
Flushing, New York 11367-1597
Phone (718) 997-3050 / **Fax** (718) 997-3055
Website http://qcunix1.acc.qc.edu:80/Asian_American_Center/aacabout.html
Contact Khan Belwal Madhulika

The Asian / American Center (A/AC) at Queens College of the City University of New York is dedicated to the development of community-oriented research to analyze the Multi cultural diaspora experience of Asians in North, Central and South America and the Caribbean. The Center seeks knowledge that is rooted in local community experience. It also emphasizes and interdisciplinary cultural studies approach in which anthropologist, community activist, historians, social workers, critics, writers, film makers, psychologist, and others can come together in a supportive and stimulating intellectual environment, through a range of public programs.

Association for Retarded Citizens (ARC-US)
500 East Border Street, Suite 300
Arlington, TX 76010
Phone (817) 261-6003 / **Fax** (817) 277-3491
Contact Alan Abeson, Exec. Director

The Association for Retarded Citizens (ARC-US) consists of parents, professional workers, and others interested in individuals with mental retardation. It works on local, state, and national levels to promote services, research, public understanding, and legislation for mentally retarded persons and their families.

Association of State & Territorial Health Officials (ASTHO)
415 Second Street, NE, Suite 200
Washington, D.C. 20002
Phone (202) 546-5400 / **Fax** (202) 544-9349
Website http://astho.org/astho

The Association of State & Territorial Health Officials (ASTHO) is organized as a 501©3 non-profit association that represents the public health agencies of each of the U.S. states and territories. ASTHO is engaged in a wide range of legislative, scientific, educational, and programmatic issues and activities on behalf of public health.

ASTHO's mission is to formulate and influence sound national public health policy and to assist state health departments in the development and implementation of programs and policies to promote health and prevent disease.

Bazelon Center for Mental Health Law
1101 15th Street, NW, Suite 1212
Washington, DC 20005-5002
Phone (202) 467-5730 / **Fax** (202) 223-0409
Email bazelon@nicom.com
Website http://www.bazelon.org/
Contact Lee Carty, Director of Communications

The Judge David L. Bazelon Center for Mental Health Law is the leading national legal-advocacy organization representing people with mental illness or mental retardation. Through precedent-setting litigation, public-policy advocacy and technical support for local lawyers and other advocates, the center works to define and uphold the rights of adults and children who rely on public services and ensure their equal access to health and mental health care, education, housing and employment. The Bazelon Center was founded as a non-profit public-interest organization in 1972; its work is funded primarily by private foundations and individual donors.

Beach Center on Families and Disability
Bureau of Child Research
3111 Haworth Hall
University of Kansas
Lawrence, Kansas 66045
Phone (913) 864-7600 / **Fax** (913) 864-7605
Email beach@dole.isu.ukans.edu
Website http://www.lsi.ukans.edu/beach/beach1.htm
Contact Ann Purnbull, Rud Prurnbull, Co-Directors

Founded in 1988, the Beach Center on Families and Disability works to provide families with the resources and skills needed to help their children with disabilities to reach their full potential. The Beach Center on Families and Disability conducts research on empowering adolescents and parents of children with disabilities, efficacy of parent to parent support, family support policy, friendship, family centered care, child abuse, and neglect, and the role of fathers. The center informs the public of research results through a doctoral program, training services and technical assistance.

Berkeley Child Welfare Research Center
Family Welfare Research Group
1950 Addison Street, Suite 104
Berkeley, CA 94704
Phone (510) 643-7020 / **Fax** (510) 643-7019
Contact Jill Duerr Berrick, Director

The Berkeley Child Welfare Research Center conducts and disseminates research, and develops state-of -the- art approaches to issues in child welfare, working primarily with academia and government agencies.

Black Community Crusade for Children (BCCC)
National Headquarters
25 E Street, NW
Washington, DC 20001
Phone (202) 628-8787 / **Fax** (202) 662-3530
Email cdfinfo@childrensdefense.org
Website http://www.tmn.com/cdf/bccc.html

The Black Community Crusade for Children (BCCC) is a national organization coordinated by the Children's Defense Fund. Its goals are to strengthen the black community, and to provide opportunities for black children to better their education, sense of community and self-esteem.

California Tomorrow
Fort Mason Center, Bldg. B
San Francisco, CA 94123
Phone (415) 441-7631 / **Fax** (415)441-7635
Contact Hedy Chang or Lory Olsen

California Tomorrow is a nonprofit organization committed to racial, cultural and linguistic diversity in California. California Tomorrow's goal is to build a society that is equitable for everyone, especially the children and families who are our future. Through a range of strategies including policy research, advocacy, media outreach and technical assistance, California Tomorrow stimulates public dialogue about the need to embrace diversity and racial equality.

CDC National AIDS Clearinghouse
P.O. Box 6003
Rockville, MD 20849-6003
Phone (800) 458-5231 / **Fax** (301) 738-6616
Email ablsmfo@cdcnac.org
Contact Ruthann Bates
Pomeroy Sinnock, Project Officer

The CDC National AIDS Clearinghouse provides HIV/AIDS references, referrals, and publications distributions services to health care and other professionals who work in a variety of settings, such as state AIDS programs, community-based organizations, AIDS services organizations businesses, schools, and associations. This Clearinghouse is operated by the Center for Disease Control (CDC).

Center for Adolescent Services, Inc.
44 Main Street
Binghamton, NY 13905
Phone 607/778-8804 / **Fax** 607/778-8847
Contact Richard E. Squire, Executive Director

Children and youth are our future and their ability to lead healthy and productive lives are at risk. The mission of the Center for Adolescent Services, Inc. is to provide services to adolescents and their families which help adolescents to prevent pregnancy, reduce risk-taking behaviors and enhance their ability to improve the quality of their lives and become self-sufficient.

Center for Anxiety and Stress Treatment
4350 Executive Drive, Suite 204
San Diego, CA 92121
Phone (619) 542-0536 / **Fax** (619) 542-0730
Website http://www.stressrelease.com

The Center for Anxiety and Stress Treatment has a variety of resources that aid in stress reduction including books, audiotapes and articles, including online resources. At the center website, you will find a "Stress Buster" page which contains tips and techniques for reducing stress at work. This site also has a page devoted entirely to anxiety on the job.

Center for Automation and Care Coordination Enhancing
Service Systems in Maternal Child Health
4634 Hollywood Blvd
Los Angeles, CA 90027
Phone (213) 913-440 / **Fax** (213) 913-1003
Email lthompso@hsc.usc.edu
Contact Lois Wainstock, Director
Lori Thompson

The Center For Automation and Care Coordination Enhancing Service Systems in Maternal Child Health assists states in improving care coordination and developing and strengthening automated systems that support family-centered, community based services, and promote data sharing within and among programs. Consultation is provided to the staff of federal and state programs, training institutions, service providers, and interagency planning efforts.

Center on Budget and Policy Priorities
820 First Street, NE Suite 510
Washington, DC 20002
Phone (202) 408-1080 / **Fax** (202) 408-1056
Website http://www.cbpp.org/info.html

The Center on Budget and Policy Priorities is a principle source of information and analysis on a broad range of budget and policy issue, with an emphasis on those affecting low- and moderate-income Americans. The Center analyzes such matters as federal and state budget and tax policies, poverty and income trends, wage and employment issues, and welfare, job training, and housing issues.

Center for Child Welfare Policy Research
1250 Eye Street N.W., Suite 503
Washington, DC, 20005
Phone (202) 371-1565 / **Fax** (202) 371-1472
Contact Mathew Stagner, Director

The Center for Child Welfare Policy Research serves as one of three national research centers, developing research aimed at creating more effective community service systems; conducting specific research on key issues related to service administration, delivery, and impact; and disseminating research and knowledge.

Center for Children with Chronic Illness and Disability
P.O. Box 721-UMHC
420 Delaware Street, SE
Minneapolis, MN 55455
Phone (612) 626-2399 / **Fax** (612) 626-2134
Email c3id@gold.tc.umn.edu
Contact Dr. Robert Blum, Director

The Center for Children with Chronic Illness and Disability is a rehabilitation research and training center who's mission is to increase knowledge and apply it to foster the physical, psychological, and social development and competence of infants, children, and adolescents. The center conducts interdisciplinary research on what works in families and how to teach and disseminate the information in a variety of formats.

Center for the Collaboration for Children
CSUF - EC423
800 North State College Blvd.
Fullerton, CA 92634
Phone (714) 773-3313 / **Fax** (714) 449-4584
Contact Sid Gardner, Director

The Center for the Collaboration for Children, founded in 1991, is a California State University system-wide initiative. The primary focus of the Center is to meet the needs of children and families by promoting collaborative, cross-agency efforts that use school-based and community-based models of serving the whole child in that child's family and community.

The mission of the Center is to improve the California State University system capacity to meet the needs of children and youth in the 21st Century. The CSU is the primary source of education and training for thousands of professionals who serve children in California, such as nurses, teachers, social workers, and counselors.

Center for Continuing Education in Adolescent Health
3333 Burnet Avenue, PAV 2-129
Cincinnati, Ohio 45229-3039
Phone (513) 636-4681 / **Fax** (513) 636-7844
Contact Linda Wildey, Project Coordinator

The goal of the Center for Continuing Education in Adolescent Health is to develop a core training curriculum fo, service providers to improve their skills and knowledge in identifying the health needs of adolescents. The objective for the upcoming year is to certify trainers at a minimum of 10 sites throughout the country using the curriculum and a "train-the trainer" component development specifically for this content.

Center for Disease Control and Prevention (CDC)
Division of Adolescent and School Health
1600 Clifton Rd. NE
Atlanta, GA 30333
Phone (404) 639-3311 / **Fax** (404) 332-4565
Email netinfo@cdcl.cdc.gov
Contact Lloyd Kolbe, Director; Peter Cortese

The mission of the Center for Disease Control and Prevention is to promote health and quality of life by preventing and controlling disease, injury, and disability. As a Nation's prevention agency, the CDC accomplishes its mission by working with partners throughout the nation and the world to: monitor health; detect and investigate health problems, conduct research to enhance prevention; develop and advocate sound public health policies; implement prevention strategies; promote healthy behaviors; foster safe and healthful environments, provide leadership and training. The CDC includes 11 Centers, Institutes, and Offices: Information Resources Management Office / Office of Health and Safety; National Center for Chronic Disease, National Center for Chronic Disease Prevention and Health Promotion; National Center for Environmental Health; National Center for Health Statistics; National Center for HIV, STD, and TB Prevention; National Center for Infectious Diseases; National Center for Injury Prevention and Control National Institute for Occupational Safety and Health; Epidemiology Program Office; International Health Program Office; Public Health Practice Program Office; National Immunization Program. The CDC publishes a range of material (e.g., Addressing Emerging Disease Threats: A Prevention Strategy for the United States; Addressing Emerging Disease Threats: Slide Set Information Packet; CDC Publishes Revised Isolation Guideline; Chronic Disease Notes & Reports; Emerging Infectious Diseases, a journal published by the National Center for Infectious Diseases, CDC; Epidemiology and Prevention of Viral Hepatitis A to E: Slide Set Information Packet; HIV/AIDS Surveillance Report; Morbidity and Mortality Weekly Report (MMWR); NCHS: Recent Printed Publications; Physical Activity and Health: A Report of the Surgeon General; The ABC's of Safe and Healthy Child Care).

Center for Educational Renewal
University of Washington, Seattle
313 Miller Hall
Seattle, WA 98195-3600
Phone (206) 543-6230 / **Fax** (206) 543-8439
Contact John Goodlad, Director
Roger Soder, Co-Director

The Center for Educational Renewal seeks the simultaneous renewal of schools and the education of educators, within the larger context of moral and political dimensions of education and schooling in a democracy.

Center on Education and Training for Employment
Ohio State University
1900 Kenny Road
Columbus, OH 43210-1090
Phone (614)292-4353 / **Fax** (614)292-1260
Contact Ray Ryan, Director

The mission of the Center on Education and Training for Employment is to provide resources on vocational and technical education; conduct human resource development in the private sector; promote adult literacy and numeracy; and conduct research and development in entrepreneurship for private small businesses.

Center for Effective Collaboration and Practice
American Institutes for Research
1000 Thomas Jefferson St. NW Suite 400
Washington, D.C. 20007
Phone (202) 944-5300 / **Fax** (202) 944-5455

The mission of the Center for Effective Collaboration and Practice is to support and to promote a reoriented national preparedness to foster the development and adjustment of children with or at risk of developing serious emotional disturbances (SED). To achieve that goal, the Center is dedicated to a policy of collaboration at Federal, state, and local levels that contribute to and facilitates the production, exchange, and use of knowledge about effective practices. The Center is strategically organized to identify promising programs and practices, promote the exchange of useful and useable information, and facilitate collaboration among stakeholders and across service system disciplines.

Center on Families, Communities, Schools, and Children's Learning
Boston University
605 Commonwealth Avenue
Boston, MA 02215
Phone (617)353-3309 / **Fax** (617)353-8444
Contact Owen Heleen, Dissemination Director

The purpose of the Center on Families, Communities, Schools, and Children's Learning is to develop and disseminate information focusing on how families, schools, and communities can work together better. It is a consortium of seven entities working on 19 field projects.

Center for the Future of Children / David and Lucille Packard Foundation
300 Second Street, Suite 102
Los Altos, CA 94022
Phone (415) 948-3696 / **Fax** (415) 948-6498

The Center for the Future of Children of The David and Lucile Packard Foundation is dedicated to improving the opportunities for children to develop their capabilities fully. To achieve this goal, they recognize that the healthy progression to adulthood depends upon the values and motivations that a nurturing family can provide. The Center is committed to reinforcing programs and institutions that serve children, as well as those that support families in their child rearing. In its work, the Center will place emphasis on prevention and evaluation, translating existing knowledge into effective programs and policies, encouraging replication of worthwhile programs, and promoting institutional change in the public and private sectors. Special attention is given to those children and their families whose opportunities are most severely limited. The Center's program activities are diverse and will address a broad spectrum of concerns relating to children, youths, and their families.

Center for Grant and Contract Studies
University of Oklahoma
1000 ASP, Room 210
Norman, OK 73019
Phone (405) 325-2243 / **Fax** (405) 325-7229
Email brad@ou-acct1.fis.uoknor.edu
Website http://www.occe.uoknor.edu:80/cgcs.html

The Center for Grant and Contract Studies has as its goal the improvement of the quality of financial and administrative management of grants and contracts for state and local governments, Indian tribes and organizations, colleges and universities, non-profit organizations, small businesses, independent auditors, and awarding agency program officers. The center's conferences, workshops, schools, and publications all provide up-to-date information on program development, proposal preparation, negotiation, sponsored program administration, direct/indirect costs, and audits. The Center for Grant and Contract Studies is specifically designed to be a catalytic agent for networking people and systems in the pursuit of excellence in the sponsored program administration process.

Center for Law and Social Policy (CLASP)*
1616 P. Street NW, Suite 450
Washington, DC 20036
Phone (202) 328-5140 / **Fax** (202) 328-5195
Website http:epn.org/clasp.html
Contact Allen Houlcman

The Center for Law and Social Policy (CLASP) is a public interest law firm which experienced lawyers participate in a program of representation for low-income families on major problems of public policy, legal service, and welfare reform. CLASP provides clinical legal education for two law students each summer. CLASP publishes *Family Matters*, quarterly newsletter, and manuals on child support enforcement, teen parents, and education and training for AFDC recipients.

Center for Mental Health Policy
Vanderbilt University / VIPPS Building
1207 18th Ave. South
Nashville, TN 37212
Phone (615) 322-8694 / **Fax** (615) 322-7049
Email bickman@ibm.net
Website http://www.vanderbilt.edu/VIPPS/descript.htm
Contact Len Bickman

The Center for Mental Health Policy is housed in the Vanderbilt Institute for Public Policy Studies of Vanderbilt University. Dr. Leonard Bickman has led the Center since its inception in 1986. The focus of the Center is on child, adolescent and family mental health services research. There are sixteen senior investigators engaged at the Center on mental health issues. Working in multi disciplinary teams, they represent the specialties of psychiatry, psychology, sociology, economics, policy analysis, pediatrics, and statistics.

Center for Mental Health Services (CMHS)
Substance Abuse and Mental Health Services Administration
5600 Fishers Lane, Suite 13-103
Rockville, MD 20857
Phone (301)443-0001 / **Fax** (301)443-5163
Contact Bernard Arons, Director

The Center for Mental Health Services (CMHS), a component of the Substance Abuse and Mental Health Services Administration (SAMHSA), established the knowledge Exchange Network as a one-stop, national clearinghouse for free information about children's and adolescents' mental health including publications, references, and referrals to local and national resources and organization. This clearinghouse offers a list of possible partnership activities, campaign information and poster materials, and a series of brochures and fact sheets developed in collaboration with the National Institute of Mental Health.

Center for Minority Special Education
Hampton University
P.O. Box 6107
Hampton, VA 23668
Phone (804) 727-5100 / **Fax** (804) 727-5131
Email cmse@cs.hampton.edu
Contact Pamela Reilly

The mission of the Center for Minority Special Education is to assist, support, and enable Historically Black Colleges and Universities and minority students to: (1) increase their capacity to contribute to the advancement of a professional knowledge base; and (2) increase the institutions' capacity to participate in federal, state, and local initiatives. The Center for Minority Special Education has been developed to respond directly to the Individuals with Disabilities Education Act (IDEA) mandate to "provide outreach services to minority entities and under represented populations to assist them in participating more fully in the discretionary programs under that act." The Center will provide an array of outreach services to minority entities-designed as Historically Black Colleges and Universities and other institutions of higher education servicing at least twenty-five percent minority students.

Center on Organization & Restructuring of Schools
1025 West Johnson St.
Univ. of Wisconsin- Wis. Center for Educ. Research
Madison, WI 53706
Phone (608) 263-7575 / **Fax** (608) 263-6448
Contact Fred Newmann, Director;
Gary Wehlage, Associate Director;
Karen Prager, Dissemination Coor.

The mission of the Center on Organization & Restructuring of Schools is to study the process and effects of school restructuring with specific attention to the following themes: authentic instruction and assessment, equity, empowerment, community, reflective dialogue, and accountability.

Center for Population and Family Health (CPFH)
600 Haven Ave. B-2
Columbia University, School of Public Health
New York, NY 10032
Phone (212) 304-5200 / **Fax** (212) 305-7024
Contact Stewart Adelson

The Center for Population and Family Health in the Columbia University School of Public Health established a Psychiatric Service Program in their school based clinics, in order to help overcome some of the barriers to health care faced by minority adolescents. Some of these barriers include cultural factors, language problems, financial difficulties, and logistical problems of navigating the health care system. The CPFH school based clinics operate in 4 junior high schools and 1 high school in urban areas of New York City, serving approximately 30,000 minority adolescents, mostly Dominican students. The Program consists of 10 social workers and 3 psychiatrists. Students are referred to the social workers by school personnel, other clinic staff members, self-referral or by indication of risk on the patient intake form. The psychiatrist reviews cases with the social workers, and performs evaluations of patients at risk. Diagnostic assessments, referrals to appropriate care facilities and follow-up are performed.

Center for Psychiatric Rehabilitation
Boston Univ. Psychiatric Rehabilitation Center
930 Commonwealth Avenue
Boston, Massachusetts 02215
Phone (617) 353-3550 / **Fax** (617) 353-7700
Email erogers@bu.edu
Website http://www.bu.edu/SARPSYCH/about.html

The Center for Psychiatric Rehabilitation, located in Boston, Massachusetts, is affiliated with Sargent College of Allied Health Professions and the Department of Rehabilitation Counseling at Boston University. The Center is a research, training, and service organization dedicated to improving the lives of persons who have psychiatric disabilities by improving the effectiveness of people, programs, and service systems.

The Center's work is guided by the most basic of rehabilitation values that first and foremost, persons with psychiatric disabilities have the same goals and dreams as any other person. They want a decent place to live, suitable work, social activities and friends to whom to turn in times of crisis. The mission of the Center is to increase knowledge in the field of psychiatric rehabilitation and to apply this body of knowledge to train treatment personnel, to develop effective rehabilitation programs, and to assist in organizing both personnel and programs into efficient and coordinated service delivery systems.

The Center has been jointly funded since 1979 as a Research and Training Center (RTC) in mental health by the National Institute on Disability and Rehabilitation Research (NIDRR) and the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration (SAMHSA). The Center has been designated as a World Health Organization (W.H.O.) Collaborating Center in Psychiatric Rehabilitation.

Center for Psychology in Schools and Education
750 1st Street, NE
Washington, DC 20002
Phone (202) 336-6126 / **Fax** (202) 335-5962

The Center for Psychology in Schools and Education (CPSE) promotes psychology's consistent and visible presence in policy and programs for schools and education. The Center provides a distinctive focus on schools and education within the Association--a center by which members, policy-makers, and the public can identify psychology's commitment to schools and education. Another function of the Center is to increase the psychology's credibility and effectiveness in advocacy, securing external funding, and relations with government agencies and other professions.

The Center is responsible for coordinating APA programs that bring the knowledge and methods of psychology to bear on national issues of social reform related to schools and education, including educational research, practices, and policies. The Center coordinates planning, implementation, and evaluation of initiatives to achieve these ends including federal, state, and regional advocacy; and within APA does so through inter-directorate, inter-division, and inter-organizational collaboration. The office monitors national policy on issues of education reform, and provides liaison and informational functions with national, educational, and scientific societies outside the APA, federal agencies, and the general public, coordinating such work with the other directorates and the APA Public Policy Office.

The mission of the Center is to promote and advocate for psychology's role in schools and education at national, state, and local levels. It coordinates activities related to schools and education within the Association, with other professional associations, agencies, and institutions, and among psychological and educational professionals interested in schooling. The purposes of the Center are: to provide a visible vehicle to promote the presence of psychology in schools education, both within psychology and outside of psychology; to enhance the APA's ability to secure education-related extramural funding; to facilitate the establishment of liaisons with education-related professional and scientific organizations; to focus and coordinate policy and advocacy efforts on education issues; and to provide a mechanism for coordination of central office activities related to schools and education.

Center for Research on Education, Diversity, and Excellence
University of California at Santa Cruz
141 Clark Kerr Hall
Santa Cruz, CA 95064
Phone (408)459-3500 / **Fax** (408)459-3502
Contract Rene Gonzalez

The mission of the Center for Research on Education, Diversity, and Excellence is to promote the intellectual development, literacy, and thoughtful citizenship of language minority students, and appreciation of the multi cultural and linguistic diversity of the American people. The Center is focusing on: the relationship between first and second language learning, the relationship between cultural and linguistic factors in the achievement of literacy, the development of teaching strategies to improve the learning of children from diverse cultural backgrounds, and the development of alternative methods of assessment for those students.

Center for Research on the Education of Students Placed at Risk (CRESPAR)
Johns Hopkins University
3505 N. Charles Street
Baltimore, MD 21218
Phone (410) 516-8809 / **Fax** (410) 516-8890
Contact Lawrence Dolan

The mission of the Center for Research on the Education of Students Placed at Risk (CRESPAR) is to examine how inner city and rural schools, families, and community agencies can work together to ensure that students placed at risk of educational failure achieve their full potential.

Center for Research on Effective Schooling for Disadvantaged Students
Johns Hopkins University, 3505 North Charles St.
Baltimore, MD 21218
Phone (410) 516-0370 / **Fax** (410) 516-6370
Contact: Jim McPartland, Director

The mission of the Center for Research on Effective Schooling for Disadvantaged Student is to serve as an educational research center to encourage cooperative learning in all areas of the educational system.

Center for Research on Evaluation, Standards, and Student Testing (CRESST)
University of California, Los Angeles
Center for the Study of Evaluation
10880 Wilshire Blvd. Suite 700
UCLA- Center for the Study of Evaluation
Los Angeles, CA 90095-1522
Phone (310) 206-1532 / **Fax** (310) 825-3883
Website http://cresst96.cse.ucla.edu/
Contact Eva Baker, Rober Linn Co-Directors
Ron Dietel, Director of Communications

Center for Research on Evaluation, Standards, and Student Testing (CRESST) is a partnership of leading institutions, scholars, and practitioners committed to improving the nation's understanding of educational quality.

Center for School Mental Health Assistance (CSMHA)
Department of Psychiatry
University of Maryland at Baltimore
680 West Lexington Street, 10th Floor
Baltimore, MD 21201-1570
Phone (888) 706-0980 / **Fax** (410) 706-0984
Email csmha@csmha.ab.umd.edu
Contact Mark Weist, Co-Director;
Patrick Myers, Staff Consultant;
Marcia Glass-Siegel, Project Coordinator

Center for School Mental Health Assistance (CSMHA) supports school health, mental health, and education personnel by offering ongoing consultation to address the full range of administrative, clinical, and systems issues; providing a resource library and clearinghouse; assessing mental health needs of school health programs; developing a network of school mental health providers; offering training programs, including an annual conference; and convening expert panels to develop recommendations in critical areas. Up-to date information is provided through a toll free telephone line, newsletter, and World Wide Web site (http://csmha.ab.umd.edu). The CSMHA and the companion center at UCLA are two newly created national centers to promote mental health in schools funded by the Maternal and Child Health Bureau, Office of Adolescent Health, Health Resources and Services Administration (HRSA), U.S. Department of Health and Human Services (DHHS).

Center for Special Education Finance (CSEF)
American Institutes for Research
1791 Arastradero Road
P.O. Box 1113
Palo Alto, CA 94302
Phone (415) 493-3550 / **Fax** (415) 858-0958
Email jwolman@air-ca.org
Website http://lists.air-dc.org/csef_hom/

The overall mission of the Center for Special Education Finance (CSEF) is to address fiscal policy questions and information needs related to the delivery and support of special education services throughout the United States, and to provide opportunities for information sharing on these topics.

Center for Suicide Research and Prevention
Rush-Presbyterian-St. Luke's Medical Center
1725 West Harrison Street, Suite 995
Chicago, IL 60612
Phone (312) 942-7208 / **Fax** (312) 942-2177
Contact David C. Clark, Executive Director

The Center for Suicide Research and Prevention at Rush-Presbyterian - St. Luke's Medical Center is an interdisciplinary faculty of scholars and research scientists who share an ambition to prevent suicide and self-harm by individuals of all ages. Our mission is to shed new light on the nature of suicide by means of empirical research, and in that way to develop new and better methods of assessment, treatment, prevention, and grief support for suicidal individuals and their families. The Center also sponsors educational programs for health professionals and the public throughout the Midwest.

Center for the Study & Prevention of Violence (CSPV)
Institute of Behavioral Sciences
University of Colorado at Boulder
Campus Box 442
Boulder, CO 80309-0442
Phone (303) 492-1032 / **Fax** (303)443-3927
Website http://wwwcolorado.edu/cspv
Contact Jane Grady, Assistant Director

The Center for the Study & Prevention of Violence (CSPV) was founded in 1992 with a grant from the Carnegie Corporation of New York to provide informed assistance to groups committed to understanding and preventing violence, particularly adolescent violence. CSPV has a threefold mission. First, an Information House serves to collect research literature and resources on the causes and prevention of violence and provides direct information services to the public by offering topical searches on customized databases. Second, CSPV offers technical assistance for the evaluation and development of violence prevention programs. Third, CSPV maintains a basic research component through data analysis and other projects on the causes of violence and the effectiveness of prevention and intervention programs.

Center for the Study and Teaching of At-Risk Students (C-Stars)
University of Washington
4725 30th Avenue NE, GG-12
Seattle, WA 98105-4021
Phone (206) 543-3185 / **Fax** (206) 685-4722
Email alsmith@u.washington.edu
Contact Albert Smith, Director

The Center for the Study and Teaching of At-Risk Students (C-STARS) was founded in 1987 and is a division of the Institute for the Study of Educational Policy located at the University of Washington, College Education. The mission of C-STARS is to join with and help facilitate efforts by schools to link with community-based health and social service organizations in order to better coordinate and integrate their respective services to common client populations of at-risk children and their families. This is accomplished through an array of training, program evaluation, research and outreach activities. A majority of these activities are associated with school-based and/or school-linked case management approach that C-STARS has been developing and evaluating for the past nine years.

Center for Technology in Education
Bank Street College of Education
610 West 112th Street
New York, NY 10025
Phone (212)875-4400 / **Fax** (212)875-4760
Contact Katie McMillan, Newsletter Editor

The mission of the Center for Technology in Education is to conduct collaborative research to investigate the roles technology can play in children's lives and learning.

Chapin Hall Center for Children
Child Welfare Research Center
University of Chicago, Chapin Hall Center for Children
1155 East 60th Street
Chicago, IL 60637
Phone (312) 753-5900 / **Fax** (312) 753-5940
Contact Harold A. Richman, Executive Director
Susan Campbell, Communications Director

The mission of Chapin Hall is to bring sound information, rigorous analyses, innovative ideas, and an independent perspective to the ongoing debate about children's needs and the ways in which those needs can best be met.

Child and Family Policy Center
1021 Fleming Bldg., 218 6th Avenue
Des Moines, IA 50309-4006
Phone (515) 280-9027 / **Fax** (515)244-8997
Contact Charles H. Bruner

The Child and Family Policy Center was established in 1989 to "better link research and policy on issues vital to children and families, and to advocate for outcome-based policies to improve child well-being." On a national level, the Center operates the clearinghouse and technical assistance resource network of the National Center for Service Integration and provides technical assistance and support to construct more comprehensive, community-based systems of support to families and children. In Iowa, the Center provides support to Iowa's decatorization initiatives to develop more seamless and preventive responses to children and families involved in the child welfare, juvenile justice, and mental health systems. Currently, the Center is working to develop more outcome-based approaches to addressing child and family needs, with a particular focus upon community-building efforts within disadvantaged neighborhoods.

Child Welfare League of America (CWLA)
440 First Street, NW, Suite 310
Washington, DC 20001
Phone (202) 638-2952 / **Fax** (202) 638-4004
Website http://www.handsnet.org./handsnet/cwla/
Email lloden@cula.org

The Child Welfare League of America is the nation's oldest and largest organization devoted entirely to the well-being of America's vulnerable children and their families.

Founded in 1920, CWLA is a membership association of almost 1,000 public and private nonprofit agencies, which together serve over two million children and their families across the United States annually. CWLA and its member agencies provide a wide range of services to protect abused, neglected, and otherwise vulnerable children and youths, and strengthen and support families for children.

Child Welfare Research Center
University of Chicago, Chapin Hall Center for Children
1155 East 60th Street
Chicago, IL 60637
Phone (312) 753-5900 / **Fax** (312) 753-5940
Contact Harold A. Richman, Executive Director
Susan Campbell, Communications Director

The mission of the Child Welfare Research Center is to contribute to the development of effective policies and programs for children and youth; conduct quantitative and qualitative research; monitor the condition of children through statistical and administrative data; and develop computer databases and technology that can be used for research or in direct-service settings.

Children's Defense Fund (CDF)
25 East Street, NW
Washington, DC 20001
Phone (202) 628-8787 / **Fax (202) 662-3530**
Contact Marian Wright Edelman, President

Children's Defense Fund (CDF) provides a systematic, long-range advocacy on behalf of the nation's children and teenagers. It engages in research, public education, monitoring of federal agencies, litigation, legislative drafting and testimony, assistance to state and local groups, and community organizing in areas of child welfare, child health, adolescent pregnancy prevention, child care and development, family income, family services, prevention of violence against and by children and child mental health. CDF works with individuals and groups to change policies and practices resulting in neglect or maltreatment of millions of children.

Children's Mental Health Services Research Center
Office of the Dean, University of Tennessee
College of Social Work, 128 Henson Hall
Knoxville, TN 37996-3333
Phone (423) 974-1707 / **Fax** (423) 974-1662
Contact Denny Dukes, Associate Director

The Children's Mental Health Services Research Center seeks to help children at risk and our society by developing a body of knowledge that describes these children and the factors which place them at risk, the quality of the services being provided to these children, and the long term outcomes for the children. Primarily funded by the National Institute of Mental Health, the Center supports research in distinct areas to develop knowledge that will lead to improved policies, interventions and services for our children in the years ahead.

Clearinghouse on Disability Information (CDI)
United States Department of Education
Office of Special Education & Rehabilitative Services
Switzer Bldg., Room 3132
Washington, DC 20202-2524
Phone (202) 205-8241 / **Fax** (202) 205-9252

Clearinghouse on Disability Information (CDI) responds to inquiries on topics concerning federally-funded programs serving disabled persons and federal legislation affecting the disabled community. It researches and documents information providers serving the handicapped. It also makes resource referrals.

Coalition for Indian Education
3620 Wyoming Blvd., NE Suite 206
Albuquerque, NM 87111
Phone (505) 275-9788

The Coalition for Indian Education works to ensure that education, health, and other programs are effective They offer informational services, training and technical assistance

Community Training and Assistance Center (CTAC)
30 Winter Street
Boston, MA 02108
Phone (617) 423-1444 / **Fax** (617) 423-4748
Contact Monique Alston, Administrative Operations

In 1979, the Community Training and Assistance Center (CTAC) was formed in direct response to critically escalating urban needs. Since then, CTAC has provided training and self-help assistance to hundreds of low-income, community-based organizations and institutions throughout the United States.

The Center assists community-based organizations, public institutions, and policy makers to develop and provide needed services and leadership in low income communities. Services are also provided to groups such as public housing tenant councils, civic associations, CDC's, public schools systems, social service agencies, community schools, neighborhood task forces, foundations and others who are seeking to initiate innovative community projects. The Center helps such groups remain effective.

Comprehensive Regional Assistance Center for Region VI
at the University of Wisconsin-Madison
Wisconsin Center for Education Research
1025 West Johnson Street, Rm 770
Madison, WI 53706
Phone (608) 263-4326 / **Fax** (608) 263-3733
Email mcoyne@macc.wisc.edu
Web http://www.wcer.wicsc.edu/ccvi/
Contact Minerva Coyne, Director

The Comp. Regional Assistance Center for Region VI seeks to coordinate technical assistance and training, and develop working partnerships in regional and national systems of information and assistance, with the goal of improving the quality of education for all children at-risk of failure and with special needs as identified by the ESEA of 1994. The Center's technical assistance services focus on the priorities set forth by the U.S. Department of Education: the design, implementation and improvement of School wide programs, and the improvement of teaching and learning for students in concentrated high poverty areas and in Bureau of Indian Affairs-funded schools, while assisting schools and districts with significant enrollments of migrant, refugee, Limited English Proficient (LEP) and other students with special needs. The Center, provides upon request, timely and effective services to administrators, instructional personnel, school maintenance and support personnel, and parents from programs under the ESEA. The Center's services, including technical assistance and training, is needs - driven, student - centered, focused on improvement of teaching and learning environments.

Consortium on Inclusive School Practices
Child and Family Studies Program
Allegheny-Singer Research Institute
320 East North Avenue
Pittsburgh, PA 15212
Phone (412) 359-1600 / **Fax** (412) 359-1601
Email salisbu@asri.edu
Website http://www.asri.edu/cfsp

The Consortium on Inclusive Schooling Practices represents a collaborative effort to build the capacity of state and local education agencies to serve children and youth with and without disabilities in school and community settings. The focus of the project is on systematic reform rather than changes in special education systems only.

Consortium for Policy Research in Education (CPRE)
University of Pennsylvania
3440 Market Street, Suite 560
Philadelphia, PA 19104-3325
Phone (215) 573-0700 / **Fax** (215) 573-7914
Contact Susan Fuhrman, Communications Director;
Lynn McFarlane, Director

The mission of the Consortium for Policy Research in Education (CPRE) is to conduct research on state and local education policies that promote high levels of student learning. CPRE unites five of the nations leading research institutions in an exciting venture to improve student learning through research on educational policy, governance, and finance. Members of CPRE are the University of Pennsylvania, Harvard University, Stanford University, the University of Michigan, and the University of Wisconsin-Madison.

Consultation Center
Yale University, School of Medicine
389 Whitney Avenue
New Haven, CT 06511
Phone (203) 789-7645 / **Fax** (203) 562-6355
Contact Marsha Kline, Director

The mission of the Consultation Center is to promote the development of individuals and families, prevent mental disorders and problem behaviors, and enhance the effectiveness of mental health and other human services. To accomplish this mission, the Consultation Center develops and implements prevention programs to individuals and families across the life span, provides services to promote the mental health of persons with prolonged psychiatric disorders and their families, provides training and consultation to professionals and organizations to enhance their effectiveness and the quality of service delivery to the community, and conducts prevention and service system research and evaluation of community programs.

Consumer Information Center (CIC)
18 F. Street, NW Room G-142
Washington, DC 20405
Website http://www.pueblo.gsa.gov

The Consumer Information Center (CIC) was established in 1970 to help federal agencies and departments develop, promote, and distribute consumer information to the public. CIC is a separately funded operation located in the U.S. General Services Administration.

Cooperative Education Research Center
401 Stearns Center, Northeastern University
Boston, MA 02115
Phone (617) 373-3400 / **Fax** (617) 373-3402

The Cooperative Education Research Center researches various issues in cooperative education. The center maintains a large database of current information about co-op programs and serves as a national clearinghouse for publications about co-op.

Council for Children with Behavioral Disorders (CCBD)
1920 Association Drive
Reston, VA 22091-1589
Phone (703) 620-3666 / **Fax** (703) 264-9499
Website http://www.cec.sped.org

The mission of Council for Children with Behavioral Disorders (CCBD) is to promote and facilitate the education and general welfare of children and youth with behavioral and emotional disorders. CCBD's 8,800 members include educators, parents, mental health personnel, and other professionals and related service providers. CCBD publishes the *BEHAVIORAL DISORDERS* journal, the CCBD newsletter, and *BEYOND BEHAVIOR* magazine. Sponsors several training events each year, a full range of sessions at the CEC annual convention, plus periodic topical conferences.

CSAP National Resource Center for the Prevention of Prenatal Abuse of Alcohol and Other Drugs
930 Lee Highway
Fairfax, VA 22031
Phone (800) 354-8824 / **Fax** (703) 218-5701
Contact Dr. Barbara Bazron

CSAP National Resource Center for the Prevention of Perinatal Abuse of Alcohol and Other Drugs serves as a focal point for preventing perinatal substance abuse and addressing its consequences, working with physicians, nurses, social workers, and others. This is a program of the Center for Substance Abuse Prevention (CSAP), Substance Abuse and Mental Health Services Administration (SAMHSA), Public Health Service, U.S. Department of Health and Human Services.

Division of Learning Disabilities (DLD)
The Council for Exceptional Children
1920 Association Drive
Reston, VA 20191-1568
Phone (703) 620-3660 / **Fax** (703) 264-9494

The mission of the Division for Learning Disabilities of the Council for Exceptional Children (DLD/CEC) is to improve the education and life success of individuals with learning disabilities. As an international professional organization, DLD: Advocates on behalf of individuals with learning disabilities; Promotes best educational practices; Promotes forums for discussion of related issues; Provides professional development for those concerned with the education of individuals with learning disabilities; Recommends professional standards; Encourages interdisciplinary interaction.

East Desk: Knowledge Production and Linkages
10860 Hampton Rd.
Fairfax Station, VA 22039-2700
Phone (703) 239-1557 / **Fax** (703) 503-8627

The Alliance 2000 Project, funded by the Federal Office of Special Education Programs (OSEP), seeks to address the increasing demand for, and declining supply of, qualifies personnel from historically under represented ethnic groups in special education and related services.

A major emphasis of the Alliance 2000 Project is to increase the success rate of special education and related service departments in acquiring grants from the OSEP Division of Personnel Preparation. The purpose of these grants is to prepare personnel in special education and related services to meet the demand for qualifies professionals and to build institutional capacity.

Education Development Center
55 Chapel Street
Newton, MA 02158-1060
Phone (617) 969-7100 / **Fax** (617) 244-3436
Contact Tim Dunn

One of the world's leading nonprofit research and development organizations, Education Development Center, Inc. (EDC) creates and administers innovative projects around the world. These projects span many fields, joining research with practice to address important challenges in health, education, human rights, technology, and the environment. Despite their diversity, all of EDC's projects are united by the conviction that education is crucial to human development and that learners are active, problem-solving participants in the process.

Education Funding Research Council (EFRC)
4301 North Fairfax Dr.--Suite 875
Arlington, VA 22203-1627
Phone (800) 876-0226 / **Fax** (703) 538-6060

For more than 23 years, Education Funding Research Council (EFRC) and its sister organization, Government Information Services (GIS), have published newsletters and looseleaf reference services to serve the needs of state and local governments, non-profit organizations, education agencies, schools and special libraries (including government, academic, corporate, banking, and law).

Education Reform Center of the Consortium for Policy Research in Education
(CPRE-Education Reform Center)
CPRE - Policy Center
Graduate School of Education
University of Penn.
3440 Market Street, Suite 560
Philadelphia, PA 19104-3325
Phone (215) 573-0700 / **Fax** (215) 573-7914
Contact Susan Fuhrman, Director

The mission of the CPRE-Education Reform Center is undertake a coherent program of research on state and local education reform that is useful to constituents and effectively responds to their concerns, contributes to sound knowledge and theory about improving both student learning and instructional quality on a broad scale, fosters a continuing dialogue between the producers and consumers of research.

Educational Testing Service (ETS)
Rosedale Rd.
Princeton, NJ 08541
Phone (609) 921-9000 / **Fax** (609) 734-5410
Contact Nancy S. Cole

The Educational Testing Service (ETS) is an educational measurement and research organization, founded by merger of the testing activities of American Council on Education, Carnegie Foundation for the Advancement of Teaching, and the College Board. It provides tests and related services for schools, colleges, governmental agencies, and the professions. It offers advisory services in the sound application of measurement techniques and materials. ETS also conducts educational, psychological, and measurement research. It offers a summer program in educational testing for scholars and educators from other countries, continuing education programs, and measurement, evaluation, and other instructional activities.

ERIC Clearinghouse for Counseling and Student Services
(ERIC / CASS)
School of Education
101 Park Building, UNCG
Phone (800) 414-9769 / **Fax** (910) 334-4114
Email ericcas2dewey uncg.edu
Website http://www.uncg.edu/~ericcas2
Contact Jillian Barr Joncas
Garry R. Walz, Director

The ERIC Clearinghouse for Counseling and Student Services (ERIC / CASS) focuses on resources for the professional. Information relating to the continuing education of helping services personnel includes the following subject areas: the training, supervision, and continuing professional development in counseling, student services, student development, human services, and mental health professionals; counseling theories, methods, and practices; the roles of counselors, social workers, and psychologist in all educational settings and at all educational levels; career planning and development; self-efficacy marriage and family counseling; and counseling services to special populations such as substance abusers, pregnant teenagers, students at risk, public offenders, etc. ERIC / CASS offers computer searches of the ERIC database relevant to the aforementioned subject areas on a cost recovery basis. The publishing arm of ERIC / CASS, CAPS Publication, puts out a variety of publications, including monographs on specific issues in the helping services. ERIC / CASS conducts national, state, and local workshops on topics of current educational interests.

ERIC Clearinghouse on Disabilities and Gifted Children (ERIC EC)
Council for Exceptional Children
1920 Association Drive
Reston, VA 22091
Phone (800) 328-0272 / **Fax** (703) 620-2521
Email ericec@cec.sped.org
Web http://www.cec.sped.org/er-menu.htm
Contact Bruce Ramirez, M.D.

The ERIC Clearinghouse on Disabilities and Gifted Education (ERIC EC) is one of 16 federally funded clearinghouses in the ERIC system, a nationwide information network sponsored by the U.S. Department of Education, National Library of Education. ERIC EC focuses on the professional literature, information, and resources relating to the education and development of persons of all ages who have disabilities and/or who are gifted.

ERIC Clearinghouse on Educational Management
University of Oregon
Eugene, OR 97403
Phone (541) 346-5044 / **Fax** (541) 546-2334
Website http://darkwing.uoregon.edu/~ericcem/home.html

The Clearinghouse on Educational Management (ERIC/CEM) is one of sixteen subject-specific clearinghouses in ERIC's nationwide network of information processing and analysis centers. The Clearinghouse's scope includes all aspects of the governance, leadership, administration, and structure of public and private educational organizations at the elementary and secondary levels and the provision of facilities for their operation. One of the original units in the ERIC system, the Clearinghouse has been located at the University of Oregon since June 1966. During this period, we have prepared more than 23,000 documents and 30,000 journal articles for the ERIC database. Our books, monographs, digests, and other published materials total more than 650 titles. Nearly seven million copies of these publications have been distributed by the Clearinghouse or cooperating organizations.

ERIC Clearinghouse on Elementary and Early Childhood Development (ERIC/EECE)
College of Education /University of Illinois
Urbana, IL 61801
Phone (217) 333-1386 / **Fax** (217) 333-3767
Email ericeece@uiuc.edu
Website http://ericps.ed.uiuc.edu:80/eece/abteece.html#intro
Contact Lilian G. Katz, Director

The ERIC Clearinghouse on Elementary and Early Childhood Education (ERIC/EECE) is one of 16 ERIC clearinghouses funded by the Office of Educational Research and Improvement (OERI), U.S. Department of Education. ERIC clearinghouses identify and select documents and journal articles, and then prepare entries describing the documents and articles to be incorporated in the ERIC database, the world's most frequently used collection of information on education. Clearinghouses also publish digests, monographs, and other publications; answer questions; disseminate information on the Internet; and represent ERIC at conferences and workshops. See the ERIC System page for more information.

ERIC/EECE contributes to the database in the areas of child development, the education and care of children from birth through early adolescence, the teaching of young children, and parenting and family life.

ERIC/EECE is located at the University of Illinois at Urbana- Champaign. ERIC/EECE has provided information for educators, parents and families, and individuals interested in the development, education, and care of children from birth through early adolescence, since 1967.

ERIC Clearinghouse on Information & Technology (ERIC / IT)
4-194 Center for Science & Technology
Syracuse University
Syracuse, NY 13244
Phone (315) 443-3640 / **Fax** (315) 443-5448
Email Eric@ericir.syr.edu
Contact Michael B. Eisenbers, Director
Eric Plotnick, Assist. Director

The Eric Clearinghouse on Information & Technology (ERIC / IT) is one of 16 clearinghouses in the ERIC system. It specializes in library and information science and educational technology. ERIC / IT acquires, selects, catalogs, indexes, and abstracts documents and journal articles in theses subject areas for input into the ERIC database.

ERIC Clearinghouse on Teaching and Teacher Education
One Dupont Circle, NW
Suite 610
Washington, DC 20036
Phone (800) 822-9229 / **Fax** (202) 457-8095
Contact Judy A. Beck

The ERIC Clearinghouse on Teaching and Teacher Education, one of sixteen ERIC Clearinghouses, collects, abstracts, and indexes education materials for the ERIC database; responds to requests for information in the subject areas of teaching, teacher education, and health, physical education, recreation, and dance; and produces special publications on current research, programs, and practices.

ERIC Clearinghouse on Urban Education (ERIC/CUE)
Institute for Urban & Minority Edu.
Teachers College, Colombia U.
New York, NY 10027
Phone (212) 678-3433 / **Fax** (212) 678-4012
Email Eric-cue@columbia.edu
Website http://Eric-web.tc.columbia.edu
Contact Larry Yates
Erwin Flaxman, Director

Eric Clearinghouse on Urban Education (ERIC/CUE) collects and abstracts quality documents about urban and minority education for inclusion in the ERIC database. It also publishes short and long documents, including monographs, digests, parent guides, and annotated bibliographies. Many of these publications are available full-text on its Urban Education.

ETR (Education, Training, and Research) Associates, National Service Resource Center
P.O. Box 1830
Santa Cruz, CA 95061
Phone (800) 860-2684 / **Fax** (408) 438-3618

ETR Associates (Education, Training, and Research) is a non-profit organization committed to fostering the health, well-being and cultural diversity of individuals, families, schools, and communities. The publishing program of ETR Associates provides book and materials that empower young people and adults with skills to make positive health choices. We invite health professionals to learn more about high-quality publishing, training and research programs.

Evaluation Assistance Center East
(EAC East)
1730 N. Lynn Street, Suite 401
Arlington, VA 22209
Phone (800) 925-EACE, (703) 528-3588
Fax (703) 528-5973
Website http://www.gwu.edu/~eaceast

The Evaluation Assistance Center East is a technical assistance center funded by the U.S. Department of Education's Office of Bilingual Education and Minority Languages Affairs to assist educators working with English Language Learners (ELLs) in grades K-12. The purpose of the Center is to: Encourage and create partnerships and collaboration within and between local school districts, state department of educations, and researchers; Provide leadership in assessment and program evaluation within the context of assessment reform; Be a resource for innovative practices and policies in the areas of student assessment and program evaluation. EAC East is part of The Institute for Equity and Excellence in Education which is a branch of The Center for Policy Studies at The George Washington University.

Families USA
1334 G Street, NW
Washington, DC 20005
Phone (202) 347-2417 / **Fax** (202) 347-2417
Email info@familiesusa.org
Website http://epn.org/families.html#about

Families USA is a national non-profit organization which advocates high-quality, affordable health and long term care for all Americans. Families USA works at the national, state, and grassroots levels with organizations and individuals to help them participate constructively in shaping health care policies in the public and private sectors.

Far West Laboratory for Educational Research and Development (FWL)
730 Harrison Street
San Francisco, CA 94107
Phone (415) 565-3009 / **Fax** (415) 565-3012
Email emyers@wested.org
Website http://www.fwl.org:80/
Contact Ed Myers, Acting Director

The Far West Laboratory for Educational Research and Development (FWL) is a non-profit agency providing educators and policy makers with information and support based on the best knowledge from educational research and practice. One of 10 regional educational laboratories created by Congress in 1966, the Laboratory provides services and expertise to the education communities in its region (Arizona, California, Nevada and Utah) and nationally.

Federal Resource Center for Special Education (FRC)
Academy for Educational Development
1875 Connecticut Avenue NW Ste 900
Washington DC 20009
Phone (202) 884-8215 / **Fax** (202) 884-8443
Email frc@aed.org
Web http://www.aed.org/special.ed/frc.html
Contact Carol Valdivieso, Director

The Federal Resource Center for Special Education supports a nationwide special education technical assistance network (funded by the U.S. Department of Education's Office of Special education and Rehabilitative Services), plans national meetings of education professionals, provides a national perspective of establishing technical assistance activities across regions by identifying emerging issues and trends in special education, and assists in linking Regional Resource Centers with each other and with other technical assistance providers.

Federation of Families for Children's Mental Health
1021 Prince Street
Alexandria, VA 22314-2971
Phone (703) 684-7710 / **Fax** (703) 836-1040
Email ffcmh@crosslink.net
Contact Barbara Huff

The Federation of Families for Children's Mental Health is a national parent-run organization focused on the needs of children and youth with emotional, behavioral, or mental disorders and their families. The Federation's mission is to: provide leadership in the field of children's mental health; address the unique needs of children and youth with emotional, behavioral, or mental disorders from birth through transition to adulthood; ensure the rights to full citizenship, support and access to community-based services for children with mental health needs and their families; and provide information and engage in advocacy regarding research, prevention, early intervention, family support, education, transition services and other supports needed by children and youth with emotional, behavioral, or mental disorders and their families.

Finance Center
University of Southern California
Waite Philips Hall 901
Los Angeles, CA 90089

The purpose of the Finance Center is to focus on ways to create new finance policies that help improve the quality of education and student achievement.

Finance Center of Consortium for Policy Research in Education (CPRE-Finance Center)
Wisconsin Center for Education Research
1025 West Johnson Street, 7th Floor
Madison, WI 53706-1796
Phone (608) 263-4260 / **Fax** (608) 263-6448

The Finance Center of Consortium for Policy Research in Education (CPRE-Finance Center) studies the integration of social services, policies that enhance school-community and school-family collaboration, and policies that allow equitable school choice. Staff also acts as liaison on studies from this Center that relate to the mission of other institutes.

Food and Nutrition Information Center (FNIC)
National Agricultural Library
10301 Baltimore Blvd., Rm 304
Baeltsville, MD 20705
Phone (301)504-5719 / **Fax** (301)504-6409
Email fnic@nal.usda.gov
Website http://www.nal.usda.gov:80/fnic/agnic/

The Food and Nutrition Information Center (FNIC) was established to serve the information needs of persons interested in human nutrition, food service management, and food technology. The Center acquires and lends books and audiovisual materials dealing with these areas of concern. The collection ranges from children's materials to the most sophisticated professional materials.

Foundation Consortium for School-Linked Services
Community Integrated Supports and Services
1321 Garden Highway
Sacramento, CA 95833
Phone (916) 646-3646 / **Fax** (916)922- 0179

In 1992, 17 locally based foundations set up the Foundation Consortium for School-linked Services. They shared the conviction that comprehensive, integrated, school-linked services had the potential to be more powerful in meeting children's needs than existing (and fragmented) services. They also believed that by pooling their resources they could achieve more than by acting separately. An open outlook towards the public sector led to the setting up, in January 1992, of a special "partnership" between the Foundation Consortium and the State. Three shared objectives under-pinned their alliance: to create and support models of comprehensive, school-linked services; to develop stable financing mechanisms so that these services could continue when foundation grant money ended; and to initiate significant, sustained, state-wide changes in the way services are provided. To this end, the Foundation Consortium's main role is to provide private financing, support and evaluation; the State's is to provide assistance in kind, to make available state moneys (through Healthy Start), and to apply for relevant federal funding.

Frontier Mental Health Services Resource Network
University of Denver
Denver, Colorado 80208-2478
Phone (303) 871-3099 / **Fax** (303) 871-4747
Website http://www.du.edu:80/frontier-mh/

The basic mission of the Frontier Mental Health Services Resource Network is the collection, analysis, and synthesis of knowledge regarding needs for and delivery of mental health services in "frontier" rural U.S. counties (non-metropolitan counties with population densities of less than seven persons per square mile). It also offers technical assistance to rural agencies and advocates on mental health/substance abuse topics as they impact upon or exist within such isolated rural areas.

Government Printing Office
Public Documents Distribution Center
Pueblo, CO 81009
Website http://www.gpo.gov/aboutgpo/index.html

The Government Printing Office (GPO) prints, binds, and distributes the publications of the Congress as well as the executive departments and establishments of the Federal Government. Distribution is being accomplished on an increasing basis via various electronic media in accordance with Public Law 103-40, "The Government Printing Office Electronic Information Access Enhancement Act of 1993." The GPO began operations in accordance with Congressional Joint Resolution 25 of June 23, 1860.

Great Lakes Area Regional Resource Center (GLARRC)
Center for Special Needs Populations
The Ohio State University
700 Ackerman Road Ste 440
Columbus, OH 43202
Phone (614) 447-0844 / **Fax** (614) 447-9043
Email Magliocca.1@osu.edu
Web http://www.osc.edu/CSNP/GLARRC.HTML
Contact Larry Magliocca, Director

The Great Lakes Area Regional Resource Center (GLARRC), Region 4, is one of six regional resource centers (RRCs) nationwide funded to help state education agencies build the capacity to provide quality special education and related services. GLARRC is funded by the U.S. Office of Special Education Programs (OSEP) under cooperative agreement #H028A30004. GLARRC is in its 15th year of operation located at Center for Special Needs Populations, College of Education, The Ohio State University.

GLARRC's Mission is to assist state education agencies (SEAs) and other designated agencies to more effectively provide quality special education, related services, and early intervention services to infants, toddlers, children, youth with disabilities, and their families.

Health Care for the Homeless Information Resource Center
210 Lincoln Street
Boston, MA 02111
Phone (617) 482-9485 / **Fax** (617) 482-0617
Contact Teresa Frydryk, Librarian
Suz Friedrich, Director

The mission of the Health Care for the Homeless Information Resource Center is to provide support for 119 McKinney funded Health Care for Homeless projects, primarily in the from of an annual conference, two regional training, two guidance materials, a quarterly newsletter, an annual directory of Health Care for the Homeless projects, and research assistance and referral. The center is funded by the U.S. Department of Health and Human Services, Bureau of Primary Health Care, Division of Programs for Special Population.

Healthy Start Field Office
Cress Center- University of California, Davis
Davis, CA 95616-8729
Phone (916)752-0281/ **Fax** (916)752-6135
Website http://education.ucdavis.edu/k-12/cress. html
Email smmurphy@uckavis.edu
Contact Sandra Murphy, Director;
Jill Wilson, Associative Director

The Healthy Start Field Office-located at the University of California, Davis-provides technical assistance to school-community collaborative receiving Healthy Start funding. The Field Office also is a resource center and clearinghouse for information about comprehensive children's services.

HELP (Handgun Epidemic Lowering Plan) Network
Children's Memorial Medical Center
2300 Children's Plaza, #88
Chicago, IL 60614
Phone (773) 880-3826 / **Fax** (773) 880-6615
Email cmh-helpnet@nwu.edu
Contact Kristin Peterson, Program Coordinator

The HELP (Handgun Epidemic Lowering Plan) Network is the public health voice in the public debate about handguns. HELP identifies death, disability and suffering as the pertinent measures of the effects of handguns on our society. Its members and friends work to develop ways to prevent these outcomes, particularly as they affect children and youth. HELP identifies reducing civilian access to handguns as a necessary means of prevention.

Henry J. Kaiser Family Foundation
1450 G Street NW, Suite 250
Washington, DC 20005
Phone (202) 347-5270 / **Fax** (202) 202-5274
Website http://www.kff.org/about.html

The Henry J. Kaiser Family Foundation's work is focused on health policy, reproductive health, HIV policy, and health and development in South Africa.

Higher Education and the Handicapped (HEATH)
1 Dupont Circle, Suite 800
Washington, DC 20036-1193
Phone (800) 544-3284 / **Fax** (202) 833-4760
Email heath@ace.nche.edu
Web gopher://bobcat-ace.nche.edu

The HEATH Resource Center operates the national clearinghouse on postsecondary education for individuals with disabilities. Support from the United States Department of Education enables the Center to serve as an information exchange about transition from high school, educational support services, policies, procedures, adaptations, and opportunities, on American campuses, vocational-technical schools, and other training entities after high school. The Center gathers and disseminates this information so that people with disabilities can, if they choose, develop their full potential through postsecondary education and training. HEATH is one of three clearinghouses authorized by the Individuals with Disabilities Education Act to provide specialized educational information to people with disabilities, their families, and professionals who work with them. In addition HEATH , the others are: the National Information Center for Children and Youth with Disabilities (NICHCY), P.O. Box 1492 Washington, DC 20013. (202) 416-0300.; and the National Clearinghouse for Professions in Special Education, 1920 Association Driver, Reston, VA 22091-1589, (703) 264-9476. HEATH participates in national conferences, training sessions, and workshops; prepares policy background information for the Department of Education; publishes resource papers, pamphlets, directories, and newsletters; and makes referrals to people knowledgeable about disability issues to assist administrators, counselors, and others at the state or local level.

Housing and Urban Development (HUD)
Drug Information and Strategy Clearinghouse
P.O. Box 6424
Rockville, MD 20850
Phone (800) 955-2232 / **Fax** (301) 251-5747
Contact Virginia Spencer, Director

The mission of the Housing and Urban Development (HUD), Drug Information and Strategy Clearinghouse is to provide reference and referrals on drug prevention and intervention strategies to public and Indian housing authorities.

Information Center on Crime and Delinquency
National Council on Crime and Delinquency
685 Market Street, Suite 620
San Francisco, CA 94105
Phone (415)896-6223 / **Fax** (415)896-5109
Web http://www.nccd.com: 80/
Contact Barry Krisberg

The National Council on Crime and Delinquency is a non-profit organization committed to developing and promoting criminal and juvenile justice strategies that are fair, humane, effective, and economically sound. Since 1907, they have been researching critical criminal justice issues, formulating innovative approaches to crime control, and implementing ground breaking programs on behalf of criminal justice professionals and correctional facilities nation wide. For nearly a century, NCCD has employed an international reputation for its excellent research, training, and advocacy programs.

Institute for Educational Leadership (IEL)
1001 Connecticut Ave. N.W. Suite 310
Washington, D.C., 20036
Phone (202) 822-8405 / **Fax** (202) 872-4050
Contact Martin Bouquin, Senior Associate;
Christopher Shearer, Program Associate

The Institute for Educational Leadership (IEL) is a unique organization that joins unlikely stakeholders in like-minded partnerships on behalf of our nation's youth. IEL's mission is to improve society by strengthening educational opportunities for youth. IEL accomplishes its mission by connecting leaders from every sector of society and by reconnecting the public with our educational institutions. IEL understands that education is a shared trust between generations. This is why IEL is the only national organization that regularly brings together educators, civic leaders, business executives, parents and public officials to make a difference for our children.

Institute for Families in Society
University of South Carolina
Columbia, SC 29208
Phone (803) 777-9124 / **Fax** (803) 777-1120

The mission of the Institute for Families in Society is to enhance family well-being through interdisciplinary research, education, and consultation at community, state, national, and international levels. Conceived as a partnership between the University of South Carolina and the broader community, the institute was planned in collaboration with representatives from public and private agencies.

Institute for Mental Health Initiatives (IMHI)
4545 42nd St., NW, Ste. 311
Washington, DC 20016
Phone (202) 364-7111 / **Fax** (202) 363-3891
Email instmhi@aol.com
Contact Michael Benjamin

A non-for-profit organization based in Washington, D.C., Institute for Mental Health Initiatives (IMHI) seeks to promote mental health as a vital issue for public awareness and discussion. Through RETHINK Anger Management programs such as Channeling Children's Anger and Channeling Parent's Anger, IMHI educates parents and teens to successfully engage seven RETHINK Anger Management skills and learn to manage anger. Effective programs for parent and teen education classes or workshops, school counseling personnel, classroom teachers, or videos can be used alone as informative introduction to the topic of anger management.

Institute for Puerto Rican Policy (IPR)
286 Fifth Avenue, 3rd Floor
New York, NY 10001-4512
Phone (212) 564-1075 / **Fax** (212) 564-1014
Website http://www.igc.org/IPR/about-ipr.html

The Institute for Puerto Rican Policy (IPR), which is based in New York City, is a non-profit and non-partisan policy center addressing policy issues facing the more than six million Puerto Ricans in the United States and Puerto Rico. Focus is on three program areas: Urban Policy Analysis; Civic Participation Research; Policy networking

Institute for School Reform, Integrated Services, and Child Mental Health and Educational Policy
School Psychology Program
University of South Florida
4202 East Fowler, FAO 100U
Tampa, Florida, 33620-7750
Phone (813) 974-3246 / **Fax** (813) 974-5814

The Institute for School Reform, Integrated Services, and Child Mental Health and Educational Policy fosters innovative educational reform projects that emphasize building-based prevention and intervention programs that target academically and socially at-risk and under achieving students.

Institute for the Study of Students At Risk
University of Maine, College of Education
57666 Shibles Hall
Orono, ME 04469-5766
Phone (207) 581-2440 / **Fax** (207) 581-2423
Contact William Davis

The Institute for the Study of Students At Risk, currently in its ninth year of operation, serves as a center for research and policy analysis on broad based issues and concerns involving children, youth, and their families at risk. The Institute provides both practitioners and policy makers with essential information regarding appropriate services for children and youth at risk. The Institute also sponsors conferences and symposia, and serves as a "think-tank" for examination of the broader issues of regular education, special education, and compensatory education. The current focus of the Institutes activities is on school-linked and school-based mental health services.

Intercultural Development Research Association (IDRA)
5835 Callaghan Road, Suite 350
San Antonio, TX 782281190
Phone (210) 684-8180 / **Fax** (210) 684-5389
Email IDRA@idra.org
Website http://www.idra.org
Contact Maria Robledo Montecel

The Intercultural Development Research Association (IDRA) is an independent, non-profit organization dedicated to creating schools that work for all children. As a vanguard training, research and development team, IDRA works with people to create and apply cutting-edge educational policies and practices that value and empower all children, families and communities. IDRA conducts research and development activities, creates, implements and administers innovative education programs and provides teacher, administrator, and parent training and technical assistance.

Institute for International Studies in Education (IISE)
IN10 Forbes Quadrangle
L.R.C. University of Pittsburgh
Pittsburgh, PA 15260
Phone (412) 648-2245 / **Fax** (412) 624-2609
Website http://www3.pltt.edu/~inted/

The Institute for International Studies in Education (IISE), created in 1987, builds on over three decades of the School of Education's distinguished history of involvement in educational development project all over the world. Through IISE, faculty and doctoral students from the US and overseas pursue institutional efforts in such areas as Elementary and Secondary Educational Policy, Planning, Management and Evaluation: Higher Education Policy, Planning, Management and Evaluation: Curriculum Reforms and Textbook Production: Educational Testing and Assessment: Participatory Planning for Educational Renewal: Teacher Development through Active Learning: Decision-Oriented Research: and Distance Education.

Join Together
Boston University School of Public Health
441 Stuart St.
Boston, MA 02116
Phone (617) 437-9394 / **Fax** (617) 437-9394
Email info@jointogether.org
Website http://www.jointogether.org:80/JTO/JTdesc.html

A project of Boston University School of Public Health, Join Together is a national resource helping communities fight substance abuse. Its program components include: Technical Assistance to help community groups develop comprehensive strategies against alcohol and drugs and the related problems that result; Public Policy Panels to help communities identify and overcome policy barriers that hamper their success; National Leadership Fellows Program to bring together outstanding leaders fighting substance abuse problems across the country and provide them with recognition and training to enhance their efforts; Join Together Online to link people across the country electronically to share strategies and ideas and to help them access the latest findings in the substance abuse field; Communications to help community groups raise public awareness about substance abuse problems and solutions; National Surveys to describe community coalitions and to assess their contributions and their needs. Join Together is primarily funded by a grant from The Robert Wood Johnson Foundation to the Boston University School of Public Health.

Juvenile Justice Clearinghouse
P.O. Box 6000
Rockville, MD 20850
Phone (800) 638-8736 / **Fax** (301) 251-5212
Email askncjrs@ncjrs.org
Website http://www.ncjrs.org
Contact Janet Rosenbaum, Director

The main focuses of the Clearinghouse include the following: 1) to distribute OJJDP-sponsored publications, both hard copy and electronically, including *Juvenile Justice*, the journal for juvenile justice professionals, 2) to maintain an international data base of juvenile and criminal justice-related literature that is accessible online, and through CD-ROM and other database products, and 3) to respond to individual requests for information via a toll-free line and e-mail; staff of trained juvenile and criminal justice information specialists customize responses by offering publications, audiovisual products, data bases searches, and referrals.

Learning Disabilities Association of America (LDA)
4156 Library Road
Pittsburgh, PA 15234
Phone (412) 341-1515 / **Fax** (412) 344-0224
Email ldanatl@usaor.net
Website http://www.vcu.edu/eduweb
Contact Jean Petersen

The Learning Disabilities Association of America (LDA) seeks to educate individuals with learning disabilities and their parents about the nature of the disability and inform them of their rights, encourage research in neuro-physiological and psychological aspects of learning disabilities, and strive to create a climate of public awareness and acceptance. The organization also works to improve regular and special education, through advocacy with the U.S. Department of Education and the State Departments of Education in each state, develop and promote legislative assistance, disseminate information widely, provide advocacy information and training, work to establish career opportunities, and promote education and training on learning disabilities for special and regular education teachers.

Learning Research and Development Center (LRDC)
3939 O'Hara St.
Univ. of Pittsburgh- Learning Research & Devel.
Pittsburgh, PA 15260
Phone (412) 624-7457 / **Fax** (412) 624-3051
Email shari@lrdc3.lrdc.pitt.edu
Contact Shari Kubitz (412)624-2881

Learning Research and Development Center (LRDC) investigates processes of learning and instruction and works with teachers, states, and school districts to incorporate research findings into educational practice. Since its founding in 1963, LRDC has probed the nature of thinking, knowing, and understanding in and beyond school. Its twofold mission has been to broaden our scientific insights into all aspects of learning and to support the use of research in instructional settings as varied as classrooms, industry, and museums. Investigations at LRDC are grouped into five categories: process of learning; learning in school; education policy and reform; learning and the world of work; and learning and technology. Research findings are applied, in collaboration and communication with education practitioners, to the development of instructional materials and programs and to a variety of efforts to improve instruction and training in schools and workplaces.

Legal Action Center
153 Waverly Place
New York, NY 10014
Phone (212) 243-1313 / **Fax** (212) 675-0286

The Legal Action Center's mission is the following: 1) to fight discrimination against people who are in recovery or suffering from alcoholism or drug dependence, 2) to fight discrimination against people with HIV or AIDS, and 3) to expand alcohol/drug and HIV/AIDS prevention, treatment and research.

Making the Grade: State and Local Partnerships To Establish School-Based Health Centers
The George Washington University
1350 Connecticut Avenue, N.W., Suite 505
Washington, DC 20036-1702
Phone (202)466-3396 / **Fax** (202)466-3467
Contact Julia Lear

Through this program, the Robert Wood Johnson Foundation has funded nine states (i.e., CO, CT, LA, MD, NY, NC, OR, RI, and VT) to work with communities to plan the delivery of comprehensive primary health and mental health services in schools for children in grades K-12. While state agencies are responsible for developing policies supportive of school-based health care, the local community (i.e., schools, health providers, community groups, and parents) take on the role of devising plans to implement centers at two or more schools. Making the Grade publishes a newsletter and provides technical assistance to state grantees and others on such topics as model contracts for managed care, state-level policy, and quality improvement tools and standards.

Maternal and Child Health National Center for Cultural Competence
3307 M Street, NW
Washington, DC 20007
Phone (202) 687-5000 / **Fax** (202) 687-8899
Contact Sybil Golman, Director

The Maternal and Child Health National Center for Cultural Competence is part of the Georgetown University Child Development Center, a Division of Georgetown University Medical Center and funded through the Maternal and Child Health Bureau. The purpose of the project is to increase the capacity of Title V programs to design, implement and evaluate culturally competent service delivery systems for children with special needs and their families from culturally diverse populations.

Mental Health Association in L.A. City (MHA)
1336 Wilshire Blvd.
Los Angeles, CA 90017
Phone (213) 413-1130 / **Fax** (213) 413-1114
Contact Annette Tarsky

The general purpose of the Mental Health Association in Los Angeles is to ensure that all people with mental illness assume their full and rightful place in the community. MHA's specific purposes are to advocate for quality care and the protection of rights for people with mental illness, innovate by designing and demonstrating service system models for people with mental illness, replicate effective models through training and consultation, educate about mental illness to increase public awareness, improve access to care and end discrimination, facilitate a collaborative relationship among the various mental health constituencies.

Mental Health Policy Resource Center
1730 Rhode Island Ave. NW, Ste. 308
Washington, DC 20036-3101
Phone (202)775-8826 / Fax (202)659-7613
Contact Leslie Scallet, Exec. Dir.

The Mental Health Policy Resource Center promotes informed policy-making on mental health issues at the state and national level. The center disseminates information and research findings to public, state mental health departments, mental health organizations, and graduate schools and enables policy makers to exchange information and ideas on mental health issues. Current research and information is focused on policy issues such as aging and cultural diversity, social and individual responsibility, social welfare, and economic productivity.

Mid-South Regional Resource Center (MSRRC)
Interdisciplinary Human Development Institute
University of Kentucky
126 Mineral Industries Building
Lexington, KY 40506-0051
Phone (606) 257-4921 / **Fax** (606) 257-4353
Email MSRRC@ihdi.ihdi.uky.edu
Web http://ihdi.ihdi.uky.edu/MSRRC.html
Contact Ken Olsen, Director

The Mid-South Regional Resource Center (MSRRC) work with state departments of education and other related agencies in nine states: Delaware, Kentucky, Maryland, North Carolina, South Carolina, Tennessee, Virginia, West Virginia, and the District of Columbia. The mission of the RRFC Programs is to assist each state to improve programs for children with disabilities and their families, especially those programs related to the Individuals with Disabilities Act (IDEA).

Mountain Plains Regional Resource Center (MPRRC)
Utah State University
1780 North Research Parkway, Ste.112
Logan, UT 84341
Phone (801) 752-0238 / **Fax** (801) 753-9750
Email latham@cc.usu.edu
Contact John Copehaver, Director

The Mountain Plains Regional Resource Center (MPRRC) assists states and local education agencies to develop quality programs and services for children with disabilities and their families by keeping abreast of the most recent developments in special education research and practice, assisting in the adoption of new technologies and practices, identifying and analyzing persistent problems, linking those with similar needs or problems and assisting in the development of solutions, gathering and disseminating information as well as coordinating activities with other related centers or projects, assisting in training activities, and providing assistance with applications for grants, contracts, and cooperative agreements.

Mountain Plains Regional Resource Center (MPRRC)
Drake Office
26th and University
Memorial Hall 3rd Floor
Des Moines, IA 50311
Phone (515) 271-3936 / **Fax** (515) 271-4185
Email gary_dennenbring@qmbridge.drake.edu
Website http://www.educ.drake.edu/rc/rrc/mprrc.html
Contact Gary Dennenbring

The Mountain Plains Regional Resource Center (MPRRC) is one of six regional resource centers providing services to each of the 50 states, the District of Columbia, the US Trust Territories, and the schools of the Bureau of Indian Affairs (BIA). The mission of the RRCs is to assist state and local education agencies in identifying and evaluating children with disabilities and providing them with quality education. The MPRRC serves the BIA, Colorado, Iowa, Kansas, Missouri, Montana, Nebraska, North Dakota, South Dakota, Utah, and Wyoming.

National Abandoned Infants Assistance Resource Center
Family Welfare Research Group
1950 Addison St., Suite 104
Berkeley, CA 94704
Phone (510) 643-8390 / **Fax** (510) 643-7019
Contact Jeanne Pietrzak, Program Director;
Ruth Vosmek, information Specialist

The National Abandoned Infants Assistance Resource Center provides information, training, and support to programs and professionals serving drug and AIDS affected families and abandoned infants.

National Adoption Information Clearinghouse
5640 Nicholson Lane, Suite 300
Rockville, MD 20852
Phone (301) 231-6512 / **Fax** (301) 984-8527
Contact Debra Smith, Director;
Karen Soencksen, Information Specialist

The National Adoption Information Clearinghouse maintains the nation's most comprehensive library of adoption materials and strengthens adoptive family life.

National Adolescent Health Information Center
University of California, San Francisco
400 Parnassus Avenue, Room AC-01
San Francisco, CA 94143-0374
Phone (415) 476-2059/ **Fax** (415) 476-6106
Contact Claire Brindis, Exec. Director;
Charles Irwin, Director Division of Adol. Medicine;
David Knopf, Clinical Social Worker

The National Adolescent Health Information Center of the University of California, San Francisco was established in October 1993. The Center is a joint activity of the Division of Adolescent Medicine and the Institute for Health Policy Studies. The Division is within the Department of Pediatrics at the University of California, San Francisco. Both the Division and the Institute reside within the School of Medicine. The Center goal is to promote linkages among key sectors of the health care system that affect the health of adolescents. The Centers current activities include: Increasing the availability of information related to the health of adolescents through a coordinated strategy that links collection, analysis and dissemination of Maternal and Child Health-related and other national and state activities; Improve the capacity of State Title V agencies to plan, deliver and improve access and coordination of comprehensive primary care for adolescents; Conduct short term and long term policy studies to synthesize research findings, identify health trends, compare policy approaches and analyze current and proposed legislation affecting adolescents; Develop strategies to increase the public's awareness of the health needs to special populations.

National Adolescent Health Resource Center
1313 S.E. 5th Street, Suite 205
Minneapolis, MN 55414
Phone (612)627-4488 / **Fax** (612)627-4487
Contact Linda Harris, Project Director

The mission of the National Adolescent Health Resource Center is to assist states and local communities in collecting comprehensive information on the health and well-being of adolescents.

National Alliance for the Mentally Ill (NAMI)
1234 Massachusetts Avenue, N.W. -- Suite 721
Washington, DC 20005
Phone (703) 524-7600 / **Fax** (703) 516-7223
Email vanessa@nami.org
Website http://www.nami.org

The National Alliance for the Mentally Ill (NAMI) was founded in 1972. NAMI is a grass roots, self-help, support and advocacy organization dedicated to improving the lives of people with severe mental illness and their loved ones. NAMI strives to reduce stigma and ignorance of severe mental illness to help eliminate discrimination and restrictions on access to essential treatments and life supports such as employment, housing, health insurance, and social contact. NAMI has over 1,100 affiliate groups and coalition operations in all 50 states, with over 140,000 members.

National Alliance for Safe Schools (NASS)
9344 Lanham-Sevren Road
Suite 102
Lanham, MD 20706
Phone(301) 306-0200 / **Fax** (301) 306-0711

National Alliance for Safe Schools (NASS) is a not-for-profit corporation, founded in 1977 for the purpose of providing school districts technical assistance in the area of school crime and violence prevention. NASS conducts a variety of workshops for school administrators, teachers and students. They also conduct security assessments for school districts.

National Assembly on School-Based Health Care
6728 Old McLean Village Drive
McLean, VA 22101-3906
Phone (703) 556-0411 / **Fax** (703) 556-8729
Contact Jenny Mangelli

The National Assembly on School-Based Health Care promotes and assures quality primary health care to America's children and youth. The Assembly believes school-based health centers represent an essential strategy toward improving the lives of our young citizens and optimizing their ability to become contributing members of society. While increasing access to physical and mental health services, school-based health centers offer compassionate and competent care which assesses the unique needs of children and youth., The Assembly also serves as a membership organization and collegial home for the growing number of interdisciplinary professionals dedicated to the concept and implementation of school-based health centers. Through a variety of activities which include advocacy, information exchange, and technical assistance, the assembly provides a centralized locus committed to the advancement of school-based health care.

National Association of Community Health Centers
1330 New Hampshire Avenue, N.W. Suite 122
Washington, D.C. 20036
Phone (202)659-8008 / **Fax** (202)659-8519
Contact Darryl L. Burnett

The National Association of Community Health Centers was founded in 1971 to provide services and technical assistance to health centers in support of their mission to provide health care services to the poor and medically under-served. America's health center network includes Community Health Centers, Migrant Health Centers, Homeless Health Centers and other community-directed health center programs. These health centers are essential components of America's health care delivery structure, providing primary and preventive care to more than 8 million of America's poor and vulnerable. Health centers serve medically under-served communities in all fifty states, including the District of Columbia, Puerto Rico, the Virgin Islands, and Guam. Their dynamic model of community-based care is expanding access--and demonstrating that the special needs of high-risk populations can be served with high quality and cost-effective care. The Association has developed a central library collection and information dissemination system for community health center and migrant health center training, educational, and technical materials.

National Association for Down Syndrome (NADS)
P.O. Box 4542
Oak Brook, IL 60522-4542
Phone (708) 325-9112
Contact Peggy Nemee

The National Association for Down Syndrome (NADS), a non-profit organization, was founded in Chicago in 1961 by parents of children with Down syndrome who felt a need to create a better environment and bring about understanding and acceptance of people with Down syndrome.

National Association of Protection and Advocacy Systems (NAPAS)
900 Second Street, N.E., Suite 211
Washington, DC 20002
Phone (202) 408-9514 / **Fax** (202) 408-9520
Contact Kurt Decker, Director

Founded in 1978, the National Association of Protection and Advocacy Systems (NAPAS) furthers the human, civil, and legal rights of persons with disabilities; advances the interests of protection and advocacy systems; facilitates coordination and mutual support among such systems and enhances their capacity to provide optimal services. NAPAS offers professional training and collects data.

National Association for Rural Mental Health (NARMH)
PO Box 570
Wood River, IL 62095
Phone (618)251-0589 / Fax (618)251-6246
Contact Ed Calahan, Pres.

The National Association for Rural Mental Health (NARMH) is staffed by mental health practitioners and administrators and others dedicated to improving mental health services in rural areas. Promotes effective rural mental health services and Promotes the use of services by rural community dwellers.

National Association of School Psychologist (NASP)
4340 East West Highway
Suite 402
Bethesda, MD 20814
Phone (301) 657-0270 / **Fax** (301) 657-0275
Email nasp8455@aol.com
Contact William Pfohl, President

The National Association of School Psychologist (NASP) speaks for over 19,000 school psychologist and related professionals throughout the United States and abroad, making it the world's largest organization for school psychology. NASP membership reflects the entire spectrum of school psychology, from doctoral level researchers to first-year graduate students. While the majority are practioners working with students in schools. NASP members are also supervisors, administrators, trainers, researchers, counselors and consultants. The children and you they serve range from newborns to college students. Since 1969, NASP has served its members and society by promoting the rights, welfare, education and mental health of children and youth; and advancing the profession of school psychology. This is accomplished through education, service, research, and policy development.

National Association of Social Workers (NASW)
750 First Street, NE Suite 700
Washington, DC 20002-4241
Phone (800) 638-8799 / **Fax** (202) 408-8600
Wbsite http://www.nau.edu:80/~socialogy/
social/socialwork/naswi.html

The National Association of Social Workers (NASW) is the largest organization of professional social workers in the world. As of January 1997, 155, 000 members participated in 55 chapters throughout the United States, Puerto Rico, the Virgin Islands, and the international community.

The association works to enhance the professional growth and development of its members, to create and maintain professional standards, and to advance sound social policies. NASW provides a variety of membership benefits including credentials (NASW Diplomate in Clinical Social Work, Academy if Certified Social Workers, Academy of Certified Baccalaureate Social Workers, the Qualified Clinical Social Worker, and the School Social Work Specialist) and insurance (professional liability, health, and life). The NASW Press, which produces *Social Work* and the *NASW News* as membership benefits as three other journals and numerous books each year, is a major service in professional development.

National Association of State Mental Health Program Directors (NASMHPD)
66 Canal Center Plaza, Suite 302
Alexandria, VA 22314
Phone (703) 739-9333 / **Fax** (703) 548-9517
Email andrea.sheerin@nasmhpd
Website http://www.nasmhpd.org
Contact Andrea Sheerin, Information Specialist

The National Association of State Mental Health Program Directors (NASMHPD) organizes to reflect and advocate for the collective interests of State Mental Health Authorities and their directors at the national level. NASMHPD analyzes trends in the delivery and financing of mental health services and builds and disseminates knowledge and experience reflecting the integration of public mental health programming in evolving healthcare environments.

The association identifies public mental health policy issues, apprises its members of research findings and best practices in the delivery of mental health services, fosters collaboration, provides consultation and technical assistance, and promotes effective management practices and financing mechanisms adequate to sustain the mission. NASMHPD takes action that reflects the position of State Mental Health Authorities on public mental health issues and coordinates at the national level with organizations of related interests.

On behalf of the general public, State Mental Health Authorities develop, in partnership with recipients of services, opportunities for an improved quality of life, choice, meaningful employment, stable and affordable housing integrated with the general community, recovery and remission from illness, active participation in community life, and rewarding social interaction with others. State mental health systems seek to create culturally-sensitive, competent, and responsive services toward reaching these goals. NASMHPD advocates with recipients of mental health services and assists leaders of public mental health systems to promote healthy, self-reliant individuals, relieve mental and emotional distress, strengthen families and promote community responsibility, and respect public safety.

NASMHPD as an organization seeks to function in a flexible, consensus-based, inclusive, rapidly responsive manner which both reflects and responds to directors' and senior staff's needs on a day-to-day basis as well as responds on national, state, county, and local levels to issues relating to mental health services.

National Center on Adult Literacy (NCAL)
3910 Chestnut St.
University of Pennsylvania
Philadelphia, PA 19104-6216
Phone (215) 898-2100 / **Fax** (215) 898-9804
Email mailbox@literacy.upenn.edu
Contact Daniel A. Wagner, Director
Sandra Steward, Manager of Dissemination

National Center on Adult Literacy (NCAL) heads a national initiative to focus research and development on the field of adult literacy. Its mission addresses three goals: 1) to enhance the knowledge base about adult literacy, 2) to improve the quality of research and development in the field and 3) to ensure a strong, two-way relationship between research and practice.

National Center for Case Management and Automation
Children's Hospital of Los Angeles
P.O. Box 54700
Mail Stop 53
Los Angeles, CA 90054-0700
Phone (213)913-4400 / **Fax** (213)913-1003
Contact Lois Wainstock, Director

The mission of the National Center for Case Management and Automation is to provide technical assistance and consultation to state, regional, and community agencies in the use of case management and automation in order to enhance comprehensive, family-centered systems of care for children with special health needs.

National Center for Children in Poverty (NCCP)
Columbia School of Public Health
154 Haven Avenue
New York, NY 10032
Phone (212) 927-8793 / **Fax** (212) 927-9162
Email ejs22@columbia.edu
Website http://cpmcnet.columbia.edu/dept/nccp/
Contact J. Larrence Aber, Director;
Jane Knitzer, Deputy Director

The mission of the National Center for Children in Poverty (NCCP) is to identify and promote strategies that reduce the number of young children living in poverty in the United States, and that improves the life chances of the millions of children under age six who are growing up poor. The Center alerts the public to the facts about child poverty and its serious impact on young children, their families, their communities, and the future of the United States. NCCP brings together public and private groups to identify cutting-edge strategies to lower the young child poverty rate and to improve the well-being of young children. NCCP publishes material and disseminates information about early childhood care and education, child health, and family and community support to government officials, private organizations, and child advocates, and provides a state and local perspective on relevant national issues. The Center maintains a library collection on topics such as child care, preschool education, welfare reform, health care, mental health, substance abuse and violence prevention, family support, community development, and comprehensive service delivery.

National Center for Children's Mental Health Education Campaign
Off. of External Liaison / Center for Mental Health Services
Substance Abuse & Mental Health Service Administration
5600 Fishers Lane, Room. 13-103
Rockville, MD 20857
Phone (301) 443-9848 / **Fax** (301) 443-5163

The Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Mental Health Services (CMHS) is conducting a national public education campaign emphasizing the importance of caring for every child's mental health. The campaign is managed by the CMHS Office of external Liaison in collaboration with the Child, Adolescent, and Family Branch in the Division of Demonstration Programs. Many public and private organizations are also participating.

National Center on Education in the Inner Cities
Temple University
933 Ritter hall Annex
13th and Cecil B. Moore Avenue
Philadelphia, PA 19122
Phone (215)204-3001 / **Fax**
Contact Oliver Moles, At-Risk Institute

The mission of the National Center on Education in the Inner Cities is to strengthen education and related resources in inner cities by conducting a program of interdisciplinary research and development on families, schools, and communities. The central question of the CEIC is "What conditions are required to cause massive improvements in the learning of children and youth in this nation's inner cities?"

National Center for Education Leadership
Six Appian Way
Harvard University- Gutman Library
Cambridge, MA 02138-3704
Phone (617) 496-4809 / **Fax** (617) 496-3095
Contact Lee Bolman & Terrence Deal, Co-directors;
Linda Corey, Secretary

The mission of the National Center for Education Leadership is conduct basic research on school leadership and to develop initiatives to strengthen pre-service and in-service programs for school leaders.

National Center for Education in Maternal and Child Health
2000 15th Street North, Suite 701
Arlington, VA 22201-2617
Phone (703) 524-7802 / **Fax** (703) 524-9335
Contact Olivia Picket, Director of Information Services;
Rochelle Mayer, Director

The National Center for Education in Maternal and Child Health provides education and information services in maternal and child health, responding to information requests, maintaining a reference collection of maternal and child health program materials, developing publications, and providing technical assistance in educational development, program planning, and topical research.

National Center on Educational Outcomes (NCEO)
University of Minnesota
350 Elliot Hall
75 East River Road
Minneapolis, MN 55455
Phone (612) 626-1530 / **Fax** (612) 624-0879
Email scott027@maroon.tc.umn.edu
Website http://www.coled.umn.edu/nceo

The National Center on Educational Outcomes (NCEO) is part of the College of Education and Human Development at the University of Minnesota. Established in 1990 by the Office of Special Education Programs, U.S. Department of Education, NCEO is the only national center focusing its activities on educational outcomes for all students, including students with disabilities. In this role, NCEO: Develops consensus among diverse participants about the important outcomes of education for children and youth from birth to adulthood; Works with federal and state agencies on assessment and accountability policies and practices; Analyzes information on students with disabilities in data collection programs, checks the information in national and state data collection programs against the NCEO education model; Participates in national standards-setting efforts; Explores international assessments of educational progress as a source of information on students with disabilities

NCEO provides states with national leadership in the identification of educational outcomes and indicators to monitor those outcomes for all students. The Center also works to promote national discussion of education goals and indicators of educational outcomes that include students with disabilities.

National Center on the Educational Quality of the Workforce
University of Pennsylvania
Institute for Research on Higher Education
4200 Pine Street
Philadelphia, PA 19104-4090
Phone (215)868-4585 / **Fax** (215)898-9876
Contact Maria Iannozzi, Staff Writer

The mission of the National Center on the Educational Quality of the Workforce is to renew American competitiveness through investments in the quality of the nation's workforce by investigating what employers need to know to better use the skills their workers have; how schools and other providers can become more effective suppliers of skilled and disciplined workers; how workers develop the complete skills "portfolios" that a productive economy requires; and what the best role for public policy is in the development of a work-related education and training market.

National Center on Family-Oriented Care Association for the Care of Children's Health
7910 Woodmont Avenue, Suite 300
Bethesda, MD 20814
Phone (301) 654-6549 / **Fax** (301) 986-4553
Contact Gail Johnson, Parent Network Coordinator;
Karen Lawrence, Director

The National Center on Family-Oriented Care Association for the Care of Children's Health encourages and facilitates health care professional to adopt a family-centered care philosophy; to educate parents through the dissemination of information and resources, a newsletter, maintaining and enhancing an active parent network, and an annual parent network meeting.

National Center for Health Education
72 Spring Street, Suite 208
New York, NY 10012-4019
Phone (212) 334-9470 / **Fax** (212) 334-9845
Email nche@nche.org
Contact Clarence Pearson, Director;
Urvi R. Dalal

The National Center for Health Education (NCHE), a private, not-for-profit organization created in 1975 at the recommendation of the President's Committee on Health Education, is responsible for the management, continued development and dissemination of Growing Healthy worldwide. NCHE collaborates with an impressive network of professionals to collectively assist schools with Teacher Training, Technical Support, Program Implementation and Evaluation Tools necessary for the successful adoption of Growing Healthy curriculum. Special projects include regional forums on community health promotion, workshops, and conventions. The NCHE consists of professionals promoting health education in schools, communities, and family settings. It manages growing healthy. Growing Healthy is a school-based comprehensive health education curriculum designed to meet the needs of students in kindergarten through grade six. Its lessons are planned and sequential with varied activities which address not only the physical, but also the social and emotional aspects of health. The curriculum is designed to help children confront today's pressing health issues such as substance abuse, HIV/AIDS, teen pregnancy, and violence, injury, and abuse. In addition to traditional book and lecture instruction, the program includes role play, small group exercises, cooperative and experimental activities, as well as videos, 3-D anatomical models, games, cassettes, and optimal computer software.

National Center to Improve Practice (NCIP)
Education Development Center, Inc.
55 Chapel Street
Newton, MA 02158-1060
Phone (617) 969-7100 / **Fax** (617) 969-3440
Email ncip@edc.org
Website http://www.edc.org/fsc/ncip/

The National Center to Improve Practice (NCIP) promotes the effective use of technology to enhance educational outcomes for students with sensory, cognitive, physical and social/emotional disabilities.

National Center to Improve the Tools of Educators (NCITE)
College of Education / University of Oregon
805 Lincoln
Eugene, OR 97401
Email douglas_carnine@ccmail.uoregon.edu

The central mission of the National Center to Improve the Tools of Educators (NCITE) is to work closely with those who develop and publish curriculum materials and to examine how best to "design" the next generation of learning tools-textbooks, computer programs, multi-media presentations that will best serve all students in a new era of increasing diversity in our nation's classrooms. NCITE will work with developers to help shape the educational marketplace of tomorrow.

National Center on Institutions and Alternatives (NCIA)
635 Slater Ln., Ste. G-100
Alexandria, VA 22314
Phone (703) 684-0373 / **Fax** (703) 684-6037
Contact Jerome G. Miller

The National Center on Institutions and Alternatives (NCIA) serves as a clearinghouse primarily on decarceration and aids in developing and promoting strategies and actions to reduce the number of people involuntarily institutionalized. Goals include: finding alternatives to mental hospitals; developing, promoting, and supervising enduring alternatives to prison programs; eliminating unnecessary lockup in massive, impersonal prisons, and juvenile training schools. NCIA sponsors the Client Specific Planning Program to provide a systematized development of comprehensive, highly structured, alternative-to-prison, sentencing plans for presentations to the courts. NCIA operates the Augustus Institutes, a clinical mental health center which provides psycho-social evaluations and psychotherapy for juveniles and adults involved in the criminal justice system, and for their families; emphasis on violent behavior and sex offenders. NCIA conducts mitigative studies in capital cases. NCIA has completed statistics on the pronounced regional differences in the number of incarcerated youth and a national study of jail suicides. NCIA maintains speaker's bureau and conducts research programs. Publications include: *Darkness Closes In* - National Study of Jail Suicides. Monograph; *Scared Straight*: Second Look; *Specialized Foster Care for Hard-to-Place Juveniles*. Manual.

National Center for Juvenile Justice (NCJJ)
710 5th Avenue, #3000
Pittsburgh, PA 15219
Phone (412) 227-6950 / **Fax** (412) 227-6455
Contact Hunter Hurst, Director

The National Center for Juvenile Justice (NCJJ) conducts research and provides technical assistance. The goal of NJCC activities is to improve the effectiveness of the justice system in family matters, especially abuse, neglect, dependancy and delinquency. Founded in 1973, the center has 24 employees and is home for the largest database of care level data in the Western Hemisphere.

National Center for Networking Community-Based Services
Bles Building, 3800 Reservoir Road
Georgetown University Child Development Center
Washington, DC 20007
Phone (202) 687-8837 / **Fax** (202) 687-1954
Contact Phyllis Magrab, Director;
Nancy Striffler, Director of Training

The National Center for Networking Community-Based Service helps states and communities develop comprehensive systems of care for children and families with special health care needs.

National Center for Policy Coordination in Maternal and Child Health
Institute for Child Health Policy
5700 SW 34th Street, Suite 323
Gainesville, FL 32610
Phone (904) 392-5904 / **Fax** (904) 392-8822
Contact John Reiss, Director

The National Center for Policy Coordination in Maternal and Child Health supports the coordinated development and implementation of maternal and child health policy at the local, state, and federal levels through the development of institutional collaborations, the design and coordination of health care systems models, and the application of information technology.

National Center on Post-secondary Teaching, Learning, and Assessment
Pennsylvania State University
Center for the Study of Higher Education
403 South Allen Street, suite 104
University Park, PA 16801-5252
Phone (814)865-5917 / **Fax** (814)865-3638
Contact Bev Ladrido, Project Staff Assistant

The mission of the National Center on Post-secondary Teaching, Learning, and Assessment is to expand the knowledge base about what facilitates or impedes student learning; and, through dissemination efforts, to strengthen and enhance the educational effectiveness of current institutional, state, and federal programs and policies affecting student learning.

National Center for Research on Cultural Diversity and Second Language Learning
University of California at Santa Cruz
141 Clark Kerr Hall
Santa Cruz, CA 95064
Phone (408) 459-3500 / **Fax** (408) 459-3502
Contact Rene Gonzalez

The mission of the National Center for Research on Cultural Diversity and Second Language Learning is to focus on ways to improve the quality of education for Americans whose first language is not English, and to better understand the relationship between socio-cultural factors, second language learning, and student achievement.

National Center for Research on Educational Accountability and Teacher Evaluation
401 B. Ellsworth Hall
Western Michigan University
Kalamazoo, MI 49008
Phone (616) 387-5895 / **Fax** (616) 387-5923
Contact Daniel Stufflebeam, Director,
Arlen Gullickson, Associate Director

The mission of the National Center for Research on Educational Accountability and Teacher Evaluation is to address and evaluate issues regarding the school as a whole and personnel paid directly to serve schools; and to manage programs that compile and synthesize available knowledge on personnel and school evaluation, development of new knowledge and evaluation tools, dissemination of research findings, and the development of products to use in public and private schools.

National Center for Research in Mathematical Sciences Education
University of Wisconsin at Madison
Wisconsin Center for Education Research
1025 West Johnson Street
Madison, WI 53706
Phone (608)263-4285 or 263-0761 / **Fax** (608)263-3406
Contact Donald Chambers, Director of Dissemination

The mission of the National Center for Research in Mathematical Sciences Education is to provide the educational community with reliable knowledge about the teaching and learning of mathematics obtained through national networks of scholars who collaborate to identify a research agenda and implement investigations to improve mathematics in U.S. schools.

National Center for Research on Teacher Learning
Michigan State University
College of Education
116 Erikson Hall
East Lansing, MI 48824-1034
Phone (517)355-9302 or 353-4994 / **Fax** (517)336-2795
Contact Tamara Hicks, Publications Clerk

The mission of the National Center for Research on Teacher Learning is to conduct research on how prospective and practicing teachers learn to teach academic subjects to diverse learners in a variety of settings.

National Center for Research in Vocational Education
University of California at Berkeley
1995 University Avenue, Suite 375
Berkeley, CA 94704
Phone (800)762-4093 / **Fax** (510)642-2124
Contact Charles S. Benson, Director

The mission of the National Center for Research in Vocational Education is to conduct applied research in the field of workforce skills development; and to disseminate the results to teachers and administrators, both academic and vocational.

National Center for Schools and Communities
Fordham University
113 West 60th Street
New York, NY 10023-7479
Phone (212) 636-6617 / **Fax** (212) 636-6033
Contact Carolyn Denham

Formerly known as the National Center for Social Work and Education Collaboration, the National Center for Center for Schools and Communities works to improve education of children in poverty by initiating and sustaining joint action by universities, schools, and community-based organizations and families.

National Center for School Leadership
1208 West Springfield Ave.
Univ. of Illinois at Urbana-College of Education
Urbana, IL 61801
Phone (217) 244-1122 / **Fax** (217) 244-4948
Contact Paul Thurston, Director;
Richard Privitt, Visiting Project Coor.

The mission of the National Center for School Leadership is to conduct research on how to improve the administration of elementary, middle, and high schools.

National Center for Science Teaching and Learning
Ohio State University
Research Center, Room 104
1314 Kinnear Road
Columbus, OH 43212-1104
Phone (614)292-3339 / **Fax** (614)292-1595
Contact Michael Aiello, Program Manager

The mission of the National Center for Science Teaching and Learning is to support research that will improve science teaching and learning; and to provide national leadership in science and math teaching and learning by setting the science education research agenda.

National Center for Service Integration
Information Clearinghouse
154 Haven Ave
Columbia University
New York, NY 10032
Phone (212) 927-8793 / **Fax** (212) 927-9162

The National Center for Service Integration (NCSI) seeks to improve life outcomes for vulnerable families and individuals through the creative integration of education, health, mental health, housing, employment, income support, and other social services.

National Center for Service Integration
Technical Assistance c/o Mathtech, Inc.
5111 Leesburg Pike, Suite 702
Falls Church, VA 22041
Phone (703) 824-7447 / **Fax** (703) 671-6208
Contact Deborah Both, Project Manager

The National Center for Service Integration (NCSI), established in 1991 with grants from the U.S. Department of Health and Human Services and private foundations, is a collaboration of six organizations - Mathtech, Inc., Child and Family Policy Center, National Center for Children in Poverty at Columbia University, Nationals Governors' Association, Policy Studies Associates, Inc., and the Bush Center on Child Development and Social policy at Yale University. The Center was created to improve the life outcomes of children, families, and individuals through the creative integration of education, health, and other human services. NCSI's purpose is to stimulate and support service integration efforts across the country by serving as a technical assistance resource and as an information clearinghouse for documents, programs, and organizations. NCSI develops technical assistance materials on topics relating to service integration for use by communities, states, and the federal government. These include brief, practice-oriented publications on issues ranging from common-sense evaluation and community needs assessments to new financing strategies. To respond to requests for technical assistance, the Center operates a computerized Service Integration Resource Network (SigNet), which links up individuals and organizations with expertise in the planning, implementation, and evaluation of service integration initiatives. NCSI also facilitates and conducts research in areas where there are gaps in the existing knowledge base.

National Center for the Study of Writing and Literacy
University of California at Berkeley
School of Education
5513 Tolman Hall
Berkeley, CA 94720
Phone (510)643-7022 / **Fax** (510)643-8479
Contact Mira Katz, Dissemination Coordinator

The mission of the National Center for the Study of Writing and Literacy is to conduct research and development to answer the following questions: What does it mean to be literate in our society? What kinds of literacy skills do people need for education and work? What is the relationship between literacy skills and a person's sense of identity and power? How does writing ability develop? How can writing best be taught?

National Center for Youth with Disabilities
University of Minnesota
420 Delaware Street, SE, Box 721
Minneapolis, MN 55455
Phone (800) 333-6293 / **Fax** (612) 626-2134
Contact Nancy Okinow, Director

The National Center for Youth with Disabilities provides information and resources focusing on adolescents with chronic illness and disabilities. The Center addresses public policy issues affecting these youth, and maintains the National Resource Library, a computerized database containing bibliographic listings, program information, descriptions of educational and training materials, and a directory of technical assistance consultants.

National Center for Youth Law
114 Sansome St., Suite 900
San Francisco, CA 94104
Phone (415) 543-3307 / **Fax** (415) 946-9024
Contact John F. O'Toole, Director

The National Center for Youth Law employs eight attorneys on a full-time basis to provide assistance to legal services programs and private attorneys representing poor children and youth across the U.S. Assistance includes consultation, training, legal research, drafting of pleadings and motions, aid in writing trial and appellate briefs, and participation in litigation in selected cases. The National Center for Youth Law provides expertise in such areas as: abuse and neglect proceedings, termination of parental rights, foster care, child and adolescent health, and housing discrimination against families with children and child support issues.

National Child Abuse Clinical Research Center
C. Henry Kempe National Center
1205 Oneida Street
Denver, CO 80220-2944
Phone (303) 321-3963 / **Fax** (303) 329-3523
Website http://electricstores.com/kempe/default.htm
Contact Susan Hiatt

The National Child Abuse Clinical Research Center works to prevent and treat child abuse and neglect, research the causes of abuse, and operate a therapeutic preschool. In addition, they work with a group of adolescent sex offenders, in order to facilitate an end to the abuse cycle.

National Child Welfare Resource Center for Management and Administration
University of Southern Maine
96 Falmouth Street
Portland, ME 04103
Phone (207) 780-4430 / **Fax** (207) 780-4417
Contact Helaine Hornby, Director

The National Child Welfare Resource Center for Management and Administration assists managers of child welfare agencies to improve administrative functions, including information systems, strategic planning, staff development, licensing, contracting, program design, and evaluation.

National Clearinghouse for Alcohol and Drug Information (NCADI)
P.O. Box 2345
Rockville, MD 20847-2345
Phone (800) 729-6686 / **Fax** (301) 468-6433

National Clearinghouse for Alcohol and Drug Information (NCADI) is the largest repository of a substance abuse treatment and prevention information in the country. This federal clearinghouse disseminates information from Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Substance Abused Prevention (CSAP), Center for Substance Abuse Treatment (CSAT), National Institute on Drug Abuse (NIDA), and the National Institute on Alcohol Abuse and Alcoholism (NIAAA). NCADI is the national resource for the latest information - over 450 items including facts sheets, booklets, posters, videotapes, audiotapes, monographs, and magazines on all aspects related to alcohol and other drug of abuse. It also designs, implements and evaluates innovative knowledge transfers and communicates strategies. Most items are free of charge; a few have a cost recovery fee. Quite a few items are available in full form on their website.

National Clearinghouse for Bilingual Education (NCBE)
George Washington University
InterAmerica Research Assoc. Inc
1118 22nd Street NW, Room 217
Washington, DC 20037
Phone (202) 467-0867 / **Fax** (800) 531-9347
Email askncbe@ncbe.gwu.edu
Website http://www.ncbe.gwu.edu
Contact Joel Gomez, Director;
Barbara Silox, Assistant Director

NCBE is funded by the U.S. Department of Education, Office of Bilingual Education and Minority Languages Affairs (OBEMCA) to collect, analyze, synthesize, and disseminate information related to the education of linguistically and culturally diverse students in the United States. NCBE produces publication, offers information through a printed quarterly newspaper and email news service, and operates an Internet website.

National Clearinghouse on Child Abuse and Neglect Information (NCCAN)
P.O. Box 1182
Washington, DC 20013
Phone (800) 394-3366 / **Fax** (703) 385-3206
Email nccanch@calib.com
Website http://www.calib.com/nccan
Contact Candy Hughes, Program Director

The National Clearinghouse on Child Abuse and Neglect Information is the major national resource for the acquisition and dissemination of child abuse and neglect reference materials. As the information arm of the NCCAN, the Clearinghouse seeks to meet the information needs of researchers, practitioners, and professionals working with children and families. At the core of the Clearinghouse is its database of more than 22,000 child abuse and neglect and child welfare documents. This database and other resources are accessible both through the Clearinghouse Home Page and on a CD-ROM that is available free of charge to libraries, universities, and other qualified institutions. The Clearinghouse also distributes training resources, research studies, statistical reports, State Statutes summaries, and annotated bibliographies.

National Clearinghouse on Families & Youth (NCFY)
P.O. Box 13505
Silver Spring, MD 20911-3505
Phone (301) 608-8098 / **Fax** (301) 587-4352

The National Clearinghouse on Families & Youth (NCFY) is a central source of information on youth and family policy and practice. NCFY was established by the Family and Youth Services Bureau; Administration on Children, Youth and Families; U.S. Department of Health and Human Services. NCFY produces technical assistance publications on youth and family programming, manages an Information Line through which individuals and organizations can access information on youth and family issues, and sends materials for distribution at conferences and training events.

National Clearinghouse for Primary Care Information
8201 Greensboro Drive, Suite 600
McLean, VA 22102
Phone (703) 821-2098 / **Fax** (703) 821-2098
Contact Judy Cramer, Director

The National Clearinghouse on Primary Care Information assists administrators and practitioners in accessing information and obtaining materials that will support the delivery of high quality health care at a community level.

National Clearinghouse for Professions in Special Education
Council for Exceptional Children (CEC)
1920 Association Drive
Reston, VA 22091
Phone (703) 264-9476 / **Fax** (703) 620-2521
Email ncpse@cec.sped.org
Website http://www.cec.sped.org:80/cl/ncpseabo.htm

The National Clearinghouse for Professions in Special Education (NCPSE) is operated by the Council for Exceptional Children (CEC) under Cooperative Agreement number H030E30002 with the Office of Special Education Programs (OSEP), U.S. Department of Education. The Clearinghouse is an information resource for professionals and potential students in the fields of special education and the related services professions. As the only national information center of its type, the Clearinghouse gathers, develops, and disseminates information on recruitment, preservice preparation, employment opportunities, and attrition and retention issues. They also maintain the most current data on personnel supply and demand.

National Clearinghouse on Runaway and Homeless Youth
P.O. Box 13505
Silver Spring, MD 20911-3505
Phone (301) 608-8098 / **Fax** (301) 587-4352
Contact Cynthia Diehm, Director

The National Clearinghouse on Runaway and Homeless Youth, established by the Family and Youth Services Bureau in the Administration for Children and Families, U.S. Department of Health and Human Services, serves as a central source of information on runaway and homeless youth, and a national resource for youth service professionals, policy makers, and the general public for information sharing, publications development, issues forums, and networking.

National Coalition of Advocates for Students (NCAS)
100 Boylston Street, Suite 737
Boston, MA 02116
Phone (617) 357-8507 / **Fax** (617) 357-9549
Email ncasmfe@aol.con
Contact Joan First, Executive Director

The National Coalition of Advocates for Students (NCAS) consists of organization united to provide educational advocacy to poor, minority, limited English-proficient, and handicapped students in public schools. NCAS serves as a network for providing information and shared experiences among members and as a catalyst for school reconstruction. NCAS operates immigrant student, school restructuring, and AIDS education programs. NCAS publishes *The Good Common School: Creating A Vision That Works*.

National Coalition of Hispanic Health and Human Organizations
1501 16th St. NW
Washington, DC 20036
Phone (202)387-5000 / Fax (202)797-4353
Contact Jane L. Delgado, Pres.-CEO

National Coalition of Hispanic Health and Human Organizations is a coalition of health, mental health, and human service agencies and organizations and professional individuals serving Hispanics. The National Coalition of Hispanic Health and Human Organizations' primary mission is to improve health and human services to Hispanic communities throughout the United States, including Puerto Rico. The National Coalition of Hispanic Health and Human Organizations works to help Hispanic community-based organizations to develop new model programs, strengthen local infrastructures, and conduct studies. The National Coalition of Hispanic Health and Human Organizations does not accept funds from alcohol or tobacco companies. Organization activities focus on: identifying and coordinating research; producing and disseminating key findings; increasing awareness among decision-makers of emerging issues; increasing funding for community-based programs; providing direct funding and technical assistance to community-based organizations; maintaining a coordinated system among members; developing prevention and intervention programs and materials; conducting community-based demonstration programs.

National Consortium for Child Mental Health Services
1424 16th Street, NW
Washington , DC 20036
Phone (202) 966-7300 / **Fax** (202) 966-2891
Contact Patricia Jutz

The National Consortium for Child Mental Health Services (NCCMHS) represents psychiatric, psychologic, educational, social welfare, medical, parent and teacher, and consumer organizations nationwide. NCCMHS serves as a forum for exchange of information on child mental health services and to bring concerns regarding child mental health services to appropriate local, state, and federal agencies.

National Council on Alcoholism and Drug Dependency of Union County, Inc.
300 North Avenue East
Westfield, NJ 07090
Phone (908) 233-8810 / **Fax** (908) 233-8932
Contact Pat Ward

The National Council on Alcoholism and Drug Dependency of Union County, Inc. is a non-profit agency whose mission is the prevention of alcoholism, tobacco, and other drug addiction through education and training, information, consultation, evaluation and referral, community awareness and advocacy.

National Council on Alcoholism and Drug Dependency for Los Angeles (NCADD-LA)
3250 Wilshire Ste 2204
Los Angeles, CA 90010
Phone (213) 384-0403 / **Fax** (213) 384-5432
Contact Terry Hays, Director

The National Council on Alcoholism and Drug Dependency, Los Angeles (NCCDD-LA) is one of a nationwide network of affiliates dedicated to the understanding of alcoholism and other drug dependancy. A non-profit agency, NCADD-LA has tailored its services to address the Los Angeles community's needs since 1965.

National Council of Community Mental Health Centers (NCCMHC)
12300 Twinbrook Pkwy., #320
Rockville, MD 20852
Phone (202) 842-1240 / **Fax**
Contact Charles Ray

The National Council of Community Mental Health Centers (NCCMHC) conducts educational programs and maintains speakers' bureau. It was founded in 1969 and has 900 members. Its publications include the *National Council News*, a monthly newsletter with a circulation of 2500.

National Council on Family Relations (NCFR)
3989 Central Avenue NE, suite 550
Minneapolis, MN 55421
Phone (612)781-9331 / **Fax** (612)81-9348
Email ncfr3989@ncfr.com
Website http://www.ncfr.com:80
Contact Mary Jo Czaplewski, Ph.D.

National Council on Family Relations is a member funded, non-partisan organization for multi-disciplinary family professional interested and involved in the development and dissemination of information about families. NCFR provides a unique forum where researcher, educators, practitioners, and policy-makers from all family fields and disciplines share knowledge and identify future information needs.

National Council of La Raza
1111 19th St. N.W., Suite 1000
Washington, DC, 20036
Phone (202) 785-1670 / **Fax** (202) 785-0851
Web http://www.nclr.org
Contact Cecilia Munoz

The National Council of La Raza (NCLR) is a private, non-profit, nonpartisan, tax-exempt organization established in 1968 to improve life opportunities for Hispanic Americans. NCLR is the nation's large constituency-based Hispanic organization annually serving over two million Hispanics of all nationality groups in all regions of the country through a formal network of "affiliates" - nearly 200 Hispanic community-based organizations in 37 states, Puerto Rico, and the District of Columbia - and a broader network of more than 20,000 groups and individuals nationwide. NCLR is recognized as the nation's leading Hispanic "think tank," serving as a voice for Hispanic Americans in Washington, D.C.; the Albuquerque Tribune has called NCLR "the leading Hispanic think tank in the country," and the Baltimore Sun routinely refers to NCLR as the "principal" Latino advocacy group. NCLR has field offices in Los Angeles, Chicago, Phoenix, and San Antonio.

National Crime Prevention Council (NCPC)
1700 K Street NW
Washington, DC 20006
Phone (202) 466-6272 / **Fax** (202) 219-1356
Contact John A. Calhoun, Exec. Director

The National Crime Prevention Council (NCPC), founded in 1982, seeks to educate the public to enable citizens to prevent crime and build safer, more caring communities. NCPC sponsors public service advertising, featuring McGruff the Crime Dog and the slogan "Take a Bite Out of Crime," in cooperation with the Advertising Council and the U.S. Department of Justice. NCPC coordinates activities of the Crime Prevention Coalition, an alliance of 136 citizens groups, government agencies, labor and law enforcement bodies, and state and national crime prevention and social service organizations. NCPC provides training and technical assistance to crime prevention personnel and community and youth groups; operates demonstration programs focusing on youth and community action; develops crime prevention/child protection curricula, including the McGruff House and Truck programs. NCPC manages national observance of Crime Prevention Month (October).

National Diffusion Network
Office of Educational Research and Improvement
U.S. Dept. of Education
555 New Jersey Avenue, NW
Washington, DC 20208-5644
Phone (202) 219-2187 / **Fax** (202) 219-2198
Website http://www/ndn.org:80/index.html

The National Diffusion Network (NDN) is a federally funded dissemination system that helps public and private schools, colleges, and other educational institutions improve by sharing successful education programs, products, and processes.

National Dropout Prevention Center
Publications Department
Clemson University
Clemson, SC 29634-5111
Phone (864) 656-2599 / **Fax** (864) 656-0136
Email ndpc@clemson.edu
Website http://www.dropoutprevetion.org
Contact Jay Smink, Executive Director

The mission of the Dropout Prevention Center is to reduce America's dropout rate by meeting the needs of youth in at-risk situations through reshaping school and community environments to ensure that all youth receive the quality education and services to which they are entitled.

National Early Childhood Technical Assistance Systems (NEC*TAS)
Frank Porter Graham Child Development Center
University if North Carolina at Chapel Hill
500 Nation Bank Plaza
137 East Franklin Street
Chapel Hill, NC 27514
Phone (919) 962-2001 / **Fax** (919) 966-4041
Email nectasta.nectas@mhs.unc.edu
Website http://www.nectas.unc.edu/
Contact Nancy Guadagno, Publications Coordinator

The National Early Childhood Technical Assistance Systems (NEC*TAS) provides technical assistance to assist states and communities as they develop and implement services for young children with special needs and their families under the Individuals with Disabilities Education Act (IDEA). NEC*TAS is funded under IDEA through the Office of Special Education Programs (OSEP) of the U.S. Department of Education. Assistance also is provided to OSEP - sponsored demonstration, inservice training, and outreach projects which develop and disseminate innovative practices to communities and states, as well as other recipients such as the Federal Interagency Coordinating Council (FICC). A variety of print and electronic resources are available.

National Educational Service (NES)
1610 W. Third Street
P.O. Box 8
Bloomington, IN 47402
Phone (800) 733-6786 / **Fax** (812) 336-7790
Website http://www.nes.org

The National Education Service is dedicated to helping you connect with peers to provide strategies for reaching today's youth, and to create learning organizations. Through the Community Circle of Caring Network, professional development, and other resources, we can help you create safe and drug free schools, encourage even the most discouraged youth, prevent violence and acts of aggression, reclaim "at risk" students, teach adolescents to be responsible for themselves, provide leadership in setting up effective programs and schools, and promote respect for racial and ethnic diversity.

National Empowerment Center (NEC)
20 Ballard Road
Lawrence, Massachusetts 01843
Phone (800) 769-3728 / **Fax** (508) 681-6424

The National Empowerment Center (NEC) provides a number of resources; they have an information and referral service that you can call to receive information about consumer/survivor resources in your area, as well as about selected topics such as holistic alternatives to symptom management, how to form self-help, mutual support groups, etc.

National Foster Care Resource Center
Institute for the Study of Children and Families
Eastern Michigan University, 102 King Hall
Ypsilanti, MI 48197
Phone (313) 487-0372 / **Fax** (313) 487-0284
Contact Pat Ryan, Director;
Jill Ann Bauer

The National Foster Care Resource Center accumulates, develops, and disseminates resources for foster care practitioners; establishes linkages between organizations; and provides training and technical assistance to agencies involved in family, group, and residential foster care.

National GAINS Center
Policy Research Associates, Inc.
262 Delaware Avenue
Delmar, New York 12054
Phone (800) 311-GAIN / **Fax** (518) 439-7612

The primary focus of the National GAINS center is to provide practical assistance to help communities design, implement, and operate integrated systems of mental health and substance abuse services for individuals in the justice system. The emphasis is on serving individuals at all stages of the justice system - law enforcement, jails, prisons, probation, and parole. The center gives special attention to the needs of women and juveniles and seeks the active involvement of consumers and family members.

National Health and Education Consortium (NHEC)
Institute for Educational Leadership
1001 Connecticut Ave. N.W. #301
Washington, DC 20036
Phone (202)822-8405 / **Fax** (202)872-4050
Email nhec@iel.org
Contact Tamara Lucas Copeland

The mission of the National Health and Education Consortium (NHEC) is to strengthen communication and dissemination of information between health and education practitioners and policy makers, to identify exemplary program models and practices which more effectively integrate health and education services, and to improve public policy by addressing the need for a better coordinated health and education delivery system. Primarily, the NHEC serves as a formal entity in bridging the gap among cross-sector collaborative efforts.

National Information Center for Children and Youth with Disabilities (NICHCY)
Box 1492
Washington, DC 20013
Phone (800) 999-5599 / **Fax** (703) 893-1741
Website http://www.aed.or/nichcy/

The mission of the Nation Information Center for Children and Youth with Disabilities is to respond to requests for information on all disabilities and related issues. The National Information Center for Children and Youth with Disabilities is funded by the Office of Special Education Programs, U.S. Department of Education.

National Information Center on Deafness (NICD)
Gallaudet University, Kendall Green
800 Florida Ave. NE
Washington, DC 20002
Phone (202) 651-5051 / **Fax** (202) 651-5054
Website http://www.gallaudet.edu/~nicd/

The National Information Center on Deafness (NICD) is a centralized source of accurate, up-to-date, objective information on topics dealing with deafness and hearing loss. NICD responds to a wide range of questions received from the general public, deaf and hard of hearing people, their families, and professionals who work with them. NICD collects, develops, and disseminates information on deafness, hearing loss, and services and programs related to people with hearing loss.

National Information System and Clearinghouse for Infants with Disabilities and Life-Threatening Conditions
CDD/Benson Building, First Floor
Columbia, SC 29208
Phone (800) 922-9234 / **Fax** (803) 777-6058
Contact Kathy Mayfield Smith, Director

The National Information System and Clearinghouse for Infants with Disabilities and Life-threatening Conditions provides information and referrals to families who have children with disabilities; provides advocacy, support, and intervention; and link these families with opportunities for financial assistance, if available.

National Institute on Comprehensive System of Personnel Development (CSPD)
The Council for Exceptional Children
1920 Association Drive
Reston, VA 20191-1568
Phone (703) 264-9488 / **Fax** (703) 620-2521
Website http://www.cec.sped.org.80/ab/cspd.htm

The goals of the National Institute of Comprehensive System of Personnel Development (CSPD) are to provide the training and support to leaders of State Education Agencies (SEAs), Institutions of Higher Education (IHEs), and Local Education Agencies (LEAs) and other significant stakeholders who are collaborating to establish and organize the state's special education CSPD as an effective vehicle for change. Since 1990 the National Institute for CSPD Collaboration has had the opportunity to work with over 40 states and territories in developing a CSPD strategic plan.

National Institute of Mental Health (NIMH)
Information Resources and Inquiries Branch
5600 Fishers Lane, Room 15C05
Rockville, MD 20857
Phone (301) 443-4513 / **Fax** (301) 443-4279
Contact Anthony Strong, Information Specialist

The National Institute of Mental Health (NIMH) conducts and supports research nationwide on mental illness and mental health, including studies on the brain, behavior, and mental health services. NIMH is a part of the National Institutes of Health (NIH), the principal biomedical and behavioral research agency of the United States Government. NIH is a component of the U.S. Department of Health and Human Services. NIMH is dedicated to improving the mental health of the American people; fostering better understanding, diagnosis, treatment, and rehabilitation of mental and brain disorders; and preventing mental illness.

National Maternal and Child Heath Center for Ensuring Adequate Prep. of Providers of Care Children's Hospital
200 Henry Clay Avenue
New Orleans, LA 70118
Phone (504) 896-9287 / **Fax** (504) 896-9700
Contact A. Joanne Gates, Director;
Jacqueline Harrison, Project Coordinator

The National Maternal and Child Heath Center for Ensuring Adequate Prep. of Providers of Care provides technical assistance in developing systems for the preparation of providers who serve youth and children and their families with special health conditions.

National Maternal and Child Health Clearinghouse
8201 Greensboro Drive, Suite 600
McLean, VA 22102-3810
Phone (703) 821-8955 / **Fax** (703) 821-2098

The National Maternal and Child Health Clearinghouse distributes publications and provides referrals to additional resources in response to requests for information about maternal and child health from Federal, State, and local agencies; health professionals; educators; voluntary organizations; and the public.

National Maternal and Child Health Resource Center
National Center for Bldg. Community-Based Service Delivery System
Boyd Law Building, University of Iowa
Iowa City, IA 52242
Phone (319) 335-9067 / **Fax** (319) 335-9019
Contact John MacQueen and Josephine Gittler
Co-Directors

The National Maternal and Child Health Resource Center assists agencies, institutions, and organizations at the state and community levels to develop community-based comprehensive, coordinated, and family-centered care for mothers, children, and their families, with a particular focus on children with special health care needs, including drug-exposed and HIV-infected children and their families.

National Mental Health Association (NMHA)
1021 Prince St.
Alexandria, VA 22314-2971
Phone (703)684-7722 / **Fax** (703)684-5968
Email NMHAinfo@aol.com
Website http://www.nmha.org:80/
Contact Michael M. Faenza, President and CEO

The National Mental Health Association, through its national office and more than 300 affiliates nationwide, is dedicated to improving the mental health of all individuals and achieving victory over mental illnesses. Founded in 1909 by Clifford W. Beers, a former psychiatric patient, NMHA is the nation's only citizen volunteer advocacy organization dedicated to addressing all aspects of mental health and mental illnesses. NMHA accomplishes its mission as a force for social change through: Advocacy, Prevention, Information and Referral, Public Education, and your help.

National Mental Health Consumers' Self Help Clearinghouse (NMHCSHC)
311 S. Juniper Street, Rm 1000
Philadelphia, PA 19107
Phone (800) 553-4539 / **Fax** (215) 735-0275
Contact Jerry Antner, Program Director

The National Mental Health Consumer's Self Help Clearinghouse (NMHCSHC) serves mental health consumers / ex-patients and consumers / ex-patient self-help groups. NMHCSHC provides technical assistance in the development of self-help projects. Offers informational referrals, written materials and consulting services.

National Parent Information Network (NPIN)
ERIC/CUE, Columbia University
Institute of Urban and Minority Education
Main Hall, Room 303, Box 40
525 West 120th St.
New York, NY 10027
Phone (800) 601-4868 / **Fax** (212) 678-4012
Email eric-cue@columbia.edu
Website http://eric-web.tc.columbia.edu/families
Contact Larry Yates
Erwin Flaxman, Director

National Parent Information Network (NPIN) is an Internet-based service for parents and people who support them in raising and educating their children. It provides easy access them in raising and educating their children. It provides easy access to parenting and related materials by ERIC, the U.S. Department of Education, and many other organizations. Users of NPIN are welcome to download any of the hundreds of full-text documents and abstracts that can help them. A major part of NPIN, and a gateway to the rest of the network, is the Urban / Minority Families section of the Urban Education Web.

National Parent Resource Center
(Collaboration Among Parents and Professionals Project)
Federation for Children with Special Needs
95 Berkeley Street, Suite 104
Boston, MA 02116
Phone (617) 482-2915 / **Fax** (617) 695-2939
Contact Barbara Popper, Specialist
Betsy Anderson, Director

The National Parent Resource Center works with and for the parents and families of children with special health needs, whole promoting leadership among the parents.

National Parents and Teachers Association
National Congress of Parents and Teachers
330 North Wabash Avenue
Suite 2100
Chicago, IL 60611
Phone (312) 670-6782 / **Fax** (312) 670-6783
Website http://www.pta.org/
Contact Joan Dykstra, President

The mission of the National PTA is three-fold: To support and speak on behalf of children and youth in the schools, in the community and before governmental bodies and other organizations that make decisions affecting children; To assist parents in developing the skills they need to raise and protect their children; To encourage parent and public involvement in the public schools of this nation.

The Objects of the PTA is: To promote the welfare of the children and youth in home, school, community, and place of worship; To raise the standards of home life; To secure adequate laws for the care and protection of children and youth; To bring into closer relation the home and the school, that parents and teachers may cooperate intelligently in the education of children and youth; To develop between educators and the general public such united efforts as will secure for all children and youth the highest advantages in physical, mental, social, and spiritual education.

National Reading Research Center
University of Georgia
318 Aderhold
Athens, GA 30602
Phone (706)542-3674 / **Fax** (706)542-3678
Contact Barbara Howard, Office Manager

The mission of the National Reading Research Center is to pursue research that addresses the shortcomings in reading instruction and assessment by conducting studies that are school-based, teacher-relevant, and theoretically driven.

National Rehabilitation Information Center (NARIC)
4407 Eight Street, N.E.
Washington, DC 20017
Phone (800) 346-2742 / **Fax** (301) 587-1967
Website http://www.naric.com/naric

The National Rehabilitation Information Center (NARIC) is a library and information center on disability and rehabilitation. Funded since 1979 by the National Institute on Disability and Rehabilitation Research (NIDRR), NARIC collects and disseminates the results of federally funded research projects. NARIC's document collection, which also includes commercially published books, journal articles, and audiovisuals, grows at a rate of 250 new documents per month.

NARIC's information specialists serve thousands of patrons per year. NARIC is committed to serving anyone, professional or lay person, who is interested in disability and rehabilitation, including consumers, family members, health professionals, educators, rehabilitation counselors, students, librarians, administrators, and researchers. They offer a variety of services, and there are several ways to use NARIC services.

National Research Center on Education in the Inner Cities
933 Ritter Hall Annex 13th St. and Cecil B. Moore Ave.
Temple University
Philadelphia, PA 19122
Phone (215) 787-3001 / **Fax** (215) 787-5130
Contact Kitty Zervos, Editor;
Dr. Margaret Wang, Director

The purpose of the National Research Center on Education in the Inner Cities is to improve education in the inner cities for all learners in all grades.

National Research Center on the Gifted and Talented (NCR / GT)
U-7, 362 Fairfield Road
Univ. of Connecticut - Dept. of Educ. Psych.
Storrs, CT 06269
Phone (203) 486-5279 / **Fax** (203) 486-2900
Contact Dr. Joseph Renzulli, Director;
Dawn Guenther Dissemination Coordinator

The mission of the Nation Research Center on the Gifted and Talented (NCR / GT) is to plan and conduct theory driven quantitative and qualitative research that is problem-driven, practice relevant, and consumer-oriented. The mission includes broad-based dissemination and the formation of a nationwide cooperative of researchers, practitioners, policy makers, and others who have a stake in the psychology and education of high-potential youth from preschool to post-secondary education.

The NCR / GT is funded under the Jacob K. Javits Gifted and Talented Students Education Act, Office of Educational Research and Improvement, United States Department of Education. The Directorate of the NCR / GT serves as the administrative unit and is located at the University of Connecticut. Participating Universities include the City University of New York, City College, Stanford University, the University of Virginia, and Yale University, as well as a research unit at the University of Connecticut.

National Research Center on Literature Teaching and Learning
State University of New York at Albany
School of Education
1400 Washington Avenue
Albany, NY 12222
Phone (518) 442-5026 / **Fax** (518) 442-5933
Contact Ellen Mainwaring, Administrative Assistant
Arthur Applebee, Director

The purpose of the National Research Center on Literature Teaching and Learning is to conduct research and development on literature learning in high school, college, elementary school and preschool, focusing on engagement in school tasks and literacy skills.

National Research Center on Post-secondary Improvement (NCPI)
Stanford University, School of Education
508 CERAS
Stanford, CA 94305
Phone (415) 723-7726 / **Fax** (415) 725-3936
Email gumport@leland.standford.edu
Contact Patricia Gumport, Director

The National Research Center on Post-secondary Improvement (NCPI) mission and research agenda will be to assist the transformation and improvement of Post-secondary education in its diverse forms. The center will conduct research that identifies successful initiatives to help Post-secondary institutions adapt to a growing and insistent set of external pressures. The Center will also disseminate to a broad array of stakeholders the research findings, products, and implementation strategies that emerge from the work of these leading scholars. NCPI plans to study the complete range of the nation's post-secondary institutions-including universities, community colleges, and vocational - technical schools.

National Research Center on Student Learning
University of Pittsburgh
Learning Research and Development Center
3939 O'Hara Street
Pittsburgh, PA 15260
Phone (412)624-7457 / **Fax** (412)624-3051 or 624-9149
Contact Kate Maloy, Director, Reporting and Information

The mission of the National Research Center on Student Learning is to apply advanced scientific resources to the study of how learners construct knowledge within and across the boundaries of subject matter, how all students can best be taught to develop higher-order thinking and learning skills, how learning is influenced by various classroom tools, methods, and structures; how learning is affected by peer collaboration, cognitive conflict, and other social factors; and what the interactions are between cognitive skills and motivation.

National Research & Development Center on Achievement in School Mathematics and Science
Wisconsin Center for Educational Research
University of Wisconsin
1025 W. Johnson Street
Madison, WI 53706
Phone (608) 263-4285 / **Fax** (608) 263-3406
Email romberg@mace.wisc.edu
Contact Thomas Romberg, Director

The mission of the National Research & Development Center on Achievement in School Mathematics and Science is to craft, implement in schools, and validate a set of principles for the design of classroom that promotes understanding in mathematics and sciences. Central to this mission is the belief that there is a direct and powerful relationship between student understanding and student achievement.

National Research & Development Center on English Learning and Achievement
University of Albany, State University of New York
School of Education
1400 Washington Avenue
Albany, NY 12222
Phone (518) 442-5026 / **Fax** (518) 5933
Email cela@cnsax.albany.edu
Contact Judith A. Langer, Director

The mission of the National Research & Development Center on English Learning and Achievement is to improve teaching and learning in English, including students' skills with oral and written language and literature. The Center's work focuses on K-12 instruction in English as well as other academic subjects such as history, math, and the sciences in which English skills are needed.

National Research and Training Center on Psychiatric Disability and Peer Support
104 South Michigan Avenue, Suite 900
Chicago, Illinois 60603
Phone (312) 422-8180 / **Fax** (312) 422-0740
Contact Judith A. Cook, Director

The National Research and Training Center on Psychiatric Disability and Peer Support is dedicated to research, training, and technical assistance that results in enhance service delivery and increased service delivery and increased knowledge about psychiatric disability, rehabilitation, and peer support.

The Center's projects address crisis management and prevention of hospitalization; employment, housing, and education; the needs of women and those with diverse cultural backgrounds; familial experiences; and systems integrations. The full participation of consumer in all levels of mental health research and training is promoted.

The Center provides training on psychiatric disabilities, research methods, rehabilitation model, and client outcomes. Individualized technical assistance and training seminar are supplement with instructional curricula, manual, and software. Activities target rehabilitation and mental health professionals, consumers, families, psychiatrists, social workers, employers, co-workers, and teachers.

National Resource Center on Child Sexual Abuse
National Children's Advocacy Center
107 Lincoln Street
Huntsville, AL 35801
Phone (800) 543-7006 / **Fax** (205) 534-6883
Contact Cindy Miller, Information Services Specialist
Jan Altallo, Director

The National Resource Center on Child Sexual Abuse provides information, training and technical assistance to professionals working with victims of child sexual abuse and their families; identify and disseminate innovative and exemplary resources, and promote interagency and multi-disciplinary cooperation.

National Resource Center for Childhood Rheumatic Diseases
American Juvenile Arthritis Organization
1314 Spring Street, NW
Atlanta, GA 30309
Phone (404) 872-7100 / **Fax** (404) 872-0457

The National Resource Center for Childhood Rheumatic Diseases educates groups about arthritis and other rheumatic diseases of childhood it operates a computer information network about childhood rheumatic diseases and offers a partnership training program to train parents and professionals to present community workshops in care coordination, education rights, and family support.

National Resource Center for Family-Based Services
School of Social Work
University of Iowa
112 North Hall
Iowa City, IA 52242
Phone (319)335-2200 / **Fax** (319)335-1711 or 335-2204
Contact John Zalenski, Information Specialist

The mission of the National Resource Center for Family-Based Services is to promote family-centered services in child welfare systems, including family preservation, family-centered case management, family reunification, family development, and family-centered approaches to substance abuse; and to conduct research and evaluation in child welfare and provide information.

National Resource Center for Family Support Programs
Family Resource Coalition
200 South Michigan Avenue, Suite 1520
Chicago, IL 60604
Phone (312)341-0900 / **Fax** (312)341-9361
Contact Lynn Pooley, Director

The purpose of the Family Resource Coalition is to maintain a database and bibliography of family support programs; promote parent education; produce manuals, publications, and program models; and coordinate a network of technical assistance providers and consultants.

National Resource Center on Homelessness and Mental Illness
Policy Research Associates
262 Delaware Avenue
Delmar, NY 12054
Phone (800) 444-7415 / **Fax** (518) 439-7612
Contact Gail Hutchings, Project Associate
Debra Dennis, Director

The purpose of the National Resource Center on Homelessness and Mental Illness is to develop and disseminate new knowledge and information to assist homeless people with severe mental illness, and their families and providers; and to stimulate the conduct of relevant research in this area. The Center focuses on federally funded demonstration programs, but offers assistance to all people dealing with homeless mentally ill.

National Resource Center for Infants and Toddlers
with Special Health Care Needs and Their Families
Zero to Three/Natl. Center for Clinical Infant Programs
734 15th Street, NW 10th Floor
Washington, DC 20005
Phone (202) 638-1144 / **Fax** (202) 638-0851
Contact Beverly Jackson

The National Resource Center for Infants and Toddlers with Special Health Care Needs and Their Families exercises leadership in (1) developing and communicating a national vision of the importance of the first three years of life, and of the importance of early intervention and prevention for healthy growth and development; (2) developing a broader understanding of how services for infants, toddlers, and families are best provided; and (3) promoting related training

National Resource Center on Legal and Court Issues
American Bar Association
740 15th Street N.W., 9th Floor
Washington, DC, 20005-1009
Phone (202)662-1720 / **Fax** (202) 662-1755
Contact Debra Baker
Howard Davidson, Director

The National Resource Center on Legal and Court Issues improves law and policy in the child welfare arena and improves, through training, professionals working in child welfare. The Center provides on-site technical assistance to child welfare agencies, courts, and attorneys on legal issues. Areas of expertise include child abuse and neglect, foster care, termination of parental rights, and adoption.

National Resource Center for Special Needs Adoption
16250 Northland Dr., Suite 120
Spaulding for Children- Crossroads Bldg.
Southfield, MI 48075
Phone (313) 443-7080 / **Fax** (313) 443-7099
Contact Brenda Lakin, Director;
Linda Kemp, Administrative Assistant

The National Resource Center for Special Needs Adoption provides a forum for adoption practitioners, policy makers, and advocates to contribute and share knowledge and expertise, and to serve as a resource for professionals through training, technical assistance, consultation, and a variety of written and video materials.

National Resource Center for Youth Services
University of Oklahoma
202 West Eighth Street
Tulsa, OK 47119-1419
Phone (918)585-2986 / **Fax** (918)592-1841
Contact Kristi Schuermann, Information Specialist

The mission of the National Resource Center for Youth Services is to enhance the quality of life of the nation's at-risk youth and their families by improving the effectiveness of child welfare agencies and youth service agencies, both public and private nonprofit.

National Resource Network for Child and Family Mental Health Services
Washington Business Group on Health
777 N. Capitol Street, NE Suite 800
Washington, DC 20002-4239
Phone (202) 408-9320 / **Fax** (202) 408-9332

The National Resource Network for Child and Family Mental Health Services provides technical assistance in developing family-focused, culturally-competent, and community-based service delivery systems in the 22 Child Service Demonstration sites across the country with funding from the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. DHHS. Specific services offered to these sites include: seminars, conferences, one-on-one consultation, teleconferences, and a national computerized consultant database. Resource materials that are also available to others implementing systems of care in their communities include: program policies and procedures, evaluation reports training curricula, articles, and newsletters.

National School Safety Center
4165 Thousands Oaks Blvd., Suite 290
Westlake Village, CA 91362
Phone (805) 373-9277 / **Fax** (805) 373-9977
Contact Ronald D. Stephens, Exec. Director

The National School Safety Center focuses national attentions on cooperative solutions to problems that disrupt the educational process. The center emphasizes efforts to eliminate crime, violence, and drugs from schools and improve student discipline, attendance, achievement, and the school climate. The National School Safety Center acts as a clearinghouse for current information and statistics on school safety issues. The National School Safety Center coordinates a national network of education, law enforcement, business, legal, and other civic and professional leaders who are working cooperatively to create and maintain safe schools. The center provides on site training and technical assistance programs worldwide. The National School Safety Center sponsors America's Safe Schools Week and the Drug Free Schools campaign

National Technical Assistance Center (NTAC)
for State Mental Health Planning
Nat. Association of State Mental Health Prog. Directors
66 Canal Center Plaza, Suite 302
Alexandria, Virginia 22314
Phone (703) 739-9333 / **Fax** (703) 548-9517
Website http://www.nasmhpd.org:80/ntac/

The National Technical Assistance Center for State Mental Health Planning (NTAC) is supported under a cooperative agreement between the National Association of State Mental Health Program Directors and the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services.

NTAC provides on-site technical assistance to individual states and regions on all issues of importance to mental health planning, service delivery, and evaluation. NTAC also: Supports special mental health-related projects and events, including regional and national conferences; Offers state mental health authorities, consumers, families, and state planning councils the resources of a comprehensive library of resource materials; Communicates electronically with the mental health community through an NTAC Home Page on the WWW and a forum on the National Mental Health Knowledge Exchange Network; Maintains a database of expert consultants; Publishes a quarterly newsletter, networks.

National Technical Assistance Center for Children's Mental Health
Georgetown University - Child Development Center
3307 M Street, N.W., Fourth Floor
Washington, DC 20007-3935
Phone (202) 687-5000 / **Fax** (202) 687-8899
Email gucdc@medlib.georgetown.edu
Website http://www.dml.georgetown.edu/depts/pediatrics/gucdc/index.html/
Contact Joan Dodge and Jan McCarthy, Senior Policy Associates

The National Technical Assistance Center for Children's Mental Health, formerly the CASSP Technical Assistance Center, assists states and communities in developing a system of care for children with, or at risk for, serious emotional or behavioral disorders and their families. Special areas of emphasis include: family involvement, interagency collaboration, financing, cultural competence, early intervention, and outreach. The center operates a resource data bank of practical tools, best practices, national experts; offers a World Wide Web site (http://www.dml.georgetown.edu/depts/pediatrics/gucdc/index.html/) and publication list; facilitates peer consultation; and sponsors a bi-annual training institute. It is funded through a cooperative agreement among the Maternal and Child Health Bureau of HRSA, the Center for Mental Health Services of SAMHSA, and the Administration for Children, Youth, and Families, U.S. DHHS.

National Technical Assistance Consortium for Children and Young Adults Who are Deaf-Blind
The Hellen Keller National Center
111 Middle Neck Road
Sand Point, NY 11050
Phone (516) 944-8900 / **Fax** (516) 944-8751
Website http://www.tr.wosc.osshe.edu/ntac/

The National Technical Assistance Consortium for Children and Young Adults Who Are Deaf-Blind (NTAC) provides technical assistance to families and agencies serving children and young adults who are deaf-blind. The primary mission of NTAC is to assist states in improving the quality of services for individuals (birth to age 28) who are deaf-blind; and to increase the numbers of children, young adults, their families, and their service providers who will benefit from these services.

This mission will be accomplished by providing a variety of technical assistance activities, including, training, information, and support to a wide array of agencies, including 34 CFR 307.11 grantees, State Education Agencies, Part H Lead Agencies, Adult Service Agencies, and Family Organizations. NTAC will assist in the development and maintenance of comprehensive services for families, early intervention programs, educational programs, and adult services to meet the unique needs of children and young adults who are deaf-blind.

NTAC combines the resources, expertise and experience of two major organizations: Teaching Research and The Helen Keller National Center. By partnering together, the consortium agencies merge years of successful technical assistance experience from the TRACES Project and the HKNC-TAC Project. This project will respond to the technical assistance needs in each state from Area Offices located in Sands Point, NY; Atlanta, GA; Shawnee Mission, KS; and Monmouth, OR.

National Transition Alliance for Youth with Disabilities (NTA)*
National Transition Network, Academy for Educational Development, Transition Research Institute (TRI)
University of Illinois, 113 Children's Research Center
51 Gentry Drive
Champaign, IL 61820
Phone (217) 333-2325 / **Fax** (217) 244-0851
Email leachlyn@ux1.cso.uiuc.edu
Website http://www.ed.uiuc.edu/coe/sped/tri/institute.html

To maximize opportunities for all youth transitioning from school to work systems, the National Transition Alliance for Youth with Disabilities (NTA) formed a partnership uniting the expertise of people within public institutions and private organizations . The NTA is working to create a brighter future for all youth transitioning from school to employment, postsecondary experiences and independent living, and to bridge between agencies responsible for providing transition services and the lessons learned from people in the disabilities field.

National Transition Network (NTN)
Institute on Community Integration
University of Minnesota
430 Wulling Hall
86 Pleasant Street SE
Minneapolis, MN 55455
Phone (612) 626-8200 / **Fax** (612) 626-7956

The National Transition Network's (NTN) mission is to strengthen the capacity of states implementing five-year systems change projects on transitions to effectively enhance transition services and adult life outcomes for youth with disabilities. NTN goals are to provide technical assistance and consultation in essential areas of state project implementation; to generate high-quality, policy-relevant transition information regarding impact of the state projects; to identify innovative and exemplary transition strategies, programs and procedures through the evaluation of state systems change projects on transitions and; to disseminate policy and program-relevant transition information.

National Women's Resource Center for the Prevention & Treatment of Alcohol, Tobacco & Other Drugs, and Mental Health
200 North Michigan Avenue, Suite 300
Chicago, Illinois 60601
Phone (800) 354-8824 / **Fax** (312) 541-1271
Website http://www.nwrc.org

The National Women's Resource Center addresses priority concerns of women who experience or are at risk for substance abuse and mental illness. The Center collects, analyzes, and disseminates information and promotes policies to support community-based substance abuse and mental illness prevention and treatment programs for women across the life cycle and across the nation.

The Center is supported by a federal contract from the Substance Abuse and Mental Health Services Administrations (SAMHSA) and the Health Resources and Services Administration (HRSA). In its two year of operation, the Center has trained 90 teams made up of service providers, policy makers, and other state and community leaders who have the ability to effect positive change in their communities.

Networking Systems for Training Education Personnel (NSTEP)*
National Association of State Directors of Education
1800 Diagonal Road, Ste. 320
Alexandria, VA 22314
Phone (703) 519-3800 / **Fax** (703) 519-3808
Email patgonz@nasdse.org
Contact Patricia Gonzalez

Networking Systems for Training Education Personnel (NSTEP) is a five-year project (1993-1998) designed to provide assistance to state educational agencies on issues pertaining to the effective implementation of the Comprehensive System of Personnel Development (CSPD). The project addresses promising practices and policy development in preservice and inservice education, recruitment and retention, licensure and certification, and federal data collection requirements as they relate to special and general education personnel, leadership personnel, and related service personnel.

Activities include an annual national conference, bi-monthly newsletters, resource product development, information packages, a mentor program for CSPD Coordinators, and electronic and on-site technical assistance as appropriate. NSTEP coordinates state support with other technical assistance and dissemination projects and sources of expertise, such as Alliance 2000, the Academy for Educational Development, NEC*TAS, regional resource centers, National Clearinghouse on Professions in Special Education, American Occupational Therapy Association, American Speech-Language-Hearing Association, and other professional organizations.

New England SERVE
101 Tremont Street, Suite 812
Boston, MA 02108
Phone (617) 574-9493 / **Fax** (617) 574-9608
Contact Alexa Halberg, Program Manager;
Susan Epstein and Ann Taylor, Co-Directors

New England SERVE is a network in New England focused on health care delivery and financing for children with special health care needs, promoting family-centered, community-based, coordinated care. Building state leadership networks based on parent-professional collaboration, dissemination and implementation of standards of quality care, and increasing effective advocacy for adequate health care financing. New England Serve develops products to support the Title V leadership in health care quality and health care reform.

New York Technical Assistance Center (NYTAC)
The Metropolitan Center for Urban Education, NYU
32 Washington Place
New York, NY 10003
Phone (800) 469-8224 / **Fax** (212) 995-4199
Web http//:www.nyu.edu/education/MetroCenter/nytac/nytac.html
Contact Everette Barnes & Jose Vasquez, Co-Directors

The New York Technical Assistance Center (NYTAC) is housed at the Metropolitan Center for Urban Education within NYU's School of Education and is funded by the U.S. Department of Education. NYTAC is one of fifteen federally funded Comprehensive Regional Assistance Centers designed to assist schools, districts, and state education departments in implementing the Improving America's Schools Act (IASA). The IASA ensures that all students meet high content and performance standards through comprehensive school reform and improvement.

The NYTAC brings together five organizations in a partnership to provide technical assistance to the New York State Education Department, local education agencies, tribes, and other organizations in Region II (the State of New York). The primary fiscal agent for the NYTAC is NYU's Metro Center. Hunter College of CUNY, RMC Research Corporation of Portsmouth, New Hampshire, the Eastern Stream Center on Resources and Training (ESCORT) of SUNY at Oneonta, and ORBIS Associates of Washington, D.C., are partners in all aspects of NYTAC's operations.

The organizations that have come together to form the NYTAC share a common mission: to help the State Education Department, local school districts, and schools continuously apply the best existing knowledge of quality practices in teaching and learning in order to provide all students with a fair and equal opportunity to achieve challenging content and performance standards.

North Carolina Regional Education Lab (NCREL)
1900 Spring Rd., Suite 300
Oak Brook, IL 60521
Phone (800)356-2735 / **Fax** (630) 571-4716

The mission of the North Carolina Regional Educational Lab (NCREL) is to strengthen and support schools and communities in systemic change so that all students achieve standards of educational excellence.

Northwest Regional Educational Laboratory
101 Southwest Main Street
Suite 500
Portland, OR 97204-3297
Phone (503) 275-9479 / **Fax** (503) 275-0458
Email info@nwrel.org
Website http://www.nwrel.org:80/
Contact Carlos Sundermann, Director
Jerry Kerkpatrick

The Northwest Regional Educational Laboratory's mission is to improve educational results for children, youth, and adults by providing research and development assistance in delivering equitable, high quality educational programs. NWREL provides research and development assistance to education, government, community agencies, business and labor. NWREL's primary service area is the Northwest states of Alaska, Idaho, Montana, Oregon, and Washington.

Northeast Regional Resource Center (NERRC)
Trinity College of Vermont, McAuley Hall
208 Colchester Avenue
Burlington VT 05401-1496
Phone (802) 658-5036 / **Fax** (802) 658-7435
Email NERRC@aol.com
Web http://interact.uoregon.edu/wrrc/nerrc/index.htm
Contact Pamela Kaufmann, Director

The Northeast Regional Resource Center (NERRC) is a program of the Institute for Program Development at Vermont's Trinity College. NERRC is one of six Regional Resource Centers which, along with the Federal Resource Center, make up the Regional Resource and Federal Centers Network. NERRC's activities are authorized by the Individuals with Disabilities Education Act (IDEA). NERRC's services, as outlined in the Code of Federal Regulations (34 C.F.R. 305.10), are to help state education agencies provide special education services; assist in identifying and solving persistent problems in providing quality special education; assist in developing, identifying, and replicating successful programs; disseminate information to state agencies, other Regional Centers, professionals, and parents; and provide training in applications under the IDEA. Invitational priorities, the National Education Goals, current trends and issues, recruitment and retention, and improving outcomes are addressed throughout NERRC's services.

Office of Juvenile Justice and Delinquency Prevention (OJJDP)
US Department of Justice
633 Indiana Ave. M, NW
Washington, DC 20531
Phone (202) 307-5911 / **Fax** (202) 514-6382

The Office of Juvenile Justice and Delinquency Prevention (OJJDP) is charged with leading the fight against juvenile violence and victimization, promoting practical solutions to the problems challenging our Nation's juveniles. The key to addressing these problems is a comprehensive strategy for communities and OJJDP has developed a framework for such a comprehensive approach.

The Comprehensive Strategy incorporates two principal components: preventing youth from becoming delinquent by focusing prevention programs on at-risk youth and improving the juvenile justice system response to delinquent offenders through a system of graduated sanctions and a continuum of treatment alternatives.

Office of Minority Health Resource Center (OMH-RC)
P.O. Box 37337
Washington, DC 20013-7337
Phone (800) 444-6472 / **Fax** (301) 589-0884
Contact Les Radliski

The Office of Minority Health Resource Center was established by the U.S. Department of Health and Human Services Office of Minority Health in 1987. OMH-RC serves as a national resource and referral service on minority health issues. The Center collects and distributes information on a wide variety of health topics, including substance abuse, cancer, heart disease, violence, diabetes, HIV/AIDS and infant mortality. The Resource Center also facilitates the exchange of information on minority health issues. Unlike a clearinghouse, OMH-RC offers customized database searches, publications, mailing lists, referrals, and more regarding American Indian and Alaska Native, African American, Asian American and Pacific Islander, and Hispanic populations.

Orton Dyslexia Society
The International Dyslexia Association
8600 LaSalle Road
Chester Building, Suite 382
Baltimore, MD 21286-2044
Phone (410) 296-0232 / **Fax** (410) 321-5069
Email ods@pie.org
Website http://www.pie.org/ods
Contact Helen McFadden, Director of Info. & Referral

The Orton Dyslexia Society is an international non-profit organization dedicated to the study and treatment of dyslexia. The Orton Dyslexia Society serves the needs of people with dyslexia, and their families, teachers and other professionals around the world. The Society supports and encourages interdisciplinary study and research and effective teaching approaches. The Society can direct you to our list of resources; however they cannot recommend any tester, tutor, school, or product.

Pacific Region Educational Laboratory (PREL)
828 Fort Street Mall
Suite 500
Honolulu, Hawaii 9681
Phone (808) 533-6000 / **Fax** (808) 533-7599
Contact Hilda Heine, Director of the Pacific Center

Pacific Region Educational Laboratory (PREL), a non-profit organization, provides the overall governance and infrastructure that supports educational programs and services to constituents, educators and schools in the region. The laboratory links educators to an established network of national, regional, and local service providers, conducts literature searches and disseminates information, provides program monitoring, evaluation services, and impact assessments. It also facilitates needs assessment, vision setting, planning and implementation of systemic educational change at local and state levels.

PAL / Federation of Families for Children's Mental Health
1021 Prince Street
Alexandria, VA 22314-2971
Phone (703) 684-7710 / **Fax** (703) 836-1040
Email ffcmh@crosslink.net
Contact Barbara Huff

The Parent Professional Advocacy League (PAL) is a statewide network of families, local family support groups, and professionals who advocate on behalf of children and adolescents with mental, emotional or behavioral special needs and their families to effect family empowerment and systems change. Current focuses and activities include the following: 1) Medicaid managed care advocacy, 2) statewide anti-stigma and positive awareness campaign, and 3) special education defense.

Parents Helping Parents, Inc.
535 Race Street, Suite 140
San Jose, CA 95126
Phone (408)288-5010 / **Fax** (408)288-7943
Contact Liz Betancur, Family Resource Assistant

The mission of Parents Helping Parents, Inc. is to provide information and referrals for families who have children with disabilities, and to provide training for parents (especially those who speak Spanish).

Pathfinder Resources, Inc.
Midtown Commons, Suite 105
2324 University Avenue West
St. Paul, MN 55114
Phone (612) 647-6905 / **Fax** (612) 647-6908
Contact Janet Adams
Georgianna Larson

Pathfinder Resources, Inc. serves as an umbrella organization coordinating information exchange to and among 70 plus SPRANS (Special Projects of Regional and National Significant) projects, funded by the Habilitative Services Branch, in the Services for Children with Special Health Needs Division, Maternal and Child Health Bureau, and to provide technical assistance to grantees serving children with special health care needs and their families.

Policy Research Associates, Inc. (PRA)
262 Delaware Avenue
Delmar, NY 12054
Phone (888) 439-3300 / **Fax** (518) 439-7612
Website http://www.schsr.unc.edu:80/research_programs/Mental_Health/PRA.html

Policy Research Associates, Inc., (PRA) offers comprehensive services for the application of rigorous social science research methods to crucial policy issues at the federal, state, and local levels. A staff of nationally and internationally known researchers conduct short- and long-term research on a wide range of topics that inform policy decisions in the area of human services. The scope of work includes research, evaluation, technical assistance and information dissemination. PRA has been funded by federal and state government agencies, national organizations and foundations and has been a subcontractor to other national research firms and to major universities. Within the broader area of human services, PRA has special expertise in planning and evaluating programs and policies in such specific areas as the relationship between the mental health and criminal justice systems, the housing and service needs of homeless mentally ill persons, the issues confronting at-risk children, youth and their families and the causes and impacts of violence.

Prevention First
2800 Montvale Drive
Springfield, IL 62704
Phone (217) 793-7353 / **Fax** (217) 793-7354
Contact Laurie Carmody, Director

Prevention First is a training and consulting company that provides information and professional development in the areas of collaborative planning for health promotion and protection, prevention of alcohol and other substance abuse and its correlates, and community resource building. Services are available primarily to Illinois-based entities, but not exclusive.

Projects for Assistance in Transition from Homelessness (PATH)
Tech. Assist. Center, Advocates for Human Potential, Inc.
323 Boston Post Road
Sudbury, Massachusetts 01776
Phone (508) 443-0055 / **Fax** (508) 443-4722

Projects for Assistance in Transition from Homelessness (PATH) develops and implements training curricula in topic areas identified via comprehensive needs assessment of all State PATH contacts. PATH also provides ad hoc technical assistance to State and local PATH programs in response to special requests.

Project FORUM
National Association of State Directors of Special Education
1800 Diagonal Road Ste. 320
Alexandria, VA 22314
Phone (703) 519-7008 / **Fax** (703) 519-3808
Email eahearn@nasdse.org

The primary purpose of Project FORUM is to support OSEP in its efforts to foster and provide for the exchange of timely and relevant information among Federal, State, and local education agencies. Project FORUM collects and organizes state special education policy information, convenes policy forums, prepares information syntheses, and conducts policy analyses. Project FORUM is building a full text searchable electronic database of state policy documents related to the education of children and youth with disabilities (e.g. State Plans for the implementation of Part B of the IDEA: state special education regulations). Project FORUM generates approximately 15 special education policy related documents per year. Its products are distributed by NASDSE.

Public Citizen Health Research Group (PCHRG)
2000 P Street, NW, 7th floor
Washington, DC, 20036
Phone (202) 833-3000 / **Fax** (202) 463-8842
Conact Sidney M. Wolfe M.D., Director

Founded in 1971, the Public Citizen Health Research Group (PCHRG) works on issues of health care delivery, workplace safety and health, drug regulation, food additives, medical device safety, and environmental influences on health. PCHRG petitions or sues federal agencies on consumer's behalf, testifies before Congress on health matters, and monitors the enforcement of health and safety legislation. Publicizes important health findings; makes available to the public a broad spectrum of research and consumer action materials in the form of books and reports. PCHRG publishes the *Health Research Group List of Publications*, annual.

Public / Private Ventures
One Commerce Square
2005 Market Street, Suite 900
Philadelphia, PA 19103
Phone (215) 557-4469 / **Fax** (215) 557-4469
Email ppy@epn.org
Website http://tap.epn.org/ppv/#are

Public / Private Ventures' business is to reduce barriers to successful youth development so that more young people can move through school and into responsible adulthood. To do so, Public/Private Ventures: shapes or identifies strategies, program models and organizational practices that promote young people's success in education, life skills and employment; test these initiatives with rigorous, scientifically sound research; mine the research results and implementation experience for their policy and practice implications, and communicate the findings to local, state and federal government decision-makers, and to leaders of the nonprofit and Business sectors; and create the building blocks--model policies and financing approaches, curricula, training materials and technical assistance expertise--necessary to implement the new approaches and strengthen the institutions responsible for youth policies and services.

Quality Education for Minorities Network (QEM)
1818 N. Street, NW Suite 350
Washington, DC 20036-2406
Phone (202) 659-1818 / **Fax** (202) 659-5408
Website http://qemnetwok.qme.org

The Quality Education for Minorities Network (QEM) was established in July 1990, as a non-profit organization in Washington, D.C. dedicated to improving education for minorities throughout the nation. The QEM Network serves as a national resource and catalyst to help unite and strengthen educational restructuring efforts to the benefit of minority children, youth, and adults, while advancing minority participation and leadership in the national debate on how best to ensure access to a quality education for all citizens.

RAND
1700 Main St.
Santa Monica, CA 90407-2138
Phone (310)393-0411/ **Fax** (310)393-4818
Email correspondence@rand.org
Website http://www.rand.org
Contact Christine Petterson

RAND is a nonprofit institution that helps improve public policy through research and analysis. Its broad research agenda guides policy makers in choices that affect the nation's economy, health care, education, national defense, and criminal and civil justice, among many other areas

Region III Comprehensive Center
for Equity and Excellence in Education, The
Comprehensive Connection, The
George Washington University
1730 North Lynn Street, Suite 401
Arlington, VA 22209
Phone (703) 528-3588 / **Fax** (703) 528-5973
Email krollins@ceee.gwu.edu
Web http://r3cc.ceee.gwu.edu
Contact Charlene Riviera, Director

The mission of the Region III Comprehensive Center is to provide high quality technical assistance and service to states, districts, and schools to promote success of education reform and school improvement initiatives. The Center accomplishes their mission to improve teaching and learning opportunities for all students by working in partnership with schools, districts, and state departments of education. Our Center's service region includes: Delaware, District of Columbia, Maryland, New Jersey, Ohio and Pennsylvania.

Regional Research Institute for Human Services (RRI)
Portland State University P.O. Box 751
Portland, OR 97207-0751
Phone (503) 725-4040 **Fax** (503) 725-4180
Website http://www-adm.pdx.edu/user/rri
Contact Nancy Koroloff, Ph.D., Director

The Regional Research Institute for Human Services (RRI) was established in 1972 by the Graduate School of Social Work at Portland State University with a grant from the Social and Rehabilitation Service, Department of Health, Education, and Welfare. Since then the RRI has received awards of $17 million in grants and contracts. The RRI has undertaken more than seventy projects, several of them national in scope, in such fields as youth services, aging services, family and child welfare, child care, employment, criminal justice, substance abuse, welfare reform, rehabilitation, child and adult mental health, and self-help and support groups. From 1974 to 1984, a Regional Rehabilitation Research Institute studied job development and placement of the disabled in eight western states. In 1984, jointly funded by the National Institute on Disability and Rehabilitation Research (NIDRR) and the National Institute of Mental Health (NIMH), a national Research and Training Center was created to improve services for children with serious emotional disorders and their families. In 1989, and again in 1994, this Center was funded for a new five-year cycle.

The aim of the RRI is to improve human services through applied social research. As a society, we are reappraising the nature and extent of human responsibility, be it public or private, corporate or community, family or personal. This sense of responsibility for the help, care, and protection we provide one another, for the hazards to well-being we try to prevent, and for the risks we are willing to share, has led the Institute to search for realistic, low-cost, yet broad-reaching ways that society can strengthen individual, family, and community capabilities.

Research & Training Center for Children's Mental Health
Florida Mental Health Institute
13301 Bruce B. Downs Blvd.
Tampa, FL 33612-3899
Phone (813) 974-4661 / **Fax** (813) 974-4406
Contact Bob Friedman, Director,
Krista Kutash and Al Duchnowski, Deputy Director

The Center for Children's Mental Health has been funded since 1984 to conduct research, training, and dissemination activities aimed at improve services for children who have serious emotional disabilities and their families. We have been part of the CASSP network since its inception and currently have a major focus on school-based services for children who have emotional disabilities.

Research and Training Center on Family Support and Children's Mental Health
Portland State University
P.O. Box 751
Portland, OR 97207-0741
Phone (503) 725-4040 / **Fax** (503) 725-4180
Website http://www.adm.pdx.edu/user/rri/rtc
Contact Barbara Friesen

The Research and Training Center on Family Support and Children's Mental Health offers research and training focused on family support issues (including an annual research conference), family and professional collaboration, and diverse cultural groups. Publications are available on a wide variety of topics, including family advocacy and support organizations, parent/professional partnerships, therapeutic case advocacy, respite care, and youth in transition. The center offers a 24 -hour information recording, a computerized data bank, a state-by-state resource file, an issue-oriented national bulletin (*Focal Point*), and a World Wide Web site (http://www.adm.pdx.edu/user/rri/rtc).

Resource Center
California Department of Alcohol and Drug
1700 K Street, Room 102
Sacramento, CA 95814
Phone (916) 445-0834 / **Fax**
Contact Judith Michaels

The Resource Center acquires information and knowledge and transfers it to California communities, organizations, alcohol and other drug program, government, elected officials, other policy makers, families, and individual. Accessing and responding to individuals, programs, and organizations, communities throughout the state, nationally, and internationally, the Resources Center is at the crossroads of mentoring and alcohol and other drug information and referral activity.

Rural Information Center (RIC)
National Agricultural Library, Room 304
10301 Baltimore Ave.
Beltsville, MD 20705-2351
Phone (800)633-7701 / Fax (301)504-5181
Contact Patricia LaCaille John

The Rural Information Center (RIC) provides information and referral service to local government officials, community organizations, health professionals and organizations, libraries, schools, businesses, and rural health topics; funding services; youth projects; technical assistance programs; research studies; and other related issues. RIC staff provide information on all subject topics of interest to rural areas including small business development, community planning, and projects; environmental issues, education and youth issues, tourism promotion, and health issues to list a few.

School-Based Violence Prevention-Intervention Program
UCLA Trauma Psychiatry Program
UCLA Department of Psychiatry and Behavioral Sciences
750 Westwood Plaza
Los Angeles, CA 90024
Phone (213)206-8973 / **Fax** (310) 206-4310
Email rpynoos@npih.medsch.ucla.edu
Contact Robert S. Pynoos, Director

Under the direction of Robert S. Pynoos, M.D., M.P.H., the UCLA Trauma Psychiatry Program has collaborated in conducting an elementary school-based mental health intervention program for children exposed to intra and extra-familial violence. Educators, mental health professionals, and child developmentalist are increasingly recognizing the detrimental impact on academic achievement caused by repeated exposures to violence. The UCLA Trauma Psychiatry Program has carefully documented how such exposures can result in children suffering from chronic posttraumatic stress, grief and depressive reactions that compromise their emotional, academic and social functioning. As a result, the program has expanded the focus of current youth violence prevention-intervention strategies to incorporate therapeutic approaches to counter these debilitating effects. The overall goals of this program are to provide early accessible mental health assistance to children and adolescents in order to reduce acute psychological distress, maintain normal developmental maturation and academic performance, and to promote non-violent behavior and a constructive orientation toward the future.

This innovative approach has been initiated under the auspices of the State of California, Office of Criminal Justice Planning, the Los Angeles County , District Attorney Victim-Witness Assistance Program and the Inglewood Unified School District. This is the first program in the United States to combine a systemic screening of elementary school children at risk for these of exposures with a school-based trauma-grief focused psychotherapy intervention and a mentorship module. The program has devised unique methods to incorporate community-based police officers, teachers and parents into overall intervention strategy. Being school-based, all of the therapeutic and mentorship components have been integrated within the school community, thus permitting direct efforts to improve the classroom and school milieu. Preliminary results indicate that these interventions are leading to significant improvements in academic functioning and reduction from the Los Angeles County Board of Supervisors as representing the best new approach in the field of youth programs for chid victims of crimes.

School Health Resource Services (SHRS)
University of Colorado, Health Sciences Center
4200 East 9th Ave., Box C287
Denver, CO 80262
Phone (303) 270-6580 / **Fax** (303) 270-3198
Contact Judith Igoe, Director

School Health Resource Services (SHRS) is a direct way to access the diverse resources needed to implement or improve school health programs and services. SHRS is a network of services designed as a coordinating link between you and the information available from school health, maternal and child health, education and other disciplines. SHRS provides you with technical information, resource materials, and research assistance.

Society for Adolescent Medicine
1916 NW Copper Oaks Circle
Blue Springs, MO 64015
Phone (816) 224-8010 / **Fax** (816) 224-8010
Email socadmed@gvi.net
Contact Joe M. Sanders, M.D.

The Society for Adolescent Medicine is a multi-disciplinary organization of professionals committed to improving the physical and psychosocial health and well-being of all adolescents.

Society of Professors of Child & Adolescent Psychiatry (SPCAP)
3615 Wisconsin Avenue N.W.
Washington, DC 20016-3007
Phone (202) 966-7300
Contact Martin Drell, President

The Society of Professors of Child & Adolescent Psychiatry (SPCAP) includes selected representatives from university psychiatric departments who meet annually to discuss issues in child and adolescent psychiatry.

South Atlantic Regional Resource Center (SARRC)
Florida Atlantic University
1236 North University Drive
Plantation, FL 33322
Phone (954) 473-6106 / **Fax** (954) 424-4309
Email SARRC@acc.fau.edu
Web http://www.fau.edu/admin/a-n-f/sarrc.htm
Contact Tim Kelly, Director

The South Atlantic Regional Resource Center (SARRC) is one of six Regional Resource Centers funded by the U.S. Department of Education's Office of Special Educational and Rehabilitative Services to provide technical assistance to state special education agencies.

South East Regional Resource Center
210 Ferry Way, Suite 200
Juneau, Alaska 99801
Phone (907) 586-6806 / **Fax** (907) 463-3811
Contact John Anttonen, Exec. Director

The Southeast Regional Resource Center guarantees development and delivery of exemplary service and management resources, designed to meet the diverse educational needs of the citizen and organizations of Alaska through dynamics, creative, and productive people.

Southwest Educational Development Laboratory (SEDL)
211 East 7th Street
Austin, TX 78701-3281
Phone (512) 476-6861 / **Fax** (512) 476-2286
Website http://www.sedl.org
Contact Preston C. Kronkosky, President

The Southwest Educational Development Laboratory (SEDL) promotes quality learning by conducting behavioral and social research, engaging in educational development, and providing assistance to institutions with regionally identified problems and needs. SEDL seeks to: meet the educational needs of special populations that are characterized by distinctive languages or cultures, economic level, physical or mental exceptionalities, age, or functional competency; understand the conditions that influence learning and schooling both in and out of the school setting; link to potential users or beneficiaries with tested, cost-effective educational solutions. SEDL conducts research and educational programs to: improve teacher and administrator performance; increase classroom productivity; offer training and technical assistance to rehabilitation service providers; inform state education policy. SEDL publishes *Classroom Compass*, change insights on policy and practice artwork, *SEEDS, Rural Technology Update Voces* (in English and Spanish, and *SEDLetter*, its quarterly newsletter (in English and Spanish).

Technical Assistance Center for the Evaluation of Children's Mental Health Systems
Judge Baker Children's Center
295 Longwood Avenue
Boston, MA 02115
Phone (617) 232-4125 / **Fax** (617) 232-4125
Email jbcctac@aol.com
Website http://pie.org/T3632
Contact Christina Crowe, Director

The Technical Assistance Center for the Evaluation of Children's Mental Health Systems, located at the Judge Baker Children's Center in Boston, Mass., is a Federally funded program designed to assist State and local entities in their efforts to evaluate children's mental health systems.

Technical Assistance Center for Professional Development Partnership Projects
Academy for Educational Development
1875 Connecticut Avenue, NW Ste 800
Washington, DC 20009-1202
Phone (202) 884-8209 / **Fax** (202) 884-8443
Email pdp@aed.org
Website http://aed.org/special.ed/prodevel/index.html

Technical Assistance Center for Professional Development Partnership Projects is committed to facilitating and supporting the development of collaborative partnerships for the preparation of educators.

Technical Assistance for Parent Programs (TAPP)
Federation for Children with Special Needs
95 Berkeley Street Ste 104
Boston, MA 02116
Phone (617) 482-2915 / **Fax** (617) 695-2939
Email johns006@maroon.tc.umn.edu
guyxx002@maroon.tc.umn.edu
Website http://www.fcsn.org:80/tapp/

The overriding purpose of the TAPP (Technical Assistance for Parent Programs) Project is to help the PTIs develop their leadership capacity through a coordinated national system of peer-based technical assistance.

The Parent leaders of PTI Centers are committed to expanding their leadership capacity to provide timely information and training to an increasing number of parents of children with disabilities representing the great diversity of American families--diversity of special need, age, ethnicity, economic and educational background.

Technology, Educational, Media, and Materials Program
Chesapeake Institute
100 Thomas Jefferson Street NW Ste 400
Washington, DC 20007
Phone (202) 342-5600 / **Fax** (202) 944-5454
Email dosher@air-dc.org

The mission of the Technology, Educational, Media, and Materials Program at the Chesapeake Institute is to support projects and centers for advancing the availability, quality, use, and effectiveness of technology, educational media, and materials in the education of children and youth with disabilities and the provision of early intervention services to infants and toddlers with disabilities.

Twentieth Century Fund
41 East 70th Street
New York, NY 10021
Phone (212) 535-4441 / **Fax** (212) 535-7534
Email xxthfund@ix.netcom.com

The Twentieth Century Fund sponsors and supervises timely analyses of economic policy, foreign affairs and domestic political issues. Non-profit and non-partisan, the fund was founded in 1919 and endowed by Edward Filene.

UCAN - Rural Systemic Initiative
New Mexico Highlands University
NMHU - Columbia, Suite 119
Las Vegas, NM 87701
Phone (505) 454-3544 / **Fax** (505) 454-3005
Email vjllama@merlin.nmhu.edu
Contact Vicenter Llama, Principal Investigator

UCAN - Rural Systemic Initiative communities promote capacity-building opportunities through education by integrating spirituality, science, mathematic and technology within the context of the unique cultural traditions of our American Indian, Hispanic and other rural communities, thereby empowering students to become makers of their own destinies. The mission of UCAN - Rural Systemic Initiative is to assist and empower communities through education, communication and access to resources.

UCLA Center for Mental Health in Schools
Department of Psychology, UCLA
405 Hilgard Avenue
Los Angeles, CA 90095-1563
Phone (310) 825-3634 / **Fax** (310) 206-8716
Email smhp@ucla.edu
Web www.lifesci.ucla.edu/psych/mh/
Contact Howard Adelman and Linda Taylor, Co-Directors;
Perry Nelson, Project Coordinator

UCLA Center for Mental Health in Schools focuses on school mental health-related policies and practices to: enhance current and emerging practitioners roles, functions, and competence; facilitate systemic reforms reshaping mental health in schools; and assist localities in building and maintaining infrastructure for training support, and continuing education. The center is currently conducting a survey of state mental health and education agencies and sponsoring regional meetings for officials from these agencies to foster collaboration. The center is also developing a "consultation cadre" of volunteers and offers a newsletter and World Wide Web site (http://www.lifesci.ucla.edu/psych/mh/smhptoc.htm). An on-line clearinghouse, electronic networking, guidebooks, and continuing education curricula are being pursued.

U.S. Dept. of Education
Region 9 Southwest Comprehensive
Regional Assistance Center
New Mexico Highlands University
121 Tijeras, N.E., Suite 2100
Albuquerque, NM 87102
Phone (505) 891-6111
Email swcc@cesdp.nmhu.edu
Web http://www.nmhu.edu/cesdp
Contact Paul Martinez, Director

The Southwest Comprehensive Regional Assistance Center for Region IX (SWCC) is part of a national network of 15 technical assistance centers, funded through the U.S. Department of Education, designed to support federally funded educational programs. Specifically, these centers will provide comprehensive training and technical assistance related to the administration and implementation of programs under the Improving America's Schools Act (IASA) to States, local education agencies, schools, tribes, community based organizations, and other recipients of funds under the Act responsible for the education of children at risk of failure, including: Children in high poverty area; Limited English proficient; Migratory children; Neglected or delinquent children; Homeless children; Immigrant children; American Indian children; Children with disabilities.

U.S. Dept. of Education
Southern California Comprehensive Assistance Center - Region 12
Los Angeles County Office of Education
9300 Imperial Highway
Downey, CA 90242-2890
Phone (310) 922-6319 / **Fax** (310) 922-6619
Contact Celia Ayala, Director

The Comprehensive Assistance Center program is a new network of 15 regional centers funded by the U.S. Department of Education under the 1994 Improving America's Schools Act (IASA) to help recipients of funds under the ESEA to improve teaching and learning in the schools. This new national technical assistance system is driven by the needs of the states and local districts and those of the children for whom they are responsible. It is designed to empower school personnel and to improve teaching and learning for all children.

US Dept. of Education: Safe and Drug-Free Schools Office
Office of Educational Research and Improvement
National Library of Education
555 New Jersey Ave. NW, Rm. 214b
Washington, DC 20208-5725
Phone (202) 219-1547 / **Fax** (202) 219-1817
Website http://www.ed.gov/DrugFree/

The Department of Education's Office for Safe and Drug-Free Schools has a Website that contains a host of information on policies and programs for promoting safe schools. Several of these documents discuss the issue of safe schools as it pertains to the Goals 2000 educational initiative. They also have publications, and many links to other government and private agencies with this focus. From this site, you can order the Dept. Of Education's "Success Stories '94: a Guide to Safe, Disciplined and Drug Free Schools."

Westat, Inc.
Technical Assistance in Data Analysis, Evaluation, and Report Preparation
1500 Research Blvd.
Rockville, MD 20850
Phone (301) 738-3668 / **Fax** (301) 294-4475

Westat, Inc. is an employee-owned corporation headquartered in the greater Washington, DC, metropolitan area. We conduct surveys and provide statistical research and related services to the agencies of the U.S. Government and a broad range of institutional and business clients. Westat, Inc. diverse staff of 800 enables them to assemble project teams to meet the challenges of complex research projects. With a more than 30-year history of technical and managerial excellence, Westat has emerged as one of the foremost statistical research and evaluation organizations in the United States.

West Desk: Technical Assistance
Alliance 2000 Project
College of Education, Room 223
University of New Mexico
Albuquerque, NM 87131-1236
Phone (800) 831-6134 / **Fax** (505) 277-7228

The Alliance 2000 Project, funded by the Federal Office of Special Education Programs (OSEP), seeks to address the increasing demand for, and declining supply of, qualifies personnel from historically under represented ethnic groups in special education and related services.

A major emphasis of the Alliance 2000 Project is to increase the success rate of special education and related service departments in acquiring grants from the OSEP Division of Personnel Preparation. The purpose of these grants is to prepare personnel in special education and related services to meet the demand for qualifies professionals and to build institutional capacity.

Western Interstate Commission for Higher Education (WICHE)
Institute on Ethnic Diversity
P.O. Box 9752
1540 30th Street, RL-2 (3rd Floor)
Boulder, CO 80301-9752
Phone (303) 347-0941 ext. 3069 / **Fax** (303) 541-0291
Website http://www.wiche.edu/institute/dc.htm

The Western Interstate Commission for Higher Education (WICHE), Institute on Ethnic Diversity is a source directory for American higher education. The goal is to disseminate national and international information on foundation and corporate funded diversity projects in higher education.

Western Regional Resource Center (WRRC)
1268 University of Oregon
Eugene, OR 97403-1268
Phone (541) 346-0367 / **Fax** (541) 346-5639
Email dls@oregon.uoregon.edu
Website http://interact.uoregon.edu/wrrc/wrrc.html
Contact Richard Zeller, Director

The Western Regional Resource Center (WRRC) supports Region 6 State Education Agencies in their task of ensuring quality programs and services for children with disabilities and their families. WRRC support is intended to improve the policies, programs, and practices in each SEA.

The WRRC provides a range of consultation services based on a thorough knowledge of: best practices in the fields of education and allied health services; each SEA and its priorities; and emerging regional and national issues. Assistance is provided to SEAs, in cooperation with regular education and other agencies, with funding through the federal Office of Special Education Programs.

The WRRC supports individualized, high quality services that are family-guided, culturally appropriate, and community based. This mission is achieved by assisting the region's state education agencies to: identify and analyze persistent problems that interfere with the provision of quality services; gain access to current special education research, technology, and practices for solving the identified problems; link with other states to assist in developing solutions to common problems; adopt new technologies and practices through consultation and the provision of relevant information; improve the cooperation between professionals and parents of children with disabilities.

Women's Bureau Work and Family Clearinghouse
U.S. Department of Labor
200 Constitution Ave., N.W.
Washington, DC, 20210
Phone (800) 827-5335 / **Fax** (202) 219-5529
Contact Alina Walker, Chief Division of Programs & Tech. Assistance

The Women's Bureau Work and Family Clearinghouse assists employers in identifying the most appropriate policies for responding to needs of employees who are seeking to balance dual responsibilities and who need dependent care (child and/or elder care).

Yale University Child Study Center
230 S. Frontage Road
PO Box 207900
New Haven, CT 06520-7900
Phone (203) 785-2546 / **Fax** (203) 785-6106
Contact James Comer, Director; Mary Schwab-Stone

The Yale University Child Study Center provides clinical consultation and treatment for children and adolescents whose lives are burdened by mental, emotional and developmental problems; there is a special concern for those with the most serious difficulties or whose difficulties reflect biological and developmental problems, such as autism and pervasive developmental disorders. Children are served as outpatients regardless of their ability to pay, through sliding fees and various scholarships. The specialty clinics serve children from throughout the United States and abroad. In Yale New Have Hospital, the faculty of the Center provides psychiatric and psychological consultation and clinical care for children and adolescents (and their families) who are suffering from medical illnesses or undergoing complicated medical treatment. The Child Study Center was created in 1911 by Dr. Arnold Gesell.

Youth Development Information Center
10301 Baltimore Blvd.
Beltsville, MD 20705
Phone (301) 504-5719 / **Fax** (301) 504-5472
Contact John Kane, Director

The Youth Development Information Center provides support, increasingly in the form of an electronic library, for professionals and volunteers in the field of youth and family development. The Center networks youth-serving organizations.

Zero to Three: National Center for Clinical Infant Programs (NCCIP)
734 15th Street, N.W., #10
Washington, DC 20005-1013
Phone (703) 528-4300 / **Fax** (703) 528-6848
Contact Matthew E. Melmed, Executive Director

The Zero to Three: National Center for Clinical Infant Programs focuses its energies and research funds on the first three years of a child's life. They believe that those years are the greatest time of human growth and development and also the optimal time for adult's to positively influence a child's future. During those first three years, children learn crucial intellectual, emotional and social abilities that will later translate into leading productive lives. Through Zero to Three's efforts, many children are growing up to realize their full potential. Since 1977 they have been internationally renowned for their work in their fields of medicine, mental health, research and child development.

We hope you found this to be a useful resource. There's more where this came from!

This packet has been specially prepared by our Clearinghouse. Other Introductory Packets and materials are available. Resources in the Clearinghouse are organized around the following categories.

CLEARINGHOUSE CATEGORIES

Systemic Concerns

- Policy issues related to mental health in schools
- Mechanisms and procedures for program/service coordination
  - Collaborative Teams
  - School-community service linkages
  - Cross disciplinary training and interprofessional education
- Comprehensive, integrated programmatic approaches (as contrasted with fragmented, categorical, specialist oriented services)
- Issues related to working in rural, urban, and suburban areas
- Restructuring school support service
  - Systemic change strategies
  - Involving stakeholders in decisions
  - Staffing patterns
  - Financing
  - Evaluation, Quality Assurance
  - Legal Issues
- Professional standards
- Other System Topics: _____

Programs and Process Concerns:

- Clustering activities into a cohesive, programmatic approach
  - Support for transitions
  - Mental health education to enhance healthy development & prevent problems
  - Parent/home involvement
  - Enhancing classrooms to reduce referrals (including prereferral interventions)
  - Use of volunteers/trainees
  - Outreach to community
  - Crisis response
  - Crisis and violence prevention (including safe schools)
- Staff capacity building & support
  - Cultural competence
  - Minimizing burnout
- Interventions for student and family assistance
  - Screening/Assessment
  - Enhancing triage & ref. processes
  - Least Intervention Needed
  - Short-term student counseling
  - Family counseling and support
  - Case monitoring/management
  - Confidentiality
  - Record keeping and reporting
  - School-based Clinics
- Other program and process concerns: _____

Psychosocial Problems

- Drug/alcoh. abuse
- Depression/suicide
- Grief
- Dropout prevention
- Learning Problems
- Pregnancy prevention/support
- Eating problems (anorexia, bulim.)
- Physical/Sexual Abuse
- Neglect
- Gangs
- Self-esteem
- Relationship problems
- Anxiety
- Disabilities
- Gender and sexuality
- Reactions to chronic illness
- School Adjustment (including newcomer acculturation)
- Other Psychosocial problems: _____